Sakhar Kamgar Hospital Trust's, Shrirampur

SEVA NURSING COLLEGE

(RECOGNISED BY INDIAN NURSING COUNCIL, DELHI. MAHARASHTRA NURSING COUNCIL, MUMBAI. MAHARASHTRA GOVERNMENT AND MAHARSHTRA UNIVERSITY OF HEALTH SCIENCES, NASHIK).

SKH : Estd.29/10/1965
REG.No.E-120/Ahmednagar

Subhash Colony, Newasa Road, Sakhar Kamgar Hospital campus, Shrirampur-413709

(02422) 221104,
Mob No.7887562113
Email : sevanursingcollege@gmail.com
Fax: (02422) 223890
MUHS Code: 153121
INC Code: 1903162

Annexure-XI

Maharashtra University of Health Sciences, Nashik
Inspection Committee Report for Academic Year-2025-26
Attendance Details / Research Details / Welfare Scheme Details
All report is available on web site
Name of College/Institute: Sakhar Kamgar Hospital Trusts Seva Nursing College, Shrirampur.
Faculty: Nursing

1	**Attendance**	
	Teaching Staff	Month-wise Biometric attendance uploaded by the college on College Website-copy attached
	Non-teaching staff	
	Hospital Staff	
	UG &PG Students	
2	**Project**	
	Research Articles / Publications	Copy attached
	Research Award (Student/Teacher)	Copy attached
3	**Utilization of Student Welfare Schemes:-**	
	Earn and Learn Scheme	Copy attached
	Dhanwantri Vidyadhan Scheme	Copy attached
	Sanjivani Student Safety Scheme	Not Applicable
	Student Safety Scheme	Not Applicable
	Book Bank Scheme	Not applicable
	Savitribai Phule Vidyadhan Scheme	Not Applicable
	Bahishal Shikshan Mandal Scheme	Not applicable
4	**Sport participants/Other Activities:**	
	i) Information of Student(s) who participated University level & State level Avishkar Competition.	Not applicable
	ii) Information of Student(s) who participated in Regional Sport Competition & State level Sports Competition.	Not applicable
	iii) Information of Student(s) who participated in Cultural Activities.	Not applicable
	iv) Does the college have NSS Unit?	Yes- Copy attached
5	Whether "Swaccha Bharat Abhiyan" implemented in College	Copy attached

Here by I declare all relevant document uploaded are clear and visible on web site & are true as per my knowledge & Belief

Any Other, Please Specify:- Not Any

Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

Date: 31.1.2025

Principal

Monthly Punching Report for January: 01-01-2025 to 31-01-2025 (Teaching Staff).

Emp. Code	Employee Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
000001	Ms.Bhosale Shalini Prakash	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP
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		17:04	17:27	17:30	17:04		17:22	18:06	18:00	17:27	17:27	17:27		17:09	17:30	17:09	17:27	17:07	17:04		17:11	17:22	17:25	17:05	17:27	17:07		17:27	17:33	17:30	17:33	17:23
000002	Mr.Shaikh Ajmoddin Riyajoddi	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP
		09:00	09:10	08:34	09:00		08:47	08:58	09:05	09:10	08:55	08:55		08:30	08:34	08:30	08:55	08:45	09:00		08:45	08:34	08:51	09:00	08:57	08:30		08:55	09:00	08:34	09:00	08:55
		17:05	17:27	17:30	17:05		17:23	17:04	17:27	17:27	17:27	17:27		17:10	17:30	17:10	17:27	17:08	17:05		17:26	17:30	17:11	17:22	17:05	17:30		17:27	17:25	17:30	17:25	17:24
000003	Ms. Patherkar Kanchan Nandkumar	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP
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		17:06	17:27	17:22	17:06		17:24	17:05	17:27	17:27	17:27	17:27		17:11	17:22	17:27	17:27	17:09	17:06		17:27	17:22	17:27	17:04	17:11	17:22		17:27	17:26	17:22	17:26	17:25
000004	Mr.Vikhe Ravindra Balasaheb	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP
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000005	Ms. Meena Prabhakr Sanap	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP
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		17:08	17:27	17:24	17:08		17:26	17:07	17:09	17:27	17:30	17:30		17:13	17:24	17:27	17:30	17:27	17:08		17:27	17:24	17:27	17:06	17:27	17:23		17:30	17:23	17:24	17:23	17:27
000006	Ms. Mighila Muraledharn Nair	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP
		08:53	09:05	09:00	08:53		09:04	08:45	08:30	08:57	08:34	08:34		08:59	09:00	08:57	08:34	08:55	08:53		08:54	09:00	08:57	08:50	08:55	08:55		08:34	08:56	09:00	08:56	09:10
		17:09	17:27	17:25	17:09		17:27	17:08	17:30	17:09	17:30	17:30		17:14	17:25	17:09	17:30	17:27	17:09		17:27	17:25	17:09	17:07	17:27	17:24		17:30	17:27	17:25	17:27	17:27
000007	Ms. Pabale Prasad Ramnath	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP
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		17:10	17:27	17:26	17:10		17:27	17:09	17:30	17:30	17:22	17:22		17:27	17:26	17:30	17:22	17:27	17:10		17:27	17:26	17:30	17:08	17:27	17:25		17:22	17:27	17:26	17:27	17:27
000008	Mr. Suradkar Karuna Ashok	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP
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000009	Mr. Sandesh Suresh Shirsath	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
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		17:12	17:09	17:12	17:12		17:27	17:27	17:23	17:22	17:24	17:24		17:27	17:27	17:22	17:24	17:30	17:12		17:22	17:08	17:22	17:10	17:30	17:27		17:24	17:10	17:12	17:27	17:27
000010	Ms. Gawade Gayatri Ramakant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP
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000011	Mr. Wani Amol Machindra	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP
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		17:14	17:30	17:14	17:25		17:22	17:27	17:25	17:24	17:27	17:27		17:27	17:27	17:24	17:27	17:22	17:27		17:24	17:30	17:24	17:10	17:22	17:27		17:27	17:10	17:25	17:22	17:30
000012	Ms. More Komal Suresh	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP	PP	AA	PP	PP	PP	PP	PP
		08:49	09:00	08:57	08:45		08:47	08:57	08:55	09:00	09:00	08:47		08:59	09:00	09:00	08:47	08:47	08:53		08:54	09:00	09:00	08:57	08:47	08:53		09:00	08:57	08:45	08:47	08:34
		17:15	17:22	17:15	17:26		17:23	17:09	17:27	17:25	17:27	17:23		17:27	17:27	17:25	17:23	17:23	17:27		17:27	17:22	17:25	17:26	17:23	17:27		17:27	17:26	17:26	17:23	17:30

Bhosale
Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

Monthly Punching Report for December: 01-12-2024 to 31-12-2024 (Teaching staff).

Emp. Code	Employee Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
000001	Ms.Bhosale Shalini Prakash	NA AA	NA PP 09:15 17:27	NA PP 08:30 17:30	NA PP 08:58 17:04	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 08:15 18:06	NA AA	NA PP 09:15 17:27	NA PP 09:05 17:27	NA PP 09:05 17:27	NA PP 08:53 17:27	NA PP 08:53 17:09	NA PP 08:30 17:30	NA AA	NA PP 09:05 17:27	NA PP 08:50 17:07	NA PP 08:58 17:04	NA PP 08:53 17:27	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:05	NA PP 09:10 17:27	NA AA	NA PP 08:53 17:27	NA PP 09:05 17:27	NA PP 08:57 17:33	NA AA	NA PP 08:57 17:33	NA PP 08:47 17:23
000002	Mr.Shaikh Ajmoddin Riyajoddi	NA AA	NA PP 09:10 17:27	NA PP 08:34 17:30	NA PP 09:00 17:05	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:58 17:04	NA AA	NA PP 09:10 17:27	NA PP 08:55 17:27	NA PP 08:55 17:27	NA PP 08:53 17:27	NA PP 08:30 17:10	NA PP 08:34 17:30	NA AA	NA PP 08:55 17:27	NA PP 08:45 17:08	NA PP 09:00 17:05	NA PP 08:53 17:27	NA PP 08:45 17:26	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:22	NA PP 08:57 17:05	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24
000003	Ms. Patherkar Kanchan Nandkumar	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:55 17:06	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:05	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 09:00 17:27	NA PP 08:54 17:27	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:27	NA PP 08:53 17:09	NA PP 08:55 17:06	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:58 17:04	NA PP 08:51 17:11	NA AA	NA PP 08:54 17:27	NA PP 09:00 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:25
000004	Mr.Vikhe Ravindra Balasaheb	NA AA	NA PP 08:55 17:27	NA PP 08:47 17:23	NA PP 08:50 17:07	NA PP 08:30 17:30	NA PP 09:00 17:25	NA PP 08:55 17:06	NA AA	NA PP 08:55 17:27	NA PP 08:57 17:09	NA PP 08:57 17:09	NA PP 08:59 17:27	NA PP 08:59 17:12	NA PP 08:47 17:23	NA AA	NA PP 08:57 17:09	NA PP 08:30 17:10	NA PP 08:50 17:07	NA PP 08:59 17:27	NA PP 08:53 17:27	NA PP 08:47 17:23	NA AA	NA PP 09:00 17:05	NA PP 08:57 17:07	NA AA	NA PP 08:59 17:27	NA PP 08:57 17:09	NA PP 09:04 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:45 17:26
000005	Ms. Meena Prabhakr Sanap	NA AA	NA PP 09:00 17:27	NA PP 08:55 17:24	NA PP 08:45 17:08	NA PP 08:34 17:30	NA PP 08:45 17:26	NA PP 08:50 17:07	NA AA	NA PP 09:00 17:27	NA PP 08:30 17:30	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:57 17:13	NA PP 08:55 17:24	NA AA	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 08:45 17:08	NA PP 08:34 17:30	NA PP 08:53 17:27	NA PP 08:55 17:24	NA AA	NA PP 08:55 17:06	NA PP 09:05 17:27	NA AA	NA PP 08:34 17:30	NA PP 08:30 17:30	NA PP 08:57 17:23	NA AA	NA PP 08:57 17:23	NA PP 09:04 17:27
000006	Ms. Mighila Muraledharn Nair	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 08:53 17:09	NA PP 09:00 17:22	NA PP 09:04 17:27	NA PP 08:45 17:08	NA AA	NA PP 08:57 17:09	NA PP 08:34 17:30	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:59 17:14	NA PP 09:00 17:25	NA AA	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:53 17:09	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:50 17:07	NA PP 08:55 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:56 17:27	NA AA	NA PP 08:56 17:27	NA PP 09:10 17:27
000007	Ms. Pabale Prasad Ramnath	NA AA	NA PP 08:55 17:27	NA PP 08:45 17:26	NA PP 08:30 17:10	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 08:53 17:09	NA AA	NA PP 08:30 17:30	NA PP 09:00 17:22	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:45 17:26	NA AA	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 08:30 17:10	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:45 17:08	NA PP 09:00 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:54 17:27	NA AA	NA PP 08:54 17:27	NA PP 09:05 17:27
000008	Mr. Suradkar Karuna Ashok	NA AA	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 08:57 17:11	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:30 17:10	NA AA	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:04 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:57 17:09	NA PP 08:57 17:11	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 09:04 17:27	NA AA	NA PP 08:53 17:09	NA PP 08:57 17:09	NA AA	NA PP 08:53 17:27	NA PP 08:47 17:23	NA PP 08:53 17:09	NA AA	NA PP 08:54 17:27	NA PP 08:55 17:27
000009	Mr. Sandesh Suresh Shirsath	NA AA	NA PP 08:57 17:09	NA PP 08:57 17:12	NA PP 08:57 17:12	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 09:10 17:27	NA AA	NA AA	NA AA	NA AA	NA AA	NA AA	NA AA	NA AA	NA AA	NA AA	NA AA	NA AA	NA AA	NA AA	NA AA	NA PP 08:59 17:27	NA PP 09:00 17:27
000010	Ms. Gawade Gayatri Ramakant	NA AA	NA PP 08:30 17:30	NA PP 08:57 17:13	NA PP 08:57 17:13	NA PP 08:55 17:27	NA PP 09:00 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 08:59 17:27	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:57 17:09	NA PP 08:47 17:23	NA PP 08:30 17:30	NA AA	NA PP 08:51 17:09	NA PP 08:34 17:30	NA AA	NA PP 08:54 17:27	NA PP 09:00 17:25	NA PP 08:51 17:09	NA AA	NA PP 08:34 17:30	NA PP 08:57 17:09

Bhosale
Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur Dist. Ahmednagar

000011	Mr. Wani Amol Machindra	NA AA	NA PP 08:34 17:30	NA PP 08:57 17:14	NA PP 09:00 17:25	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:55 17:27	NA PP 08:55 17:27	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 08:30 17:30	NA PP 08:55 17:24	NA PP 08:34 17:30	NA AA	NA PP 08:30 17:10	NA PP 09:00 17:22	NA AA	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 08:30 17:10	NA AA	NA PP 09:00 17:22	NA PP 08:30 17:30
000012	Ms. More Komal Suresh	NA AA	NA PP 09:00 17:22	NA PP 08:57 17:15	NA PP 08:45 17:26	NA PP 08:59 17:27	NA PP 08:47 17:23	NA PP 08:57 17:09	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 08:59 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:26	NA PP 08:47 17:23	NA AA	NA PP 08:34 17:30	NA PP 09:00 17:27	NA PP 08:57 17:26	NA AA	NA PP 08:47 17:23	NA PP 08:34 17:30
000013	Mr. Amol Vasant Dange	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 09:04 17:27	NA PP 08:57 17:13	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 08:55 17:27	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:53 17:27	NA AA	NA PP 08:59 17:27	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:00 17:22	NA AA	NA PP 08:53 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:22
000014	Mr. Sadaphal Lalit Ramrao	NA AA	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:23	NA PP 08:59 17:14	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:27	NA PP 08:55 17:27	NA PP 08:57 17:13	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 08:53 17:27	NA AA	NA PP 08:57 17:13	NA PP 09:00 17:25	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:45 17:26	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:25	NA AA	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:25	NA PP 08:47 17:23
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000017	Mr. Shweta Vishwas Waghmare	NA AA	NA PP 08:30 17:30	NA PP 08:56 17:27	NA PP 08:54 17:27	NA PP 08:54 17:27	NA PP 09:10 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:53 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 08:55 17:24	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:55 17:24	NA AA	NA PP 08:57 17:17	NA PP 08:34 17:30
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Seva Nursing College

000022	Ms. Angel Mahendra Gaikwad	NA AA	NA PP 09:00 17:25	NA PP 08:57 17:22	NA PP 08:57 17:09	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 08:30 17:30	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:57 17:22	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 08:59 17:14	NA AA	NA PP 09:04 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 09:05 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24
000023	Mr. Kharde Nikhil Goku	NA AA	NA PP 08:45 17:26	NA PP 08:53 17:27	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 08:34 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:04 17:27	NA PP 08:57 17:23	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 09:05 17:27	NA AA	NA PP 08:57 17:23	NA PP 09:04 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:55 17:27	NA AA	NA PP 08:57 17:23	NA PP 09:05 17:27
000024	Mr. Vikram Sanjay Kale	NA AA	NA PP 09:04 17:27	NA PP 08:53 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:59 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:05 17:27	NA PP 08:55 17:24	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:54 17:27	NA PP 08:34 17:30	NA PP 08:54 17:27	NA AA	NA PP 08:56 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:45 17:26	NA PP 09:00 17:27	NA AA	NA PP 08:56 17:27	NA PP 08:55 17:27
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000026	Mr. Amol Dilip Gadekar	NA AA	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 08:47 17:23	NA PP 08:57 17:09	NA PP 09:00 17:22	NA PP 08:57 17:08	NA AA	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 08:53 17:27	NA PP 08:55 17:27	NA PP 08:53 17:27	NA PP 09:04 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 08:53 17:27	NA AA	NA PP 08:54 17:27	NA PP 08:30 17:10	NA AA	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 08:55 17:24	NA AA	NA PP 08:54 17:27	NA PP 08:57 17:09
000027	Mr. Shivam Sunil Gholap	NA AA	NA PP 08:57 17:27	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:57 17:09	NA AA	NA PP 08:59 17:27	NA PP 09:10 17:27	NA PP 08:53 17:27	NA PP 09:00 17:27	NA PP 08:54 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:57 17:27	NA PP 08:57 17:09	NA PP 08:53 17:27	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:54 17:27	NA AA	NA PP 08:59 17:27	NA PP 08:57 17:26	NA AA	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:59 17:27	NA PP 08:30 17:30
000028	Ms. Kshitija Sandip Tribhuwan	NA AA	NA PP 08:57 17:09	NA PP 09:00 17:22	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 08:57 17:09	NA PP 08:59 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:57 17:09	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:53 17:27	NA AA	NA PP 08:57 17:13	NA PP 08:55 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:09	NA PP 08:34 17:30
000029	Mr. Ajit Babasaheb Kadu	NA AA	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PF 08:55 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:22	NA PP 08:55 17:27	NA PP 08:59 17:27	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:53 17:27	NA AA	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:54 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:25	NA AA	NA PP 08:59 17:14	NA PP 09:00 17:27	NA PP 09:04 17:27	NA AA	NA PP 08:30 17:30	NA PP 09:04 17:27
000030	Ms. Sharmin Akil Maniyar	NA AA	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 09:00 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:27	NA PP 08:34 17:30	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:53 17:27	NA AA	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA PP 09:01 17:25	NA AA	NA PP 09:00 17:25	NA PP 08:45 17:26	NA AA	NA PP 09:05 17:27	NA PP 08:57 17:09	NA PP 09:10 17:27	NA AA	NA PP 08:34 17:30	NA PP 08:34 17:30
000031	Ms. Aarti Kacheshwar Bagul	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA AA	NA PP 09:00 17:22	NA PP 08:57 17:09	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:57 17:09	NA PP 09:00 17:22	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:55 17:27	NA PP 08:57: 23	NA PP 08:48 17:26	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA AA	NA PP 08:45 17:26	NA PP 08:30 17:30	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:22	NA PP 09:00 17:22
000032	Ms. Akshada Deepak Lahare	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 08:55 17:24	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:59 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:00 17:27	NA PP 08:56 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 09:04 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:47 17:23

Bhosale
Principal
Seva Nursing College

000033	Ms. Glory Ramesh Salve	NA AA	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 09:00 17:25	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:53 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA PP 08:57 17:09	NA PP 08:54 17:27	NA PP 08:51 17:27	NA AA	NA PP 09:10 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:10 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:55 17:24
000034	Mr. Dattatray Dadasaheb Kadam	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:45 17:26	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 09:10 17:27	NA PP 09:10 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:52 17:27	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:05 17:27	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:25

Bhosale
Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

Monthly Punching Report for November 01-11-2024 to 30-11-2024 (Teaching Staff).

Emp. Code	Employee Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
000001	Ms.Bhosale Shalini Prakash	NA PP 08:58 17:04	NA PP 09:15 17:27	NA AA	NA PP 08:58 17:04	NA PP 08:30 17:10	NA PP 08:34 17:30	NA PP 09:00 17:22	NA AA	NA PP 09:15 17:27	NA AA	NA PP 09:05 17:27	NA PP 08:30 17:10	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:55 17:09	NA PP 09:05 17:27	NA AA	NA PP 08:58 17:04	NA PP 08:30 17:10	NA PP 08:34 17:30	NA PP 08:30 17:10	NA AA	NA PP 08:30 17:10	NA AA	NA PP 08:50 17:07	NA PP 08:30 17:10	NA PP 08:34 17:30	NA PP 08:30 17:10	NA PP 08:34 17:30	NA AA
000002	Mr.Shaikh Ajmoddin Riyajoddi	NA PP 09:00 17:05	NA PP 09:10 17:27	NA AA	NA PP 09:00 17:05	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:05 17:27	NA PP 08:54 17:27	NA AA	NA PP 08:55 17:27	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:30 17:10	NA PP 08:55 17:27	NA AA	NA PP 09:00 17:05	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 09:05 17:27	NA AA	NA PP 08:30 17:30	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 09:05 17:27
000003	Ms. Patherkar Kanchan Nandkumar	NA PP 08:55 17:06	NA AA	NA AA	NA PP 08:55 17:06	NA AA	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:55 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:06	NA AA	NA PP 09:00 17:22	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 08:58 17:04	NA AA	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:22	NA PP 08:45 17:26
000004	Mr.Vikhe Ravindra Balasaheb	NA PP 08:50 17:07	NA PP 08:55 17:27	NA AA	NA PP 08:34 17:30	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:55 17:06	NA AA	NA PP 08:55 17:27	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 08:57 17:09	NA AA	NA PP 08:50 17:07	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:30 17:10	NA PP 09:00 17:05	NA AA	NA PP 09:00 17:22	NA PP 09:04 17:27	NA PP 08:34 17:30	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:04 17:27
000005	Ms. Meena Prabhakr Sanap	NA PP 08:45 17:08	NA PP 09:00 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:30 17:10	NA PP 08:50 17:07	NA PP 08:57 17:09	NA PP 09:00 17:27	NA AA	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:30 17:10	NA PP 08:55 17:24	NA PP 09:00 17:27	NA PP 08:30 17:30	NA AA	NA PP 08:45 17:08	NA PP 08:34 17:30	NA PP 08:30 17:10	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 08:55 17:06	NA AA	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:30 17:10	NA PP 08:57 17:23
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000007	Ms. Pabale Prasad Ramnath	NA PP 08:30 17:10	NA PP 08:55 17:27	NA AA	NA PP 08:53 17:09	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:34 17:30	NA PP 08:34 17:30	NA PP 08:30 17:30	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 08:34 17:30	NA PP 08:45 17:26	NA PP 08:30 17:30	NA PP 09:00 17:22	NA AA	NA PP 08:30 17:10	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:45 17:26	NA PP 08:30 17:30	NA PP 08:45 17:08	NA AA	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 08:53 17:09	NA PP 08:54 17:27	NA PP 09:00 17:22	NA PP 08:54 17:27
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Bhosale
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000012	Ms. More Komal Suresh	NA PP 08:59 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:57 17:26	NA PP 08:45 17:26	NA PP 08:51 17:09	NA PP 08:55 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:47 17:23	NA PP 08:57 17:26	NA PP 08:51 17:09	NA PP 09:00 17:27	NA PP 09:00 17:25	NA PP 08:47 17:23	NA AA	NA PP 08:53 17:27	NA PP 08:57 17:26	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 09:00 17:25	NA PP 08:57 17:26	NA AA	NA PP 08:53 17:27	NA PP 08:57 17:26	NA PP 08:45 17:26	NA PP 08:57 17:26	NA PP 08:45 17:26	NA PP 08:47 17:23
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000019	Mr. Chaudhari Prasad Uttam	NA PP 09:00 17:30	NA PP 09:00 17:22	NA AA	NA PP 09:05 17:27	NA PP 08:45 17:26	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:54 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:59 17:27	NA PP 08:45 17:26	NA PP 08:57 17:19	NA PP 08:30 17:30	NA PP 08:55 17:24	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:45 17:26	NA PP 08:57 17:19	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:55 17:24	NA AA	NA PP 08:30 17:30	NA PP 08:45 17:26	NA PP 08:57 17:19	NA PP 08:45 17:26	NA PP 08:57 17:19	NA PP 08:57 17:19
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Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

Monthly Punching Report for January: 01-01-2025 to 31-01-2025 (Non-Teaching staff)

Emp. Code	Employee Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
001001	Muamdade Manoj Balkrushn	NA PP 08:58 17:04	NA PP 09:15 17:27	NA PP 08:30 17:30	NA PP 08:58 17:04	NA AA	NA AA	NA PP 08:15 18:06	NA PP 09:15 18:00	NA PP 09:15 17:27	NA PP 09:05 17:27	NA PP 09:05 17:27	NA AA	NA PP 08:53 17:09	NA PP 08:30 17:30	NA PP 08:55 17:09	NA PP 09:05 17:27	NA PP 08:50 17:07	NA PP 08:58 17:04	NA AA	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 08:57 17:25	NA PP 09:00 17:05	NA PP 09:10 17:27	NA PP 08:50 17:07	NA AA	NA PP 09:05 17:27	NA PP 08:57 17:33	NA PP 08:30 17:30	NA PP 08:57 17:33	NA PP 08:47 17:23
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Bhosale
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Seva Nursing College

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Bhosale
Principal
Seva Nursing College

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Bhosale

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Shrirampur, Dist. Ahmednagar

Emp. Code	Employee Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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Bhosale
Principal

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Sakhar Kamgar Hospital Trust's

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Seva Nursing College

Sakhar Kamgar Hospital Trust's

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Bhosale
Principal
Seva Nursing College

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Bhosale

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Monthly Punching Report for Nov. 01-11-2024 to 30-11-2024 (Non-Teaching Staff)

Emp. Code	Employee Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
001001	Muamdade Manoj Balkrushn	NA PP 08:30 17:30	NA PP 08:31 17:30	NA AA	NA PP 08:58 17:04	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 08:15 18:06	NA PP 08:48 17:04	NA PP 08:56 17:04	NA AA	NA PP 08:34 17:30	NA PP 08:53 17:27	NA PP 09:00 17:09	NA PP 08:30 17:30	NA PP 08:58 17:04	NA PP 08:51 17:04	NA AA	NA PP 08:41 17:04	NA PP 08:53 17:27	NA PP 08:51 17:11	NA PP 08:34 17:30	NA PP 08:58 17:04	NA PP 08:56 17:04	NA AA	NA PP 08:51 17:04	NA PP 08:53 17:27	NA PP 09:05 17:27	NA PP 09:15 17:33	NA PP 08:51 17:04	NA AA	NA PP 08:30 17:10
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Monthly Punching Report for January: 01-01-2025 to 01-02-2025

Students Code	Students Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
First Sem BSc-1	Alhat Saloni Adesh	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:27	NA PP 08:53 17:09	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:05	NA PP 08:55 17:27	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:53 17:09	NA PP 08:30 17:30	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:27	NA PP 08:53 17:09	NA AA	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:27	NA AA	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 08:53 17:09
First Sem BSc-2	Ambadkar Durga Ramdas	NA PP 09:00 17:05	NA PP 09:10 17:27	NA PP 08:34 17:30	NA PP 09:00 17:05	NA AA	NA PP 08:47 17:23	NA PP 08:58 17:04	NA PP 09:05 17:27	NA PP 09:10 17:27	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:30 17:10	NA PP 08:34 17:30	NA PP 08:30 17:10	NA PP 08:55 17:27	NA PP 08:45 17:08	NA PP 09:00 17:05	NA AA	NA PP 08:45 17:26	NA PP 08:34 17:30	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 08:57 17:05	NA PP 08:30 17:30	NA AA	NA PP 08:55 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 09:00 17:25	NA PP 08:55 17:24
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Seva Nursing College

First Sem BSc-14	Chakre Pranay Pandit	NA PP 08:58 17:29	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:23	NA AA	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 09:00 17:25	NA PP 09:00 17:27	NA PP 08:55 17:27	NA PP 08:57 17:13	NA AA	NA PP 08:55 17:27	NA PP 08:53 17:27	NA PP 09:00 17:27	NA PP 08:57 17:13	NA PP 09:00 17:25	NA PP 08:30 17:30	NA AA	NA PP 08:34 17:30	NA PP 08:45 17:26	NA PP 09:00 17:27	NA PP 09:00 17:25	NA PP 09:00 17:25	NA PP 08:55 17:06	NA AA	NA PP 08:30 17:30	NA PP 09:00 17:25	NA PP 08:57 17:23	NA PP 09:00 17:25	NA PP 08:47 17:23
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First Sem BSc-22	Gaikwad Kirti Santosh	NA PP 09:00 17:22	NA PP 09:00 17:25	NA PP 08:57 17:22	NA PP 08:57 17:09	NA AA	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:47 17:23	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:57 17:22	NA AA	NA PP 08:54 17:27	NA PP 08:59 17:14	NA PP 08:50 17:07	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:57 17:22	NA PP 09:04 17:27	NA PP 08:30 17:30
First Sem BSc-23	Gaikwad Lalita Prakash	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 09:00 17:25	NA PP 08:30 17:30	NA AA	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 09:04 17:27	NA PP 08:55 17:24	NA PP 08:55 17:24	NA AA	NA PP 08:45 17:26	NA AA	NA PP 08:53 17:27	NA PP 08:34 17:30	NA PP 09:04 17:27	NA PP 08:57 17:23	NA AA	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 08:45 17:08	NA PP 08:57 17:23	NA PP 09:04 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 08:57 17:23	NA PP 08:57 17:23	NA PP 08:34 17:30
First Sem BSc-24	Gaikwad Satvik Ravikiran	NA PP 08:55 17:24	NA PP 09:04 17:27	NA PP 08:45 17:26	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:05 17:27	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:45 17:26	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA AA	NA PP 08:56 17:27	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:27	NA PP 08:51 17:09	NA PP 08:56 17:27	NA PP 09:00 17:22
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First Sem BSc-26	Ghadge Nilam Vikas	NA PP 08:45 17:26	NA PP 08:59 17:27	NA PP 08:57 17:23	NA PP 08:47 17:23	NA AA	NA PP 09:04 17:27	NA PP 08:57 17:08	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:27	NA AA	NA PP 09:05 17:27	NA PP 09:04 17:27	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:57 17:26	NA PP 08:54 17:27	NA PP 08:30 17:10	NA PP 09:04 17:27	NA AA	NA PP 09:10 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:55 17:24

Bhosale
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Sakhar Kamgar Hospital Trust's
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First Sem BSc-27	Ghumbre Vaibhav Milind	NA PP 09:04 17:27	NA PP 08:57 17:27	NA PP 08:56 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:10 17:27	NA PP 08:57 17:09	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:10 17:27	NA PP 08:57 17:09	NA AA	NA PP 08:55 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 08:57 17:27	NA PP 08:57 17:09	NA PP 08:53 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:54 17:27	NA PP 08:53 17:27	NA PP 08:59 17:27	NA PP 08:57 17:26	NA PP 08:59 17:27	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25
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Bhosale
Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

First Sem BSc-39	Kundhare Payal Sunil	NA PP 09:00 17:22	NA PP 09:00 17:25	NA PP 08:57 17:22	NA PP 08:57 17:09	NA AA	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:47 17:23	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:04 17:27	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:57 17:22	NA AA	NA PP 08:54 17:27	NA PP 08:59 17:14	NA PP 08:50 17:07	NA PP 09:04 17:27	NA PP 08:45 17:26	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:57 17:22	NA PP 09:04 17:27	NA PP 08:30 17:30
First Sem BSc-40	Labde Samarth Dnyaneshwar	NA PP 09:00 17:05	NA PP 09:10 17:27	NA PP 08:34 17:30	NA PP 09:00 17:05	NA AA	NA PP 08:47 17:23	NA PP 08:58 17:04	NA PP 09:05 17:27	NA PP 09:10 17:27	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:30 17:10	NA PP 08:34 17:30	NA PP 08:30 17:10	NA PP 08:55 17:27	NA PP 08:45 17:08	NA PP 09:00 17:05	NA AA	NA PP 08:45 17:26	NA PP 08:34 17:30	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 08:57 17:05	NA PP 08:30 17:30	NA AA	NA PP 08:55 17:27	NA AA	NA PP 08:34 17:30	NA PP 09:00 17:25	NA PP 08:55 17:24
First Sem BSc-41	Lahane Mahesh Gajanan	NA PP 08:55 17:06	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:55 17:06	NA AA	NA PP 08:55 17:24	NA AA	NA PP 08:55 17:27	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:27	NA PP 08:53 17:09	NA PP 08:55 17:06	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 08:58 17:04	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:25
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First Sem BSc-44	Mane Reshma Lahu	NA PP 09:00 17:30	NA PP 09:00 17:25	NA PP 09:04 17:27	NA PP 08:56 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:27	NA PP 09:00 17:25	NA PP 09:00 17:27	NA PP 08:59 17:14	NA AA	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:30 17:30	NA PP 08:59 17:14	NA PP 08:55 17:27	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:22	NA PP 09:04 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:55 17:27	NA PP 08:50 17:07	NA AA	NA PP 08:34 17:30	NA PP 08:45 17:26	NA PP 08:56 17:27	NA PP 08:45 17:26	NA PP 08:55 17:24
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First Sem BSc-46	Misal Pruthviraj Mahadev	NA PP 08:59 17:27	NA PP 08:30 17:30	NA AA	NA PP 08:55 17:27	NA AA	NA PP 08:55 17:27	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:55 17:27	NA PP 08:34 17:30	NA AA	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:59 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 09:04 17:27
First Sem BSc-47	Misal Sakshi Bapu	NA PP 09:15 17:27	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 09:00 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA AA	NA PP 09:04 17:27	NA PP 09:01 17:25	NA PP 09:04 17:27	NA PP 09:00 17:25	NA PP 08:45 17:26	NA PP 08:54 17:27	NA AA	NA PP 08:57 17:09	NA PP 09:10 17:27	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 08:34 17:30
First Sem BSc-48	More Varsha Shivaji	NA PP 09:10 17:27	NA PP 09:00 17:22	NA PP 08:57 17:09	NA AA	NA AA	NA PP 08:57 17:09	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 08:57 17:09	NA PP 08:47 17:23	NA AA	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 08:53 17:27	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57: 23	NA PP 08:48 17:26	NA PP 08:43 17:23	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 09:00 17:25	NA AA	NA PP 08:30 17:30	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:22	NA PP 09:00 17:22

Bhosale
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Seva Nursing College
Kamgar Hospital Trust's

First Sem BSc-49	Neharkar Rameshwar Baban	NA PP 08:59 17:27	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:55 17:27	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:55 17:27	NA PP 08:34 17:30	NA AA	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:59 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 09:04 17:27
First Sem BSc-50	Ohal Vaishnavi Mahadev	NA PP 09:15 17:27	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 09:00 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:34 17:30	NA AA	NA PP 09:04 17:27	NA PP 09:01 17:25	NA PP 09:04 17:27	NA PP 09:00 17:25	NA PP 08:45 17:26	NA PP 08:54 17:27	NA AA	NA PP 08:57 17:09	NA PP 09:10 17:27	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 08:34 17:30
First Sem BSc-51	Palande Pranita Sanjay	NA PP 09:10 17:27	NA PP 09:00 17:22	NA PP 08:57 17:09	NA AA	NA AA	NA PP 08:57 17:09	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 08:57 17:09	NA PP 08:47 17:23	NA AA	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 08:53 17:27	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57: 23	NA PP 08:48 17:26	NA PP 08:43 17:23	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 09:00 17:25	NA AA	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 09:00 17:22	NA PP 09:00 17:22
First Sem BSc-52	Pathade Ashvini Sopan	NA PP 09:00 17:30	NA PP 09:00 17:25	NA PP 09:04 17:27	NA PP 08:56 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:27	NA PP 09:00 17:25	NA PP 09:00 17:27	NA PP 08:59 17:14	NA AA	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:30 17:30	NA PP 08:59 17:14	NA PP 08:55 17:27	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:22	NA PP 09:04 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:55 17:27	NA PP 08:50 17:07	NA AA	NA PP 08:34 17:30	NA PP 08:45 17:26	NA PP 08:56 17:27	NA PP 08:45 17:26	NA PP 08:55 17:24
First Sem BSc-53	Phapale Shreya Ramesh	NA PP 09:01 17:30	NA PP 08:55 17:27	NA PP 08:57 17:23	NA PP 08:54 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA AA	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 08:30 17:30	NA PP 09:00 17:22	NA AA	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:30 17:30	NA PP 08:45 17:08	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:25
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First Sem BSc-55	Rathod Ram Sangram	NA PP 08:55 17:06	NA AA	NA PP 09:00 17:22	NA PP 08:55 17:06	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:05	NA PP 08:55 17:27	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 09:05 17:27	NA AA	NA PP 08:53 17:09	NA PP 08:55 17:06	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 08:58 17:04	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:25
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First Sem BSc-57	Rathod Yash Balasaheb	NA PP 08:55 17:06	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:55 17:06	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:05	NA PP 08:55 17:27	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 08:53 17:09	NA PP 08:55 17:06	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 08:58 17:04	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:25
First Sem BSc-58	Rokade Rameshwar Kisan	NA PP 09:01 17:30	NA PP 08:55 17:27	NA PP 08:57 17:23	NA PP 08:54 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA AA	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 08:30 17:30	NA PP 09:00 17:22	NA AA	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:30 17:30	NA PP 08:45 17:08	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:25

Bhosale
Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

First Sem BSc-59	Rupnar Karan Dadabhau	NA PP 09:00 17:05	NA PP 09:10 17:27	NA PP 08:34 17:30	NA PP 09:00 17:05	NA AA	NA PP 08:47 17:23	NA PP 08:58 17:04	NA PP 09:05 17:27	NA PP 09:10 17:27	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:30 17:10	NA PP 08:34 17:30	NA PP 08:30 17:10	NA PP 08:55 17:27	NA PP 08:45 17:08	NA PP 09:00 17:05	NA AA	NA PP 08:45 17:26	NA PP 08:34 17:30	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 08:57 17:05	NA PP 08:30 17:30	NA AA	NA PP 08:55 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 09:00 17:25	NA PP 08:55 17:24
First Sem BSc-60	Salve Nishant Nitin	NA PP 08:55 17:06	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:55 17:06	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:05	NA PP 08:55 17:27	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 08:53 17:09	NA PP 08:55 17:06	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 08:58 17:04	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:25
First Sem BSc-61	Sanap Vishal Kalidas	NA PP 09:00 17:05	NA PP 09:10 17:27	NA PP 08:34 17:30	NA PP 09:00 17:05	NA AA	NA PP 08:47 17:23	NA PP 08:58 17:04	NA PP 09:05 17:27	NA PP 09:10 17:27	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:30 17:10	NA PP 08:34 17:30	NA PP 08:30 17:10	NA PP 08:55 17:27	NA PP 08:45 17:08	NA PP 09:00 17:05	NA AA	NA PP 08:45 17:26	NA PP 08:34 17:30	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 08:57 17:05	NA PP 08:30 17:30	NA AA	NA PP 08:55 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 09:00 17:25	NA PP 08:55 17:24
First Sem BSc-62	Sathe Sharon Rajendra	NA PP 08:55 17:06	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:55 17:06	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:05	NA PP 08:55 17:27	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 08:53 17:09	NA PP 08:55 17:06	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 08:58 17:04	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:25
First Sem BSc-63	Shahare Rani Balkrushna	NA PP 08:55 17:06	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:55 17:06	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:05	NA PP 08:55 17:27	NA PP 09:05 17:27	NA PP 09:00 17:27	NA AA	NA AA	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 08:53 17:09	NA PP 08:55 17:06	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 08:58 17:04	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:25
First Sem BSc-64	Shinde Bhoomi Santosh	NA PP 09:00 17:05	NA PP 09:10 17:27	NA PP 08:34 17:30	NA PP 09:00 17:05	NA AA	NA PP 08:47 17:23	NA PP 08:58 17:04	NA PP 09:05 17:27	NA PP 09:10 17:27	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:30 17:10	NA PP 08:34 17:30	NA PP 08:30 17:10	NA PP 08:55 17:27	NA PP 08:45 17:08	NA PP 09:00 17:05	NA AA	NA AA	NA PP 08:34 17:30	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 08:57 17:05	NA PP 08:30 17:30	NA AA	NA PP 08:55 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 09:00 17:25	NA PP 08:55 17:24
First Sem BSc-65	Shinde Jaydeep Ashok	NA PP 08:55 17:06	NA AA	NA PP 09:00 17:22	NA PP 08:55 17:06	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:05	NA PP 08:55 17:27	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:27	NA PP 08:53 17:09	NA PP 08:55 17:06	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 08:58 17:04	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:25
First Sem BSc-66	Shinde Siddharth Balasaheb	NA PP 09:01 17:30	NA PP 08:55 17:27	NA PP 08:57 17:23	NA PP 08:54 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA AA	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 08:30 17:30	NA PP 09:00 17:22	NA AA	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:30 17:30	NA PP 08:45 17:08	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:25
First Sem BSc-67	Shingane Sakshi Shivaji	NA PP 08:59 17:27	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:55 17:27	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:55 17:27	NA PP 08:34 17:30	NA AA	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:59 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 09:04 17:27
First Sem BSc-68	Shirsath Bhavana Bhausaheb	NA PP 09:15 17:27	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 09:00 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:34 17:30	NA AA	NA PP 09:04 17:27	NA PP 09:01 17:25	NA PP 09:04 17:27	NA PP 09:00 17:25	NA PP 08:45 17:26	NA PP 08:54 17:27	NA AA	NA PP 08:57 17:09	NA PP 09:10 17:27	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 08:34 17:30

Bhosale
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Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

First Sem BSc-69	Shirsath Sakshi Anil	NA PP 09:10 17:27	NA PP 09:00 17:22	NA PP 08:57 17:09	NA AA	NA AA	NA PP 08:57 17:09	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 08:57 17:09	NA PP 08:47 17:23	NA AA	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 08:53 17:27	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57: 23	NA PP 08:48 17:26	NA PP 08:43 17:23	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 09:00 17:25	NA AA	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 09:00 17:22	NA PP 09:00 17:22
First Sem BSc-70	Shishupal Srushti Mohan	NA PP 08:59 17:27	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:55 17:27	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:55 17:27	NA PP 08:34 17:30	NA AA	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:59 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 09:04 17:27
First Sem BSc-71	Sirsat Shubhalee Balasaheb	NA PP 09:15 17:27	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 09:00 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:34 17:30	NA AA	NA AA	NA PP 09:01 17:25	NA PP 09:04 17:27	NA PP 09:00 17:25	NA PP 08:45 17:26	NA PP 08:54 17:27	NA AA	NA PP 08:57 17:09	NA PP 09:10 17:27	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 08:34 17:30
First Sem BSc-72	Sonawane Kumodini Babasaheb	NA PP 09:10 17:27	NA PP 09:00 17:22	NA PP 08:57 17:09	NA AA	NA AA	NA PP 08:57 17:09	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 08:57 17:09	NA PP 08:47 17:23	NA AA	NA AA	NA PP 08:54 17:27	NA PP 08:53 17:27	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57: 23	NA PP 08:48 17:26	NA PP 08:43 17:23	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 09:00 17:25	NA AA	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 09:00 17:22	NA PP 09:00 17:22
First Sem BSc-73	Sonawane Shubhangi Lahu	NA PP 08:59 17:27	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:55 17:27	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:55 17:27	NA PP 08:34 17:30	NA AA	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:59 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 09:04 17:27
First Sem BSc-74	Tembhurne Tanishka Tushar	NA PP 09:15 17:27	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 09:00 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:34 17:30	NA AA	NA PP 09:04 17:27	NA PP 09:01 17:25	NA PP 09:04 17:27	NA PP 09:00 17:25	NA PP 08:45 17:26	NA PP 08:54 17:27	NA AA	NA PP 08:57 17:09	NA PP 09:10 17:27	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 08:34 17:30
First Sem BSc-75	Thorat Siddharth Chandrakant	NA PP 09:10 17:27	NA PP 09:00 17:22	NA PP 08:57 17:09	NA AA	NA AA	NA PP 08:57 17:09	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 08:57 17:09	NA PP 08:47 17:23	NA AA	NA PP 09:00 17:25	NA PP 08:54 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57: 23	NA PP 08:48 17:26	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 09:00 17:25	NA AA	NA PP 08:30 17:30	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:22	NA PP 09:00 17:22
First Sem BSc-76	Thosar Karatik Ashok	NA PP 08:55 17:06	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:55 17:06	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:05	NA PP 08:55 17:27	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 08:53 17:09	NA PP 08:55 17:06	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 08:58 17:04	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:25
First Sem BSc-77	Tribhuvan Ashish Ashok	NA PP 08:59 17:27	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:55 17:27	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:55 17:27	NA PP 08:34 17:30	NA AA	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:59 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 09:04 17:27
First Sem BSc-78	Valvi Shubhangi Raysing	NA PP 09:15 17:27	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 09:00 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:34 17:30	NA AA	NA PP 09:04 17:27	NA PP 09:01 17:25	NA PP 09:04 17:27	NA PP 09:00 17:25	NA PP 08:45 17:26	NA PP 08:54 17:27	NA AA	NA PP 08:57 17:09	NA PP 09:10 17:27	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 08:34 17:30

Bhosale

Principal

Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

First Sem BSc-79	Vitnor Pallavi Ashok	NA PP 09:10 17:27	NA PP 09:00 17:22	NA PP 08:57 17:09	NA AA	NA AA	NA PP 08:57 17:09	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 08:57 17:09	NA PP 08:47 17:23	NA AA	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 08:53 17:27	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57: 23	NA PP 08:48 17:26	NA PP 08:43 17:23	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 09:00 17:25	NA AA	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 09:00 17:22	NA PP 09:00 17:22
First Sem BSc-80	Wable Komal Devram	NA PP 08:59 17:27	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:55 17:27	NA PP 08:34 17:30	NA AA	NA PP 08:47 17:23	NA PP 08:53 17:27	NA AA	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:59 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:54 17:27	NA PP 08:45 17:26	NA AA	NA PP 09:00 17:25	NA PP 08:53 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 09:04 17:27
First Sem BSc-81	Waghmare Revati Nanasaheb	NA PP 09:15 17:27	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 09:00 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:34 17:30	NA AA	NA PP 09:04 17:27	NA PP 09:01 17:25	NA PP 09:04 17:27	NA PP 09:00 17:25	NA PP 08:45 17:26	NA PP 08:54 17:27	NA AA	NA PP 08:57 17:09	NA PP 09:10 17:27	NA AA	NA PP 08:34 17:30	NA PP 08:34 17:30
First Sem BSc-82	Waghmare Shubham Santosh	NA PP 08:55 17:06	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:55 17:06	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:05	NA PP 08:55 17:27	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 08:53 17:09	NA PP 08:55 17:06	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 08:58 17:04	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:25
First Sem BSc-83	Wanve Ashish Mahadev	NA PP 09:00 17:05	NA PP 09:10 17:27	NA PP 08:34 17:30	NA PP 09:00 17:05	NA AA	NA PP 08:47 17:23	NA PP 08:58 17:04	NA AA	NA PP 09:10 17:27	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:30 17:10	NA PP 08:34 17:30	NA PP 08:30 17:10	NA PP 08:55 17:27	NA PP 08:45 17:08	NA PP 09:00 17:05	NA AA	NA PP 08:45 17:26	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:22	NA PP 08:57 17:05	NA PP 08:30 17:30	NA AA	NA PP 08:55 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 09:00 17:25	NA PP 08:55 17:24

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Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

Monthly Punching Report for December: 01-12-2024 to 31-12-2024

Students Code	Students Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
First Sem BSc-1	Alhat Saloni Adesh	NA PP 08:34 17:30	NA PP 09:04 17:27	NA PP 08:57 17:23	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 08:15 18:06	NA AA	NA PP 09:15 17:27	NA PP 09:05 17:27	NA PP 09:05 17:27	NA PP 08:53 17:27	NA PP 08:53 17:09	NA PP 08:30 17:30	NA AA	NA PP 09:05 17:27	NA PP 08:50 17:07	NA PP 08:58 17:04	NA PP 08:53 17:27	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:05	NA PP 09:10 17:27	NA AA	NA PP 08:53 17:27	NA PP 09:05 17:27	NA PP 08:57 17:33	NA AA	NA PP 08:57 17:33	NA PP 08:47 17:23
First Sem BSc-2	Ambadkar Durga Ramdas	NA AA	NA PP 09:10 17:27	NA PP 08:34 17:30	NA PP 09:00 17:05	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:58 17:04	NA AA	NA PP 08:34 17:30	NA PP 09:04 17:27	NA PP 08:57 17:23	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 09:05 17:27	NA AA	NA PP 08:55 17:27	NA PP 08:45 17:08	NA PP 09:00 17:05	NA PP 08:53 17:27	NA PP 08:45 17:26	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:22	NA PP 08:57 17:05	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24
First Sem BSc-3	Andhale Sujit Rohidas	NA AA	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 08:45 17:08	NA PP 08:34 17:30	NA PP 08:53 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 09:00 17:27	NA PP 08:54 17:27	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:27	NA PP 08:53 17:09	NA PP 08:55 17:06	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:58 17:04	NA PP 08:51 17:11	NA AA	NA PP 08:54 17:27	NA PP 09:00 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:25
First Sem BSc-4	Awate Shreya Shrikrushna	NA AA	NA PP 08:55 17:27	NA PP 08:47 17:23	NA PP 08:50 17:07	NA PP 08:30 17:30	NA PP 09:00 17:25	NA PP 08:55 17:06	NA AA	NA PP 08:55 17:27	NA PP 08:57 17:09	NA PP 08:57 17:09	NA PP 08:59 17:27	NA PP 08:59 17:12	NA PP 08:47 17:23	NA AA	NA PP 08:57 17:09	NA PP 08:30 17:10	NA PP 08:50 17:07	NA PP 08:59 17:27	NA PP 08:53 17:27	NA PP 08:47 17:23	NA AA	NA PP 09:00 17:05	NA PP 08:57 17:07	NA AA	NA PP 08:59 17:27	NA PP 08:57 17:09	NA PP 09:04 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:45 17:26
First Sem BSc-5	Bade Krushna Ramprabhu	NA AA	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 08:45 17:08	NA PP 08:34 17:30	NA PP 08:53 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:00 17:27	NA PP 08:30 17:30	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:57 17:13	NA PP 08:55 17:24	NA AA	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 08:45 17:08	NA PP 08:34 17:30	NA PP 08:53 17:27	NA PP 08:55 17:24	NA AA	NA PP 08:55 17:06	NA PP 09:05 17:27	NA AA	NA PP 08:34 17:30	NA PP 08:30 17:30	NA PP 08:57 17:23	NA AA	NA PP 08:57 17:23	NA PP 09:04 17:27
First Sem BSc-6	Bahir Anuja Tatyasaheb	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 08:53 17:09	NA PP 09:00 17:22	NA PP 09:04 17:27	NA PP 08:45 17:08	NA AA	NA PP 08:57 17:09	NA PP 08:34 17:30	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:59 17:14	NA PP 09:00 17:25	NA AA	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:53 17:09	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:50 17:07	NA PP 08:55 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:56 17:27	NA AA	NA PP 08:56 17:27	NA PP 09:10 17:27
First Sem BSc-7	Bahir Sayali Rajendra	NA AA	NA PP 08:55 17:27	NA PP 08:45 17:26	NA PP 08:30 17:10	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 08:53 17:09	NA AA	NA PP 08:30 17:30	NA PP 09:00 17:22	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:45 17:26	NA AA	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 08:30 17:10	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:45 17:08	NA PP 09:00 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:54 17:27	NA AA	NA PP 08:54 17:27	NA PP 09:05 17:27
First Sem BSc-8	Band Prajakta Ganpat	NA AA	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 08:57 17:11	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:30 17:10	NA AA	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:04 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:57 17:09	NA PP 08:57 17:11	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 09:04 17:27	NA AA	NA PP 08:53 17:09	NA PP 08:57 17:09	NA AA	NA PP 08:53 17:27	NA PP 08:47 17:23	NA PP 08:53 17:09	NA AA	NA PP 08:54 17:27	NA PP 08:55 17:27
First Sem BSc-9	Barde Anushka Vijay	NA AA	NA PP 08:57 17:09	NA PP 08:57 17:12	NA PP 08:57 17:12	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 09:10 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:57 17:12	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:57 17:08	NA AA	NA PP 08:30 17:10	NA PP 08:30 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:30 17:10	NA AA	NA PP 08:59 17:27	NA PP 09:00 17:27

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First Sem BSc-10	Bhalerao Namrata Vijay	NA AA	NA PP 08:30 17:30	NA PP 08:57 17:13	NA PP 08:57 17:13	NA PP 08:55 17:27	NA PP 09:00 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 08:59 17:27	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:57 17:09	NA PP 08:47 17:23	NA PP 08:30 17:30	NA AA	NA PP 08:51 17:09	NA PP 08:34 17:30	NA AA	NA PP 08:54 17:27	NA PP 09:00 17:25	NA PP 08:51 17:09	NA AA	NA PP 08:34 17:30	NA PP 08:57 17:09
First Sem BSc-11	Bhawar Dnyaneshvari Gahininath	NA AA	NA PP 08:34 17:30	NA PP 08:57 17:14	NA PP 09:00 17:25	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:55 17:27	NA PP 08:55 17:27	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 08:30 17:30	NA PP 08:55 17:24	NA PP 08:34 17:30	NA AA	NA PP 08:30 17:10	NA PP 09:00 17:22	NA AA	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 08:30 17:10	NA AA	NA PP 09:00 17:22	NA PP 08:30 17:30
First Sem BSc-12	Bhorude Shivani Ashok	NA AA	NA PP 09:00 17:22	NA PP 08:57 17:15	NA PP 08:45 17:26	NA PP 08:59 17:27	NA PP 08:47 17:23	NA PP 08:57 17:09	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 08:59 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:26	NA PP 08:47 17:23	NA AA	NA PP 08:34 17:30	NA PP 09:00 17:27	NA PP 08:57 17:26	NA AA	NA PP 08:47 17:23	NA PP 08:34 17:30
First Sem BSc-13	Borude Bhagyashri Santosh	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 09:04 17:27	NA PP 08:57 17:13	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 08:55 17:27	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:53 17:27	NA AA	NA PP 08:59 17:27	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:00 17:22	NA AA	NA PP 08:53 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:22
First Sem BSc-14	Chakre Pranay Pandit	NA AA	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:23	NA PP 08:59 17:14	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:27	NA PP 08:55 17:27	NA PP 08:57 17:13	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 08:53 17:27	NA AA	NA PP 08:57 17:13	NA PP 09:00 17:25	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:45 17:26	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:25	NA AA	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:25	NA PP 08:47 17:23
First Sem BSc-15	Dahiphale Priya Jalindar	NA AA	NA PP 09:00 17:25	NA PP 09:04 17:27	NA PP 08:56 17:27	NA PP 09:05 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:27	NA PP 08:59 17:14	NA PP 08:57 17:13	NA PP 08:30 17:30	NA PP 08:54 17:27	NA AA	NA PP 08:59 17:14	NA PP 08:55 17:27	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 09:00 17:22	NA PP 09:04 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 08:45 17:26	NA AA	NA PP 08:45 17:26	NA PP 08:55 17:24
First Sem BSc-16	Daphal Omkar Prakash	NA AA	NA PP 08:55 17:27	NA PP 08:57 17:23	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 08:59 17:14	NA PP 08:34 17:30	NA PP 08:59 17:27	NA AA	NA PP 09:05 17:27	NA PP 08:30 17:30	NA PP 09:00 17:22	NA PP 09:00 17:25	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 08:34 17:30	NA PP 08:30 17:30	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:47 17:23	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:25
First Sem BSc-17	Dhakane Sidhika Hanumant	NA AA	NA PP 08:30 17:30	NA PP 08:56 17:27	NA PP 08:54 17:27	NA PP 08:54 17:27	NA PP 09:10 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:53 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 08:55 17:24	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:55 17:24	NA AA	NA PP 08:57 17:17	NA PP 08:34 17:30
First Sem BSc-18	Dhavan Pramod Machhindra	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
First Sem BSc-19	Dhokane Komal Samadhan	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23

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First Sem BSc-20	Dighe Supriya Bhausaheb	NA AA	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22
First Sem BSc-21	Donode Vedanti Ravindra	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
First Sem BSc-22	Gaikwad Kirti Santosh	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
First Sem BSc-23	Gaikwad Lalita Prakash	NA AA	NA PP 08:45 17:26	NA PP 08:53 17:27	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 08:34 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:04 17:27	NA PP 08:57 17:23	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 09:05 17:27	NA AA	NA PP 08:57 17:23	NA PP 09:04 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:55 17:27	NA AA	NA PP 08:57 17:23	NA PP 09:05 17:27
First Sem BSc-24	Gaikwad Satvik Ravikiran	NA AA	NA PP 09:04 17:27	NA PP 08:53 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:59 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:05 17:27	NA PP 08:55 17:24	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:54 17:27	NA PP 08:34 17:30	NA PP 08:54 17:27	NA AA	NA PP 08:56 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:45 17:26	NA PP 09:00 17:27	NA AA	NA PP 08:56 17:27	NA PP 08:55 17:27
First Sem BSc-25	Gajare Gayatri Bharat	NA AA	NA PP 08:54 17:27	NA PP 08:54 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 08:34 17:30	NA PP 08:47 17:23	NA AA	NA PP 08:53 17:27	NA PP 08:45 17:26	NA PP 08:55 17:27	NA PP 09:05 17:27	NA PP 08:53 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 09:04 17:27	NA PP 08:59 17:27	NA PP 09:00 17:22	NA PP 08:53 17:27	NA AA	NA PP 08:54 17:27	NA PP 08:51 17:09	NA AA	NA PP 08:55 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:54 17:27	NA PP 09:00 17:27
First Sem BSc-26	Ghadge Nilam Vikas	NA AA	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 08:47 17:23	NA PP 08:57 17:09	NA PP 09:00 17:22	NA PP 08:57 17:08	NA AA	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 08:53 17:27	NA PP 08:55 17:27	NA PP 08:53 17:27	NA PP 09:04 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 08:53 17:27	NA AA	NA PP 08:54 17:27	NA PP 08:30 17:10	NA AA	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 08:55 17:24	NA AA	NA PP 08:54 17:27	NA PP 08:57 17:09
First Sem BSc-27	Ghumbre Vaibhav Milind	NA AA	NA PP 08:57 17:27	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:57 17:09	NA AA	NA PP 08:59 17:27	NA PP 09:10 17:27	NA PP 08:53 17:27	NA PP 09:00 17:27	NA PP 08:54 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:57 17:27	NA PP 08:57 17:09	NA PP 08:53 17:27	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:54 17:27	NA AA	NA PP 08:59 17:27	NA PP 08:57 17:26	NA AA	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:59 17:27	NA PP 08:30 17:30
First Sem BSc-28	Gosavi Prathmesh Balu	NA AA	NA PP 08:57 17:09	NA PP 09:00 17:22	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 08:57 17:09	NA PP 08:59 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:57 17:09	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:53 17:27	NA AA	NA PP 08:57 17:13	NA PP 08:55 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:09	NA PP 08:34 17:30
First Sem BSc-29	Jadhav Sai Chandan	NA AA	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:22	NA PP 08:55 17:27	NA PP 08:59 17:27	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:53 17:27	NA AA	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:54 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:25	NA AA	NA PP 08:59 17:14	NA PP 09:00 17:27	NA PP 09:04 17:27	NA AA	NA PP 08:30 17:30	NA PP 09:04 17:27

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First Sem BSc-30	Jagdhane Satyajeet Balasaheb	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
First Sem BSc-31	Kamadi Supriya Dipak	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
First Sem BSc-32	Kamble Anisha Maharudra	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 08:55 17:24	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:59 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:00 17:27	NA PP 08:56 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 09:04 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:47 17:23
First Sem BSc-33	Kawade Pranjali Pandit	NA AA	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 09:00 17:25	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:53 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA PP 08:57 17:09	NA PP 08:54 17:27	NA PP 08:51 17:27	NA AA	NA PP 09:10 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:10 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:55 17:24
First Sem BSc-34	Khade Sanket Laxman	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:45 17:26	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 09:10 17:27	NA PP 09:10 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:52 17:27	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:05 17:27	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:25
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First Sem BSc-36	Khatekar Vaishnavi Sitaram	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
First Sem BSc-37	Kore Ganesh Datta	NA AA	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22
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First Sem BSc-39	Kundhare Payal Sunil	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22

Bhosale
Principal
Nursing College

First Sem BSc-40	Labde Samarth Dnyaneshwar	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
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First Sem BSc-42	Landge Sangharsh Sanjay	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
First Sem BSc-43	Mali Shubham Ganpat	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
First Sem BSc-44	Mane Reshma Lahu	NA AA	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22
First Sem BSc-45	Misal Ganesh Raju	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
First Sem BSc-46	Misal Pruthviraj Mahadev	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
First Sem BSc-47	Misal Sakshi Bapu	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
First Sem BSc-48	More Varsha Shivaji	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
First Sem BSc-49	Neharkar Rameshwar Baban	NA AA	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22

Bhosale

Principal

Seva Nursing College

First Sem BSc-50	Ohal Vaishnavi Mahadev	NA AA	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 09:00 17:25	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:53 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA PP 08:57 17:09	NA PP 08:54 17:27	NA PP 08:51 17:27	NA AA	NA PP 09:10 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:10 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:55 17:24
First Sem BSc-51	Palande Pranita Sanjay	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
First Sem BSc-52	Pathade Ashvini Sopan	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
First Sem BSc-53	Phapale Shreya Ramesh	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
First Sem BSc-54	Pisote Snehal Sadashiv	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
First Sem BSc-55	Rathod Ram Sangram	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
First Sem BSc-56	Rathod Shital Subhash	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:45 17:26	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 09:10 17:27	NA PP 09:10 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:52 17:27	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:05 17:27	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:25
First Sem BSc-57	Rathod Yash Balasaheb	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
First Sem BSc-58	Rokade Rameshwar Kisan	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
First Sem BSc-59	Rupnar Karan Dadabhau	NA AA	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22

Bhosale
Principal

First Sem BSc-60	Salve Nishant Nitin	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
First Sem BSc-61	Sanap Vishal Kalidas	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
First Sem BSc-62	Sathe Sharon Rajendra	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
First Sem BSc-63	Shahare Rani Balkrushna	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
First Sem BSc-64	Shinde Bhoomi Santosh	NA AA	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22
First Sem BSc-65	Shinde Jaydeep Ashok	NA AA	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 09:00 17:25	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:53 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA PP 08:57 17:09	NA PP 08:54 17:27	NA PP 08:51 17:27	NA AA	NA PP 09:10 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:10 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:55 17:24
First Sem BSc-66	Shinde Siddharth Balasaheb	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
First Sem BSc-67	Shingane Sakshi Shivaji	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
First Sem BSc-68	Shirsath Bhavana Bhausaheb	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
First Sem BSc-69	Shirsath Sakshi Anil	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22

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Seva Nursing College

First Sem BSc-70	Shishupal Srushti Mohan	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
First Sem BSc-71	Sirsat Shubhalee Balasaheb	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:45 17:26	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 09:10 17:27	NA PP 09:10 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:52 17:27	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:05 17:27	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:25
First Sem BSc-72	Sonawane Kumodini Babasaheb	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
First Sem BSc-73	Sonawane Shubhangi Lahu	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
First Sem BSc-74	Tembhurne Tanishka Tushar	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
First Sem BSc-75	Thorat Siddharth Chandrakant	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:45 17:26	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 09:10 17:27	NA PP 09:10 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:52 17:27	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:05 17:27	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:25
First Sem BSc-76	Thosar Karatik Ashok	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
First Sem BSc-77	Tribhuvan Ashish Ashok	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
First Sem BSc-78	Valvi Shubhangi Raysing	NA AA	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 09:00 17:25	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:53 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA PP 08:57 17:09	NA PP 08:54 17:27	NA PP 08:51 17:27	NA AA	NA PP 09:10 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:10 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:55 17:24
First Sem BSc-79	Vitnor Pallavi Ashok	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:45 17:26	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 09:10 17:27	NA PP 09:10 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:52 17:27	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:05 17:27	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:25

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First Sem BSc-80	Wable Komal Devram	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
First Sem BSc-81	Waghmare Revati Nanasaheb	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
First Sem BSc-82	Waghmare Shubham Santosh	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
First Sem BSc-83	Wanve Ashish Mahadev	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23

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Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

Monthly Punching Report for December: 01-12-2024 to 31-12-2024

Emp. Code	Employee Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	Alhat Sanjana Sandesh	NA AA	NA PP 09:15 17:27	NA PP 08:30 17:30	NA PP 08:58 17:04	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 08:15 18:06	NA AA	NA PP 09:15 17:27	NA PP 09:05 17:27	NA PP 09:05 17:27	NA PP 08:53 17:27	NA PP 08:53 17:09	NA PP 08:30 17:30	NA AA	NA PP 09:05 17:27	NA PP 08:50 17:07	NA PP 08:58 17:04	NA PP 08:53 17:27	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:05	NA PP 09:10 17:27	NA AA	NA PP 08:53 17:27	NA PP 09:05 17:27	NA PP 08:57 17:33	NA AA	NA PP 08:57 17:33	NA PP 08:47 17:23
2	Andhale Prasad Raju	NA AA	NA PP 09:10 17:27	NA PP 08:34 17:30	NA PP 09:00 17:05	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:58 17:04	NA AA	NA PP 09:10 17:27	NA PP 08:55 17:27	NA PP 08:55 17:27	NA PP 08:53 17:27	NA PP 08:30 17:10	NA PP 08:34 17:30	NA AA	NA PP 08:55 17:27	NA PP 08:45 17:08	NA PP 09:00 17:05	NA PP 08:53 17:27	NA PP 08:45 17:26	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:22	NA PP 08:57 17:05	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24
3	Angre Mohini Bhausaheb	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:55 17:06	NA PP 08:57 17:09	NA PP 08:55 17:24	NA PP 09:00 17:05	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 09:00 17:27	NA PP 08:54 17:27	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:27	NA PP 08:53 17:09	NA PP 08:55 17:06	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:58 17:04	NA PP 08:51 17:11	NA AA	NA PP 08:54 17:27	NA PP 09:00 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:25
4	Bhawar Siddhant Balasaheb	NA AA	NA PP 08:55 17:27	NA PP 08:47 17:23	NA PP 08:50 17:07	NA PP 08:30 17:30	NA PP 09:00 17:25	NA PP 08:55 17:06	NA AA	NA PP 08:55 17:27	NA PP 08:57 17:09	NA PP 08:57 17:09	NA PP 08:59 17:27	NA PP 08:59 17:12	NA PP 08:47 17:23	NA AA	NA PP 08:57 17:09	NA PP 08:30 17:10	NA PP 08:50 17:07	NA PP 08:59 17:27	NA PP 08:53 17:27	NA PP 08:47 17:23	NA AA	NA PP 09:00 17:05	NA PP 08:57 17:07	NA AA	NA PP 08:59 17:27	NA PP 08:57 17:09	NA PP 09:04 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:45 17:26
5	Borude Dhanashri Santosh	NA AA	NA PP 09:00 17:27	NA PP 08:55 17:24	NA PP 08:45 17:08	NA PP 08:34 17:30	NA PP 08:45 17:26	NA PP 08:50 17:07	NA AA	NA PP 09:00 17:27	NA PP 08:30 17:30	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:57 17:13	NA PP 08:55 17:24	NA AA	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 08:45 17:08	NA PP 08:34 17:30	NA PP 08:53 17:27	NA PP 08:55 17:24	NA AA	NA PP 08:55 17:06	NA PP 09:05 17:27	NA AA	NA PP 08:34 17:30	NA PP 08:30 17:30	NA PP 08:57 17:23	NA AA	NA PP 08:57 17:23	NA PP 09:04 17:27
6	Bramhane Aditya Vijay	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 08:53 17:09	NA PP 09:00 17:22	NA PP 09:04 17:27	NA PP 08:45 17:08	NA AA	NA PP 08:57 17:09	NA PP 08:34 17:30	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:59 17:14	NA PP 09:00 17:25	NA AA	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:53 17:09	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:50 17:07	NA PP 08:55 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:56 17:27	NA AA	NA PP 08:56 17:27	NA PP 09:10 17:27
7	Chaure Ranjana Bakaram	NA AA	NA PP 08:55 17:27	NA PP 08:45 17:26	NA PP 08:30 17:10	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 08:53 17:09	NA AA	NA PP 08:30 17:30	NA PP 09:00 17:22	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:45 17:26	NA AA	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 08:30 17:10	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:45 17:08	NA PP 09:00 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:54 17:27	NA AA	NA PP 08:54 17:27	NA PP 09:05 17:27
8	Dushing Kalyani Nanasaheb	NA AA	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 08:57 17:11	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:30 17:10	NA AA	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:04 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:57 17:09	NA PP 08:57 17:11	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 09:04 17:27	NA AA	NA PP 08:53 17:09	NA PP 08:57 17:09	NA AA	NA PP 08:53 17:27	NA PP 08:47 17:23	NA PP 08:53 17:09	NA AA	NA PP 08:54 17:27	NA PP 08:55 17:27
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Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

10	Ghadge Om Sunil	NA AA	NA PP 08:30 17:30	NA PP 08:57 17:13	NA PP 08:57 17:13	NA PP 08:55 17:27	NA PP 09:00 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 08:59 17:27	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:57 17:09	NA PP 08:47 17:23	NA PP 08:30 17:30	NA AA	NA PP 08:51 17:09	NA PP 08:34 17:30	NA AA	NA PP 08:54 17:27	NA PP 09:00 17:25	NA PP 08:51 17:09	NA AA	NA PP 08:34 17:30	NA PP 08:57 17:09
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Bhosale
Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

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Bhosale
Principal
Seva Nursing College
Sukhee Kamgar Hospital Trust's

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Seva Nursing College

Sakhar Kamgar Hospital Trust's

Shrirampur, Dist. Ahmednagar

Monthly Punching Report for January: 01-01-2025 to 31-01-2025

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Bhosale

Principal

Seva Nursing College

Sakhar Kamgar Hospital Trust's

..mpur, Dist. Ahmednagar

Monthly Punching Report for January: 01-01-2025 to 31-01-2025

Emp. Code	Employee Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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2	Ghodke Tejswini Mahadev	NA PP 09:00 17:05	NA PP 09:10 17:27	NA PP 08:34 17:30	NA PP 09:00 17:05	NA AA	NA PP 08:47 17:23	NA PP 08:58 17:04	NA PP 09:05 17:27	NA PP 09:10 17:27	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:30 17:10	NA PP 08:34 17:30	NA PP 08:30 17:10	NA PP 08:55 17:27	NA PP 08:45 17:08	NA PP 09:00 17:05	NA AA	NA PP 08:45 17:26	NA PP 08:34 17:30	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 08:57 17:05	NA PP 08:30 17:30	NA AA	NA PP 08:55 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 09:00 17:25	NA PP 08:55 17:24
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Ampur Dist Ahmed

13	Thombare Karan Bhaurao	NA PP 08:43 17:16	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 09:04 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 09:00 17:27	NA PP 08:55 17:27	NA PP 09:00 17:25	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:53 17:27	NA PP 08:55 17:27	NA PP 08:59 17:27	NA PP 08:55 17:24	NA PP 08:53 17:27	NA AA	NA PP 08:59 17:27	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:53 17:27	NA AA	NA AA	NA PP 08:53 17:27	NA PP 09:04 17:27	NA PP 08:55 17:24	NA PP 09:00 17:22
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Bhosale
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Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

25	Dange Prasad Nanasaheb	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:57 17:09	NA PP 08:53 17:27	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 09:10 17:27	NA PP 08:45 17:26	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:53 17:27	NA PP 08:30 17:10	NA PP 08:54 17:27	NA PP 08:51 17:09	NA PP 08:45 17:26	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:30 17:10	NA PP 08:54 17:27	NA PP 08:47 17:23
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28	Kasabe Pratik Shashikant	NA PP 09:03 17:27	NA PP 08:57 17:09	NA PP 08:54 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:05 17:27	NA PP 08:30 17:30	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 08:30 17:30	NA AA	NA PP 09:00 17:27	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:57 17:09	NA PP 08:30 17:30	NA PP 08:54 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:53 17:27	NA AA	NA PP 08:55 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:57 17:09	NA PP 08:45 17:26
29	Jadhav Abhimanyu Atmaram	NA PP 08:59 17:27	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:55 17:27	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:55 17:27	NA PP 08:34 17:30	NA AA	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:59 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 09:04 17:27
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34	Shah Ayesh Vazeer	NA PP 08:54 17:27	NA PP 09:00 17:25	NA PP 09:00 17:22	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 09:00 17:22	NA PP 08:55 17:27	NA AA	NA PP 09:10 17:27	NA PP 09:10 17:27	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:05 17:27	NA AA	NA PP 08:54 17:27	NA PP 08:52 17:27	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 08:54 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 09:00 17:25
35	Sable Indranil Santosh	NA PP 09:05 17:30	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA AA	NA PP 08:45 17:26	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:30 17:10	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 08:57 17:18	NA PP 09:00 17:22
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37	Kolhe Nandini Sharad	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:00 17:27	NA PP 08:57 17:13	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 09:00 17:25	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA AA	NA PP 08:53 17:27	NA PP 08:59 17:27	NA PP 08:45 17:26	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 08:34 17:30	NA AA	NA PP 09:05 17:27	NA PP 09:04 17:27	NA PP 08:57 17:20	NA PP 09:00 17:25	NA PP 08:55 17:24

Bhosale
Principal
Seva Nursing College

38	Sadankar Divya Sunil	NA PP 08:34 17:30	NA PP 08:55 17:24`	NA PP 08:57 17:21	NA PP 09:00 17:27	NA AA	NA PP 09:00 17:22	NA AA	NA PP 08:59 17:14	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 09:00 17:22	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:04 17:27	NA AA	NA PP 08:53 17:27	NA PP 08:57 17:13	NA PP 09:04 17:27	NA PP 08:45 17:26	NA PP 09:00 17:25	NA PP 09:00 17:22	NA AA	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 08:57 17:21	NA PP 08:45 17:26	NA PP 09:00 17:25
39	Bhalerao Sharli Vijay	NA PP 09:00 17:22	NA PP 09:00 17:25	NA PP 08:57 17:22	NA PP 08:57 17:09	NA AA	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:47 17:23	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:04 17:27	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:57 17:22	NA AA	NA PP 08:54 17:27	NA PP 08:59 17:14	NA PP 08:50 17:07	NA PP 09:04 17:27	NA PP 08:45 17:26	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:57 17:22	NA PP 09:04 17:27	NA PP 08:30 17:30

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Seva Nursing College
Sakhar Kamgar Hospital Trust's

Monthly Punching Report for December: 01-12-2024 to 31-12-2024

Emp. Code	Employee Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	Gaidhani Ashwini Shamrao	NA AA	NA PP 09:15 17:27	NA PP 08:30 17:30	NA PP 08:58 17:04	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 08:15 18:06	NA AA	NA PP 09:15 17:27	NA PP 09:05 17:27	NA PP 09:05 17:27	NA PP 08:53 17:27	NA PP 08:53 17:09	NA PP 08:30 17:30	NA AA	NA PP 09:05 17:27	NA PP 08:50 17:07	NA PP 08:58 17:04	NA PP 08:53 17:27	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:05	NA PP 09:10 17:27	NA AA	NA PP 08:53 17:27	NA PP 09:05 17:27	NA PP 08:57 17:33	NA AA	NA PP 08:57 17:33	NA PP 08:47 17:23
2	Ghodke Tejswini Mahadev	NA AA	NA PP 09:10 17:27	NA PP 08:34 17:30	NA PP 09:00 17:05	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:58 17:04	NA AA	NA PP 09:10 17:27	NA PP 08:55 17:27	NA PP 08:55 17:27	NA PP 08:53 17:27	NA PP 08:30 17:10	NA PP 08:34 17:30	NA AA	NA PP 08:55 17:27	NA PP 08:45 17:08	NA PP 09:00 17:05	NA PP 08:53 17:27	NA PP 08:45 17:26	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:22	NA PP 08:57 17:05	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24
3	Labade Punam Lahanu	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:55 17:06	NA PP 08:57 17:09	NA PP 08:55 17:24	NA PP 09:00 17:05	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 09:00 17:27	NA PP 08:54 17:27	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:27	NA PP 08:53 17:09	NA PP 08:55 17:06	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:58 17:04	NA PP 08:51 17:11	NA AA	NA PP 08:54 17:27	NA PP 09:00 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:25
4	Bhawar Anuja Rama	NA AA	NA PP 08:55 17:27	NA PP 08:47 17:23	NA PP 08:50 17:07	NA PP 08:30 17:30	NA PP 09:00 17:25	NA PP 08:55 17:06	NA AA	NA PP 08:55 17:27	NA PP 08:57 17:09	NA PP 08:57 17:09	NA PP 08:59 17:27	NA PP 08:59 17:12	NA PP 08:47 17:23	NA AA	NA PP 08:57 17:09	NA PP 08:30 17:10	NA PP 08:50 17:07	NA PP 08:59 17:27	NA PP 08:53 17:27	NA PP 08:47 17:23	NA AA	NA PP 09:00 17:05	NA PP 08:57 17:07	NA AA	NA PP 08:59 17:27	NA PP 08:57 17:09	NA PP 09:04 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:45 17:26
5	Ashtankar Nisha Vilas	NA AA	NA PP 09:00 17:27	NA PP 08:55 17:24	NA PP 08:45 17:08	NA PP 08:34 17:30	NA PP 08:45 17:26	NA PP 08:50 17:07	NA AA	NA PP 09:00 17:27	NA PP 08:30 17:30	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:57 17:13	NA PP 08:55 17:24	NA AA	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 08:45 17:08	NA PP 08:34 17:30	NA PP 08:53 17:27	NA PP 08:55 17:24	NA AA	NA PP 08:55 17:06	NA PP 09:05 17:27	NA AA	NA PP 08:34 17:30	NA PP 08:30 17:30	NA PP 08:57 17:23	NA AA	NA PP 08:57 17:23	NA PP 09:04 17:27
6	Surase Vaishnavi Jagan	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 08:53 17:09	NA PP 09:00 17:22	NA PP 09:04 17:27	NA PP 08:45 17:08	NA AA	NA PP 08:57 17:09	NA PP 08:34 17:30	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:59 17:14	NA PP 09:00 17:25	NA AA	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:53 17:09	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:50 17:07	NA PP 08:55 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:56 17:27	NA AA	NA PP 08:56 17:27	NA PP 09:10 17:27
7	Kedari Yogesh Sanjay	NA AA	NA PP 08:55 17:27	NA PP 08:45 17:26	NA PP 08:30 17:10	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 08:53 17:09	NA AA	NA PP 08:30 17:30	NA PP 09:00 17:22	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:45 17:26	NA AA	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 08:30 17:10	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:45 17:08	NA PP 09:00 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:54 17:27	NA AA	NA PP 08:54 17:27	NA PP 09:05 17:27
8	Bodhak Kshitij Ramesh	NA AA	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 08:57 17:11	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:30 17:10	NA AA	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:04 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:57 17:09	NA PP 08:57 17:11	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 09:04 17:27	NA AA	NA PP 08:53 17:09	NA PP 08:57 17:09	NA AA	NA PP 08:53 17:27	NA PP 08:47 17:23	NA PP 08:53 17:09	NA AA	NA PP 08:54 17:27	NA PP 08:55 17:27
9	Wable Govardhan Devram	NA AA	NA PP 08:57 17:09	NA PP 08:57 17:12	NA PP 08:57 17:12	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 09:10 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:57 17:12	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:57 17:08	NA AA	NA PP 08:30 17:10	NA PP 08:30 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:30 17:10	NA AA	NA PP 08:59 17:27	NA PP 09:00 17:27

Bhosale
Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

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11	Anap Aditya Mohan	NA AA	NA PP 08:34 17:30	NA PP 08:57 17:14	NA PP 09:00 17:25	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:55 17:27	NA PP 08:55 17:27	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 08:30 17:30	NA PP 08:55 17:24	NA PP 08:34 17:30	NA AA	NA PP 08:30 17:10	NA PP 09:00 17:22	NA AA	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 08:30 17:10	NA AA	NA PP 09:00 17:22	NA PP 08:30 17:30
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Principal
Seva Nursing College

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Principal
Seva Nursing College

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Bhosale
Principal
Seva Nursing College
Sahkar Kamgar Hospital Trust's

Monthly Punching Report for January: 01-01-2025 to 31-01-2025

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Sakhar Kamgar Hospital Trust's

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Bhosale

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Sakhar Kamgar Hospital Trust's
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38	Gaikwad Sudershan Pramod	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 08:57 17:21	NA PP 09:00 17:27	NA AA	NA PP 09:00 17:22	NA AA	NA PP 08:59 17:14	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 09:00 17:22	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:04 17:27	NA AA	NA PP 08:53 17:27	NA PP 08:57 17:13	NA PP 09:04 17:27	NA PP 08:45 17:26	NA PP 09:00 17:25	NA PP 09:00 17:22	NA AA	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 08:57 17:21	NA PP 08:45 17:26	NA PP 09:00 17:25
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Shrirampur, Dist. Ahmednagar

Monthly Punching Report for December: 01-12-2024 to 31-12-2024

Emp. Code	Employee Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	Aher Devendra Shankar	NA AA	NA PP 09:15 17:27	NA PP 08:30 17:30	NA PP 08:58 17:04	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 08:15 18:06	NA AA	NA PP 09:15 17:27	NA PP 09:05 17:27	NA PP 09:05 17:27	NA PP 08:53 17:27	NA PP 08:53 17:09	NA PP 08:30 17:30	NA AA	NA PP 09:05 17:27	NA PP 08:50 17:07	NA PP 08:58 17:04	NA PP 08:53 17:27	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:05	NA PP 09:10 17:27	NA AA	NA PP 08:53 17:27	NA PP 09:05 17:27	NA PP 08:57 17:33	NA AA	NA PP 08:57 17:33	NA PP 08:47 17:23
2	Amolik Abhay Upendra	NA AA	NA PP 09:10 17:27	NA PP 08:34 17:30	NA PP 09:00 17:05	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:58 17:04	NA AA	NA PP 09:10 17:27	NA PP 08:55 17:27	NA PP 08:55 17:27	NA PP 08:53 17:27	NA PP 08:30 17:10	NA PP 08:34 17:30	NA AA	NA PP 08:55 17:27	NA PP 08:45 17:08	NA PP 09:00 17:05	NA PP 08:53 17:27	NA PP 08:45 17:26	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:22	NA PP 08:57 17:05	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24
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4	Barve Vaishnavi Sunil	NA AA	NA PP 08:55 17:27	NA PP 08:47 17:23	NA PP 08:50 17:07	NA PP 08:30 17:30	NA PP 09:00 17:25	NA PP 08:55 17:06	NA AA	NA PP 08:55 17:27	NA PP 08:57 17:09	NA PP 08:57 17:09	NA PP 08:59 17:27	NA PP 08:59 17:12	NA PP 08:47 17:23	NA AA	NA PP 08:57 17:09	NA PP 08:30 17:10	NA PP 08:50 17:07	NA PP 08:59 17:27	NA PP 08:53 17:27	NA PP 08:47 17:23	NA AA	NA PP 09:00 17:05	NA PP 08:57 17:07	NA AA	NA PP 08:59 17:27	NA PP 08:57 17:09	NA PP 09:04 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:45 17:26
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Sakhar Kamgar Hospital Trust's

10	Gaikwad Sahil Subhash	NA AA	NA PP 08:30 17:30	NA PP 08:57 17:13	NA PP 08:57 17:13	NA PP 08:55 17:27	NA PP 09:00 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 08:59 17:27	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:57 17:09	NA PP 08:47 17:23	NA PP 08:30 17:30	NA AA	NA PP 08:51 17:09	NA PP 08:34 17:30	NA AA	NA PP 08:54 17:27	NA PP 09:00 17:25	NA PP 08:51 17:09	NA AA	NA PP 08:34 17:30	NA PP 08:57 17:09
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Shrirampur, Dist. Ahmednagar

20	Pande Priyanka Sunil	NA AA	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22
21	Pathan firoj Yunus	NA AA	NA PP 08:55 17:24	NA PP 08:57 17:21	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:53 17:27	NA AA	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:45 17:26	NA PP 09:00 17:22	NA AA	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:04 17:27	NA PP 08:59 17:14	NA PP 08:53 17:27	NA PP 08:57 17:13	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23
22	Rananaware kundan Babasaheb	NA AA	NA PP 09:00 17:25	NA PP 08:57 17:22	NA PP 08:57 17:09	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 08:30 17:30	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:57 17:22	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 08:59 17:14	NA AA	NA PP 09:04 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 09:05 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24
23	Raut Abhishek Bharat	NA AA	NA PP 08:45 17:26	NA PP 08:53 17:27	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 08:34 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:04 17:27	NA PP 08:57 17:23	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 09:05 17:27	NA AA	NA PP 08:57 17:23	NA PP 09:04 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:55 17:27	NA AA	NA PP 08:57 17:23	NA PP 09:05 17:27
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26	Sonawane Anjali Popat	NA AA	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 08:47 17:23	NA PP 08:57 17:09	NA PP 09:00 17:22	NA PP 08:57 17:08	NA AA	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 08:53 17:27	NA PP 08:55 17:27	NA PP 08:53 17:27	NA PP 09:04 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 08:53 17:27	NA AA	NA PP 08:54 17:27	NA PP 08:30 17:10	NA AA	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 08:55 17:24	NA AA	NA PP 08:54 17:27	NA PP 08:57 17:09
27	Sonawane Priyanka Vijay	NA AA	NA PP 08:57 17:27	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:57 17:09	NA AA	NA PP 08:59 17:27	NA PP 09:10 17:27	NA PP 08:53 17:27	NA PP 09:00 17:27	NA PP 08:54 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:57 17:27	NA PP 08:57 17:09	NA PP 08:53 17:27	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:54 17:27	NA AA	NA PP 08:59 17:27	NA PP 08:57 17:26	NA AA	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:59 17:27	NA PP 08:30 17:30
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29	Thokal Vishal Shivaji	NA AA	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:22	NA PP 08:55 17:27	NA PP 08:59 17:27	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:53 17:27	NA AA	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:54 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:25	NA AA	NA PP 08:59 17:14	NA PP 09:00 17:27	NA PP 09:04 17:27	NA AA	NA PP 08:30 17:30	NA PP 09:04 17:27

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30	Wable Parikshit Chandrakant	NA AA	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 09:00 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:27	NA PP 08:34 17:30	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:53 17:27	NA AA	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA PP 09:01 17:25	NA AA	NA PP 09:00 17:25	NA PP 08:45 17:26	NA AA	NA PP 09:05 17:27	NA PP 08:57 17:09	NA PP 09:10 17:27	NA AA	NA PP 08:34 17:30	NA PP 08:34 17:30
31	Pranali Suresh Bhoye	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA AA	NA PP 09:00 17:22	NA PP 08:57 17:09	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:57 17:09	NA PP 09:00 17:22	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:55 17:27	NA PP 08:57: 23	NA PP 08:48 17:26	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA AA	NA PP 08:45 17:26	NA PP 08:30 17:30	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:22	NA PP 09:00 17:22
32	Alhat Shweta Anil	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 08:55 17:24	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:59 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:00 17:27	NA PP 08:56 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 09:04 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:47 17:23
33	Kshetre Kajol Rajendra	NA AA	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 09:00 17:25	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:53 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA PP 08:57 17:09	NA PP 08:54 17:27	NA PP 08:51 17:27	NA AA	NA PP 09:10 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:10 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:55 17:24
34	Shinde Mahesh Ravindra	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:45 17:26	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 09:10 17:27	NA PP 09:10 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:52 17:27	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:05 17:27	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:25
35	More Aditya Shivaji	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
36	Tushar Ramkrushna Misal	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
37	Jadhav Priti Michel	NA AA	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22
38	Gaikwad Sudershan Pramod	NA AA	NA PP -08:55 17:24	NA PP 08:57 17:21	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:53 17:27	NA AA	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:45 17:26	NA PP 09:00 17:22	NA AA	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:04 17:27	NA PP 08:59 17:14	NA PP 08:53 17:27	NA PP 08:57 17:13	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23
39	Barse Pankaj Suresh	NA AA	NA PP 09:00 17:25	NA PP 08:57 17:22	NA PP 08:57 17:09	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 08:30 17:30	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:57 17:22	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 08:59 17:14	NA AA	NA PP 09:04 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 09:05 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24

Bhosale
Principal
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40	Bhosle Rahul Chandrakant	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22

Bhosale
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Monthly Punching Report for January: 01-01-2025 to 31-01-2025

Students Code	Students Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
PBBSC First Year-1	Bansode Arti Vishwanath	NA PP 08:58 17:04	NA PP 09:15 17:27	NA AA	NA PP 08:48 17:04	NA AA	NA PP 09:10 17:26	NA PP 08:34 17:30	NA PP 08:51 17:11	NA PP 09:11 17:22	NA PP 09:09 17:05	NA PP 08:33 17:30	NA AA	NA PP 08:53 17:09	NA PP 08:30 17:30	NA PP 08:55 17:09	NA PP 09:00 17:27	NA PP 08:59 17:07	NA PP 08:58 17:04	NA AA	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 08:57 17:25	NA PP 09:00 17:05	NA PP 09:10 17:27	NA PP 08:50 17:07	NA AA	NA PP 09:05 17:27	NA PP 08:57 17:33	NA AA	NA PP 08:57 17:33	NA PP 08:47 17:23
PBBSC First Year-2	Bansode Pranita Rausaheb	NA PP 09:00 17:05	NA PP 09:10 17:27	NA AA	NA PP 09:01 17:05	NA AA	NA PP 08:47 17:23	NA PP 08:58 17:04	NA PP 09:04 17:27	NA AA	NA PP 08:57 17:27	NA PP 08:30 17:27	NA AA	NA PP 08:59 17:10	NA PP 08:34 17:30	NA PP 08:30 17:10	NA PP 08:55 17:27	NA PP 08:45 17:08	NA PP 09:00 17:05	NA AA	NA PP 09:10 17:26	NA PP 08:34 17:30	NA PP 08:51 17:11	NA AA	NA PP 09:09 17:05	NA PP 08:33 17:30	NA AA	NA PP 08:58 17:27	NA PP 09:01 17:25	NA PP 08:44 17:30	NA PP 09:06 17:25	NA PP 08:53 17:24
PBBSC First Year-3	Barde Shital Subhash	NA PP 08:55 17:06	NA AA	NA PP 09:00 17:22	NA PP 08:55 17:06	NA AA	NA PP 09:10 17:26	NA PP 08:34 17:30	NA PP 08:51 17:11	NA PP 09:11 17:22	NA PP 09:09 17:05	NA PP 08:33 17:30	NA AA	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:06	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 08:58 17:04	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:25
PBBSC First Year-4	Beldar Shreyash Rejendra	NA PP 08:50 17:07	NA PP 08:55 17:27	NA PP 08:47 17:23	NA PP 08:50 17:07	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:06	NA PP 09:00 17:27	NA AA	NA PP 08:57 17:09	NA PP 08:57 17:09	NA AA	NA PP 08:59 17:12	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 08:57 17:09	NA PP 08:30 17:10	NA PP 08:50 17:07	NA AA	NA PP 08:53 17:27	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 09:00 17:05	NA PP 08:57 17:07	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:45 17:26
PBBSC First Year-5	Belkar Bhargav Tukaram	NA PP 08:45 17:08	NA PP 09:00 17:27	NA PP 08:55 17:24	NA PP 08:45 17:08	NA AA	NA PP 09:10 17:26	NA PP 08:34 17:30	NA PP 08:51 17:11	NA PP 09:11 17:22	NA PP 09:09 17:05	NA PP 08:33 17:30	NA AA	NA PP 08:57 17:13	NA PP 08:55 17:24	NA AA	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 08:45 17:08	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA AA	NA PP 08:55 17:06	NA PP 09:05 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 08:57 17:23	NA PP 08:55 17:24	NA PP 08:57 17:23	NA PP 09:04 17:27
PBBSC First Year-6	Bhangre Ankita Dnyaneshwar	NA PP 08:53 17:09	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 08:53 17:09	NA AA	NA PP 09:04 17:27	NA PP 08:45 17:08	NA PP 08:30 17:30	NA PP 08:57 17:09	NA PP 08:34 17:30	NA AA	NA AA	NA PP 09:10 17:26	NA PP 08:34 17:30	NA PP 08:51 17:11	NA PP 09:11 17:22	NA PP 09:09 17:05	NA PP 08:33 17:30	NA AA	NA PP 08:54 17:27	NA PP 09:00 17:25	NA PP 08:57 17:09	NA PP 08:50 17:07	NA PP 08:55 17:27	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 08:56 17:27	NA PP 09:00 17:25	NA PP 08:56 17:27	NA PP 09:10 17:27
PBBSC First Year-7	Bhingarkar Gayatri Vasant	NA PP 08:30 17:10	NA PP 08:55 17:27	NA PP 08:45 17:26	NA PP 08:30 17:10	NA AA	NA PP 09:10 17:27	NA PP 08:53 17:09	NA PP 08:34 17:30	NA PP 08:30 17:30	NA PP 09:00 17:22	NA PP 09:00 17:22	NA AA	NA PP 08:53 17:27	NA PP 08:45 17:26	NA PP 08:30 17:30	NA AA	NA PP 09:00 17:27	NA PP 08:30 17:10	NA AA	NA PP 09:00 17:26	NA PP 08:34 17:30	NA PP 08:51 17:11	NA PP 09:11 17:22	NA PP 09:09 17:05	NA PP 08:33 17:30	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:54 17:27	NA PP 09:05 17:27
PBBSC First Year-8	Bhosale Kajal Suresh	NA PP 08:51 17:11	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 08:57 17:11	NA AA	NA PP 09:05 17:27	NA PP 08:30 17:10	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 08:47 17:23	NA AA	NA PP 08:53 17:27	NA PP 09:04 17:27	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 08:57 17:09	NA PP 08:57 17:11	NA AA	NA PP 08:34 17:30	NA PP 09:04 17:27	NA AA	NA PP 08:53 17:09	NA PP 08:57 17:09	NA PP 08:45 17:26	NA AA	NA PP 08:47 17:23	NA PP 08:53 17:09	NA PP 09:04 17:27	NA PP 08:54 17:27	NA PP 08:55 17:27
PBBSC First Year-9	Bhosale Karuna Mahendra	NA PP 08:59 17:12	NA PP 08:57 17:09	NA PP 08:57 17:12	NA PP 08:57 17:12	NA AA	NA PP 08:55 17:27	NA PP 09:05 17:27	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:55 17:24	NA AA	NA PP 08:54 17:27	NA PP 09:10 17:27	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:57 17:12	NA AA	NA PP 09:00 17:22	NA PP 08:57 17:08	NA PP 09:00 17:22	NA PP 08:30 17:10	NA PP 08:30 17:30	NA PP 09:04 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:30 17:10	NA PP 08:57 17:12	NA PP 08:59 17:27	NA PP 09:00 17:27
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Bhosale
Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

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Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

PBBSC First Year-25	Khajekar Mayuri Francis	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:57 17:09	NA PP 08:53 17:27	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 09:10 17:27	NA PP 08:45 17:26	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:53 17:27	NA PP 08:30 17:10	NA PP 08:54 17:27	NA PP 08:51 17:09	NA PP 08:45 17:26	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:30 17:10	NA PP 08:54 17:27	NA PP 08:47 17:23
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PBBSC First Year-38	Palghadmal Rekha Rajendra	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 08:57 17:21	NA PP 09:00 17:27	NA AA	NA PP 09:00 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA AA	NA PP 09:00 17:25	NA PP 09:04 17:27	NA AA	NA PP 08:53 17:27	NA PP 08:57 17:13	NA PP 09:04 17:27	NA PP 08:45 17:26	NA PP 09:00 17:25	NA PP 09:00 17:22	NA AA	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 08:57 17:21	NA PP 08:45 17:26	NA PP 09:00 17:25
PBBSC First Year-39	Palve Poonam Dilip	NA PP 09:00 17:22	NA PP 09:00 17:25	NA PP 08:57 17:22	NA PP 08:57 17:09	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:04 17:27	NA PP 08:45 17:26	NA PP 08:47 17:23	NA AA	NA PP 09:04 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:57 17:22	NA AA	NA PP 08:54 17:27	NA PP 08:59 17:14	NA PP 08:50 17:07	NA PP 09:04 17:27	NA PP 08:45 17:26	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:57 17:22	NA PP 09:04 17:27	NA PP 08:30 17:30
PBBSC First Year-40	Pardhi Darshana Sakharam	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 09:00 17:25	NA PP 08:30 17:30	NA AA	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 09:04 17:27	NA PP 08:55 17:24	NA PP 08:55 17:24	NA AA	NA PP 08:45 17:26	NA PP 08:58 17:27	NA PP 09:01 17:25	NA PP 08:44 17:30	NA PP 09:06 17:25	NA PP 08:53 17:24	NA AA	NA PP 08:59 17:27	NA PP 08:58 17:27	NA PP 09:01 17:25	NA PP 08:44 17:30	NA PP 09:06 17:25	NA PP 08:53 17:24	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 08:57 17:23	NA PP 08:57 17:23	NA PP 08:34 17:30
PBBSC First Year-41	Pardhi Pavitra Harishchandra	NA PP 08:55 17:24	NA PP 09:04 17:27	NA PP 08:45 17:26	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:05 17:27	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:25	NA AA	NA PP 08:34 17:30	NA PP 09:00 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:25	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:27	NA PP 08:51 17:09	NA PP 08:56 17:27	NA PP 09:00 17:22
PBBSC First Year-42	Parkhe Jain Dilip	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:57 17:09	NA AA	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 09:10 17:27	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:04 17:27	NA PP 08:45 17:26	NA AA	NA PP 09:00 17:22	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:04 17:27	NA PP 08:45 17:26	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:30 17:10	NA PP 08:54 17:27	NA PP 08:47 17:23
PBBSC First Year-43	Parkhe Nikita Balu	NA PP 08:45 17:26	NA PP 08:59 17:27	NA PP 08:57 17:23	NA PP 08:47 17:23	NA AA	NA PP 09:04 17:27	NA PP 08:57 17:08	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:27	NA AA	NA PP 09:05 17:27	NA PP 09:04 17:27	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:57 17:26	NA PP 08:54 17:27	NA PP 08:30 17:10	NA PP 09:04 17:27	NA AA	NA PP 09:10 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:55 17:24
PBBSC First Year-44	Pathare Aditya Walmik	NA PP 09:04 17:27	NA PP 08:57 17:27	NA PP 08:56 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:10 17:27	NA PP 08:57 17:09	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:10 17:27	NA PP 08:57 17:09	NA AA	NA PP 08:55 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 08:57 17:27	NA PP 08:57 17:09	NA PP 08:53 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:54 17:27	NA PP 08:53 17:27	NA PP 08:59 17:27	NA PP 08:57 17:26	NA PP 08:59 17:27	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25
PBBSC First Year-45	Pujari Sachin Hari	NA PP 09:03 17:27	NA AA	NA PP 08:54 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:05 17:27	NA PP 08:30 17:30	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 08:30 17:30	NA AA	NA PP 08:58 17:27	NA PP 09:01 17:25	NA PP 08:44 17:30	NA PP 09:06 17:25	NA PP 08:53 17:24	NA PP 08:54 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:53 17:27	NA AA	NA PP 08:55 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:57 17:09	NA PP 08:45 17:26
PBBSC First Year-46	Sagari Sana Layakali	NA PP 08:59 17:27	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:55 17:27	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:55 17:27	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:25	NA PP 08:59 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA AA	NA PP 09:00 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 09:04 17:27
PBBSC First Year-47	Salve Dipali Vijay	NA PP 09:15 17:27	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 09:00 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:04 17:27	NA PP 08:45 17:26	NA PP 08:34 17:30	NA AA	NA AA	NA PP 09:01 17:25	NA PP 09:04 17:27	NA PP 09:00 17:25	NA PP 08:45 17:26	NA PP 08:54 17:27	NA AA	NA PP 08:57 17:09	NA PP 09:10 17:27	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 08:34 17:30

Bhosale
Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust's

PBBSC First Year-48	Sant Harshal Ravindra	NA PP 09:10 17:27	NA PP 09:00 17:22	NA PP 08:57 17:09	NA AA	NA AA	NA PP 08:57 17:09	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 08:57 17:09	NA PP 08:47 17:23	NA AA	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 08:53 17:27	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57: 23	NA PP 08:48 17:26	NA PP 08:43 17:23	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 09:00 17:25	NA AA	NA PP 08:30 17:30	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:22	NA PP 09:00 17:22
PBBSC First Year-49	Sathe Aishwarya Raju	NA PP 08:53 17:27	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 08:30 17:30	NA AA	NA PP 08:30 17:30	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 09:00 17:25	NA PP 08:30 17:30	NA PP 08:55 17:24	NA AA	NA PP 08:45 17:26	NA PP 08:59 17:27	NA PP 08:53 17:27	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:56 17:27	NA PP 09:04 17:27	NA PP 08:56 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:45 17:26	NA AA	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:47 17:23
PBBSC First Year-50	Satpute Ram Bhausaheb	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 08:34 17:30	NA AA	NA PP 08:34 17:30	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 08:45 17:26	NA PP 08:34 17:30	NA PP 09:00 17:25	NA AA	NA PP 09:04 17:27	NA PP 08:53 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:54 17:27	NA PP 08:51 17:27	NA PP 08:54 17:27	NA PP 09:10 17:27	NA PP 08:55 17:24	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 08:55 17:24	NA PP 08:55 17:24
PBBSC First Year-51	Sonawane Aarti Daulat	NA PP 08:54 17:27	NA PP 09:00 17:25	NA PP 09:00 17:22	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 09:00 17:22	NA PP 08:55 17:27	NA AA	NA PP 09:10 17:27	NA PP 09:10 17:27	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:05 17:27	NA AA	NA PP 08:54 17:27	NA PP 08:52 17:27	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 08:54 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 09:00 17:25
PBBSC First Year-52	Tamboli Lajeena Ramjan	NA PP 09:05 17:30	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA AA	NA PP 08:58 17:27	NA PP 09:01 17:25	NA PP 08:44 17:30	NA PP 09:06 17:25	NA PP 08:53 17:24	NA PP 08:30 17:10	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 08:57 17:18	NA PP 09:00 17:22
PBBSC First Year-53	Torane Sohan Anil	NA PP 09:00 17:30	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA AA	NA PP 08:55 17:27	NA PP 08:55 17:27	NA PP 08:59 17:27	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA AA	NA PP 08:55 17:24	NA AA	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:25	NA PP 08:30 17:30	NA AA	NA PP 08:58 17:27	NA PP 09:01 17:25	NA PP 08:44 17:30	NA PP 09:06 17:25	NA PP 08:53 17:24
PBBSC First Year-54	Tribhuvan Akanksha Rajendra	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:00 17:27	NA PP 08:57 17:13	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 09:00 17:25	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:04 17:27	NA PP 08:45 17:26	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:25
PBBSC First Year-55	Ubale Vaishnavi Eknath	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 08:57 17:21	NA PP 09:00 17:27	NA AA	NA PP 09:00 17:22	NA AA	NA PP 08:59 17:14	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 09:00 17:22	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:04 17:27	NA AA	NA PP 08:53 17:27	NA PP 08:57 17:13	NA PP 09:04 17:27	NA PP 08:45 17:26	NA PP 09:00 17:25	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:04 17:27	NA PP 08:45 17:26
PBBSC First Year-56	Vidhate Kavita Ramesh	NA PP 09:00 17:22	NA PP 09:00 17:25	NA PP 08:57 17:22	NA PP 08:57 17:09	NA AA	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:47 17:23	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:04 17:27	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:57 17:22	NA AA	NA PP 08:54 17:27	NA PP 08:59 17:14	NA PP 08:50 17:07	NA PP 09:04 17:27	NA PP 08:45 17:26	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:57 17:22	NA PP 09:04 17:27	NA PP 08:30 17:30
PBBSC First Year-57	Vidhate Nikita Ramesh	NA PP 08:53 17:27	NA PP 08:34 17:30	NA PP 09:04 17:27	NA PP 08:30 17:30	NA AA	NA PP 08:58 17:27	NA PP 09:01 17:25	NA PP 08:44 17:30	NA PP 09:06 17:25	NA PP 08:53 17:24	NA PP 08:55 17:24	NA AA	NA PP 08:45 17:26	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 08:34 17:30	NA PP 09:04 17:27	NA PP 08:57 17:23	NA AA	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 08:45 17:08	NA PP 08:57 17:23	NA PP 09:04 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 08:57 17:23	NA PP 08:57 17:23	NA PP 08:34 17:30

Bhosale
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Seva Nursing College
Sakhar Kamgar Hospital Trust's

PBBSC First Year-58	Vikhe Arati Kacharu	NA PP 08:44 17:30	NA PP 08:53 17:27	NA PP 08:34 17:30	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:25	NA PP 09:05 17:27	NA AA	NA PP 08:58 17:27	NA PP 09:01 17:25	NA PP 08:44 17:30	NA PP 09:06 17:25	NA PP 08:53 17:24	NA PP 08:45 17:26	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:51 17:09	NA PP 08:56 17:27	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:58 17:27	NA PP 09:01 17:25	NA PP 08:44 17:30	NA PP 09:06 17:25	NA PP 08:53 17:24
PBBSC First Year-59	Wagh Anjali Manikrao	NA PP 09:00 17:22	NA PP 08:44 17:30	NA AA	NA PP 08:53 17:24	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:04 17:27	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 09:00 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:25	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:53 17:27	NA PP 08:30 17:10	NA PP 08:54 17:27	NA PP 08:51 17:09	NA PP 08:45 17:26	NA AA	NA PP 09:00 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:25
PBBSC First Year-60	Waghmare Asmita Anil	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:25	NA AA	NA PP 09:04 17:27	NA PP 08:57 17:08	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:45 17:26	NA PP 08:53 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:57 17:26	NA PP 08:54 17:27	NA PP 08:30 17:10	NA PP 09:04 17:27	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:04 17:27	NA AA

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Shrirampur, Dist. Ahmednagar

Monthly Punching Report for December: 01-12-2024 to 31-12-2024

Students Code	Students Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
PBBSC First Year-1	Bansode Arti Vishwanath	NA AA	NA AA	NA PP 08:30 17:30	NA PP 08:58 17:04	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 08:15 18:06	NA AA	NA PP 09:15 17:27	NA AA	NA PP 09:05 17:27	NA PP 08:53 17:27	NA PP 08:53 17:09	NA PP 08:30 17:30	NA AA	NA PP 09:05 17:27	NA PP 08:50 17:07	NA PP 08:58 17:04	NA PP 08:53 17:27	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:05	NA PP 09:10 17:27	NA AA	NA PP 08:53 17:27	NA AA	NA PP 08:57 17:33	NA AA	NA PP 08:57 17:33	NA PP 08:47 17:23
PBBSC First Year-2	Bansode Pranita Rausaheb	NA AA	NA PP 09:10 17:27	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:58 17:04	NA AA	NA PP 09:10 17:27	NA PP 08:55 17:27	NA PP 08:55 17:27	NA PP 08:53 17:27	NA PP 08:30 17:10	NA PP 08:34 17:30	NA AA	NA PP 08:55 17:27	NA PP 08:45 17:08	NA PP 09:00 17:05	NA PP 08:53 17:27	NA PP 08:45 17:26	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:22	NA PP 08:57 17:05	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24
PBBSC First Year-3	Barde Shital Subhash	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:55 17:06	NA PP 08:57 17:09	NA PP 08:55 17:24	NA PP 09:00 17:05	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 09:00 17:27	NA PP 08:54 17:27	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:27	NA PP 08:53 17:09	NA PP 08:55 17:06	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:58 17:04	NA PP 08:51 17:11	NA AA	NA PP 08:54 17:27	NA PP 09:00 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:25
PBBSC First Year-4	Beldar Shreyash Rejendra	NA AA	NA PP 08:55 17:27	NA AA	NA PP 08:50 17:07	NA PP 08:30 17:30	NA PP 09:00 17:25	NA PP 08:55 17:06	NA AA	NA PP 08:55 17:27	NA PP 08:57 17:09	NA PP 08:57 17:09	NA PP 08:59 17:27	NA PP 08:59 17:12	NA PP 08:47 17:23	NA AA	NA PP 08:57 17:09	NA PP 08:30 17:10	NA PP 08:50 17:07	NA PP 08:59 17:27	NA PP 08:53 17:27	NA PP 08:47 17:23	NA AA	NA PP 09:00 17:05	NA PP 08:57 17:07	NA AA	NA PP 08:59 17:27	NA AA	NA PP 09:04 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:45 17:26
PBBSC First Year-5	Belkar Bhargav Tukaram	NA AA	NA PP 09:00 17:27	NA PP 08:55 17:24	NA PP 08:45 17:08	NA PP 08:34 17:30	NA PP 08:45 17:26	NA PP 08:50 17:07	NA AA	NA PP 09:00 17:27	NA PP 08:30 17:30	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:57 17:13	NA PP 08:55 17:24	NA AA	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 08:45 17:08	NA PP 08:34 17:30	NA PP 08:53 17:27	NA PP 08:55 17:24	NA AA	NA PP 08:55 17:06	NA PP 09:05 17:27	NA AA	NA PP 08:34 17:30	NA PP 08:30 17:30	NA PP 08:57 17:23	NA AA	NA PP 08:57 17:23	NA PP 09:04 17:27
PBBSC First Year-6	Bhangre Ankita Dnyaneshwar	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 08:53 17:09	NA PP 09:00 17:22	NA PP 09:04 17:27	NA PP 08:45 17:08	NA AA	NA PP 08:57 17:09	NA PP 08:34 17:30	NA PP 08:34 17:30	NA AA	NA PP 08:59 17:14	NA PP 09:00 17:25	NA AA	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:53 17:09	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:50 17:07	NA PP 08:55 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:56 17:27	NA AA	NA PP 08:56 17:27	NA PP 09:10 17:27
PBBSC First Year-7	Bhingarkar Gayatri Vasant	NA AA	NA PP 08:55 17:27	NA PP 08:45 17:26	NA PP 08:30 17:10	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 08:53 17:09	NA AA	NA PP 08:30 17:30	NA PP 09:00 17:22	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:45 17:26	NA AA	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 08:30 17:10	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:45 17:08	NA PP 09:00 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:54 17:27	NA AA	NA PP 08:54 17:27	NA PP 09:05 17:27
PBBSC First Year-8	Bhosale Kajal Suresh	NA AA	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 08:57 17:11	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:30 17:10	NA AA	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:04 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:57 17:09	NA PP 08:57 17:11	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 09:04 17:27	NA AA	NA PP 08:53 17:09	NA PP 08:57 17:09	NA AA	NA PP 08:53 17:27	NA PP 08:47 17:23	NA PP 08:53 17:09	NA AA	NA PP 08:54 17:27	NA PP 08:55 17:27

Bhosale
Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

PBBSC First Year-9	Bhosale Karuna Mahendra	NA AA	NA PP 08:57 17:09	NA PP 08:57 17:12	NA PP 08:57 17:12	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 09:10 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:57 17:12	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:57 17:08	NA AA	NA PP 08:30 17:10	NA PP 08:30 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:30 17:10	NA AA	NA PP 08:59 17:27	NA PP 09:00 17:27
PBBSC First Year-10	Bhosale Sayali Suresh	NA AA	NA PP 08:30 17:30	NA PP 08:57 17:13	NA PP 08:57 17:13	NA PP 08:55 17:27	NA PP 09:00 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 08:59 17:27	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:57 17:09	NA PP 08:47 17:23	NA PP 08:30 17:30	NA AA	NA PP 08:51 17:09	NA PP 08:34 17:30	NA AA	NA PP 08:54 17:27	NA PP 09:00 17:25	NA PP 08:51 17:09	NA AA	NA PP 08:34 17:30	NA PP 08:57 17:09
PBBSC First Year-11	Bhramhane Karuna Anil	NA AA	NA PP 08:34 17:30	NA PP 08:57 17:14	NA PP 09:00 17:25	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:55 17:27	NA PP 08:55 17:27	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 08:30 17:30	NA PP 08:55 17:24	NA PP 08:34 17:30	NA AA	NA PP 08:30 17:10	NA PP 09:00 17:22	NA AA	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 08:30 17:10	NA AA	NA PP 09:00 17:22	NA PP 08:30 17:30
PBBSC First Year-12	Bichakule Pratiksha Hanumant	NA AA	NA PP 09:00 17:22	NA PP 08:57 17:15	NA PP 08:45 17:26	NA AA	NA PP 08:47 17:23	NA PP 08:57 17:09	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 08:59 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:26	NA PP 08:47 17:23	NA AA	NA PP 08:34 17:30	NA PP 09:00 17:27	NA PP 08:57 17:26	NA AA	NA PP 08:47 17:23	NA PP 08:34 17:30
PBBSC First Year-13	Bodhak Monal Sunil	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 09:04 17:27	NA PP 08:57 17:13	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 08:55 17:27	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:53 17:27	NA AA	NA PP 08:59 17:27	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:00 17:22	NA AA	NA PP 08:53 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:22
PBBSC First Year-14	Dhere Vaibhav Babasaheb	NA AA	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:23	NA PP 08:59 17:14	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:27	NA PP 08:55 17:27	NA PP 08:57 17:13	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 08:53 17:27	NA AA	NA PP 08:57 17:13	NA PP 09:00 17:25	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:45 17:26	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:25	NA AA	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:25	NA PP 08:47 17:23
PBBSC First Year-15	Gagare Pallavi Sanjay	NA AA	NA PP 09:00 17:25	NA PP 09:04 17:27	NA PP 08:56 17:27	NA PP 09:05 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:27	NA PP 08:59 17:14	NA PP 08:57 17:13	NA PP 08:30 17:30	NA PP 08:54 17:27	NA AA	NA PP 08:59 17:14	NA PP 08:55 17:27	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 09:00 17:22	NA PP 09:04 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 08:45 17:26	NA AA	NA PP 08:45 17:26	NA PP 08:55 17:24
PBBSC First Year-16	Gaikwad Priti Rajendra	NA AA	NA PP 08:55 17:27	NA PP 08:57 17:23	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 08:59 17:14	NA PP 08:34 17:30	NA PP 08:59 17:27	NA AA	NA PP 09:05 17:27	NA PP 08:30 17:30	NA PP 09:00 17:22	NA PP 09:00 17:25	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 08:34 17:30	NA PP 08:30 17:30	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:47 17:23	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:25
PBBSC First Year-17	Gaikwad Rutvik Sanjay	NA AA	NA PP 08:30 17:30	NA PP 08:56 17:27	NA PP 08:54 17:27	NA PP 08:54 17:27	NA PP 09:10 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:53 17:27	NA AA	NA PP 08:47 17:23	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 08:55 17:24	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:55 17:24	NA AA	NA PP 08:57 17:17	NA PP 08:34 17:30

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PBBSC First Year-18	Gaikwad Stephy Baban	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
PBBSC First Year-19	Gajbhiv Akash Kailas	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA AA	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
PBBSC First Year-20	Gore Archana Raghunath	NA AA	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22
PBBSC First Year-21	Harde Mayuri Gorakh	NA AA	NA PP 08:55 17:24	NA PP 08:57 17:21	NA PP 09:00 17:27	NA PP 08:47 17:23	NA AA	NA AA	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:45 17:26	NA PP 09:00 17:22	NA AA	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:04 17:27	NA PP 08:59 17:14	NA PP 08:53 17:27	NA PP 08:57 17:13	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23
PBBSC First Year-22	Jagtap Tejaswini Bhausaheb	NA AA	NA PP 09:00 17:25	NA PP 08:57 17:22	NA PP 08:57 17:09	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 08:30 17:30	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:47 17:23	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:57 17:22	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 08:59 17:14	NA AA	NA PP 09:04 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 09:05 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24
PBBSC First Year-23	Kadam Shweta Anil	NA AA	NA PP 08:45 17:26	NA PP 08:53 17:27	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 08:34 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:04 17:27	NA PP 08:57 17:23	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 09:05 17:27	NA AA	NA PP 08:57 17:23	NA PP 09:04 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:55 17:27	NA AA	NA PP 08:57 17:23	NA PP 09:05 17:27
PBBSC First Year-24	Kadam Swati Kailas	NA AA	NA PP 09:04 17:27	NA PP 08:53 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:59 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:05 17:27	NA PP 08:55 17:24	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:54 17:27	NA PP 08:34 17:30	NA PP 08:54 17:27	NA AA	NA PP 08:56 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:45 17:26	NA PP 09:00 17:27	NA AA	NA PP 08:56 17:27	NA PP 08:55 17:27
PBBSC First Year-25	Khajekar Mayuri Francis	NA AA	NA PP 08:54 17:27	NA PP 08:54 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 08:34 17:30	NA PP 08:47 17:23	NA AA	NA PP 08:53 17:27	NA PP 08:45 17:26	NA PP 08:55 17:27	NA PP 09:05 17:27	NA PP 08:53 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 09:04 17:27	NA PP 08:59 17:27	NA PP 09:00 17:22	NA PP 08:53 17:27	NA AA	NA PP 08:54 17:27	NA PP 08:51 17:09	NA AA	NA PP 08:55 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:54 17:27	NA PP 09:00 17:27
PBBSC First Year-26	Kharat Trupti Sudam	NA AA	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 08:47 17:23	NA PP 08:57 17:09	NA PP 09:00 17:22	NA PP 08:57 17:08	NA AA	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 08:53 17:27	NA PP 08:55 17:27	NA PP 08:53 17:27	NA PP 09:04 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 08:53 17:27	NA AA	NA PP 08:54 17:27	NA PP 08:30 17:10	NA AA	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 08:55 17:24	NA AA	NA PP 08:54 17:27	NA PP 08:57 17:09

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Seva Nursing College
Kamgar Hospital Trust's
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PBBSC First Year-27	Kute Shilpa Kailas	NA AA	NA PP 08:57 17:27	NA PP 08:34 17:30	NA PP 08:55 17:24	NA AA	NA PP 08:47 17:23	NA PP 08:57 17:09	NA AA	NA PP 08:59 17:27	NA PP 09:10 17:27	NA PP 08:53 17:27	NA PP 09:00 17:27	NA PP 08:54 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:57 17:27	NA PP 08:57 17:09	NA PP 08:53 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:54 17:27	NA AA	NA PP 08:59 17:27	NA PP 08:57 17:26	NA AA	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:59 17:27	NA PP 08:30 17:30
PBBSC First Year-28	Lande Kiran Dipak	NA AA	NA PP 08:57 17:09	NA PP 09:00 17:22	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA AA	NA PP 08:57 17:09	NA PP 08:59 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:57 17:09	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:53 17:27	NA AA	NA PP 08:57 17:13	NA PP 08:55 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:09	NA PP 08:34 17:30
PBBSC First Year-29	Lokhande Pratiksha Kailas	NA AA	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:22	NA PP 08:55 17:27	NA PP 08:59 17:27	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:53 17:27	NA AA	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:54 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:25	NA AA	NA PP 08:59 17:14	NA PP 09:00 17:27	NA PP 09:04 17:27	NA AA	NA PP 08:30 17:30	NA PP 09:04 17:27
PBBSC First Year-30	Londhe Komal Suhas	NA AA	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 09:00 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:27	NA PP 08:34 17:30	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:53 17:27	NA AA	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA PP 09:01 17:25	NA AA	NA PP 09:00 17:25	NA PP 08:45 17:26	NA AA	NA PP 09:05 17:27	NA PP 08:57 17:09	NA PP 09:10 17:27	NA AA	NA PP 08:34 17:30	NA PP 08:34 17:30
PBBSC First Year-31	Magar Prachi Raju	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA AA	NA PP 09:00 17:22	NA PP 08:57 17:09	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:57 17:09	NA PP 09:00 17:22	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:55 17:27	NA PP 08:57: 23	NA PP 08:48 17:26	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA AA	NA PP 08:45 17:26	NA PP 08:30 17:30	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:22	NA PP 09:00 17:22
PBBSC First Year-32	Maghade Deepali Rajesh	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 08:55 17:24	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:59 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:00 17:27	NA PP 08:56 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 09:04 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:47 17:23
PBBSC First Year-33	More Rakhi Kiran	NA AA	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 09:00 17:25	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:53 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA PP 08:57 17:09	NA PP 08:54 17:27	NA PP 08:51 17:27	NA AA	NA PP 09:10 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:10 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:55 17:24
PBBSC First Year-34	Nikale Pratiksha Dadasaheb	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:45 17:26	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 09:10 17:27	NA PP 09:10 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:52 17:27	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:05 17:27	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:25
PBBSC First Year-35	Nikam Sarika Sanjay	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22

Bhosale
Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

PBBSC First Year-36	Palande Raj John	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA AA	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
PBBSC First Year-37	Palghadmal Akanksha Vijay	NA AA	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA AA	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22
PBBSC First Year-38	Palghadmal Rekha Rajendra	NA AA	NA PP 08:55 17:24	NA PP 08:57 17:21	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:53 17:27	NA AA	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:45 17:26	NA PP 09:00 17:22	NA AA	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:04 17:27	NA PP 08:59 17:14	NA PP 08:53 17:27	NA PP 08:57 17:13	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23
PBBSC First Year-39	Palve Poonam Dilip	NA AA	NA PP 09:00 17:25	NA PP 08:57 17:22	NA PP 08:57 17:09	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 08:30 17:30	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:57 17:22	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 08:59 17:14	NA AA	NA PP 09:04 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 09:05 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24
PBBSC First Year-40	Pardhi Darshana Sakharam	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
PBBSC First Year-41	Pardhi Pavitra Harishchandra	NA AA	NA PP 09:00 17:22	NA AA	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
PBBSC First Year-42	Parkhe Jain Dilip	NA AA	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22
PBBSC First Year-43	Parkhe Nikita Balu	NA AA	NA PP 08:55 17:24	NA PP 08:57 17:21	NA PP 09:00 17:27	NA AA	NA PP 08:53 17:27	NA AA	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:45 17:26	NA PP 09:00 17:22	NA AA	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:04 17:27	NA PP 08:59 17:14	NA PP 08:53 17:27	NA PP 08:57 17:13	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23
PBBSC First Year-44	Pathare Aditya Walmik	NA AA	NA PP 09:00 17:25	NA PP 08:57 17:22	NA PP 08:57 17:09	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 08:30 17:30	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:57 17:22	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 08:59 17:14	NA AA	NA PP 09:04 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 09:05 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24

Bhosale

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S..rampur, Dist. Ahmednagar

PBBSC First Year-45	Pujari Sachin Hari	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
PBBSC First Year-46	Sagari Sana Layakali	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
PBBSC First Year-47	Salve Dipali Vijay	NA AA	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22
PBBSC First Year-48	Sant Harshal Ravindra	NA AA	NA PP 08:55 17:24	NA PP 08:57 17:21	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:53 17:27	NA AA	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:45 17:26	NA PP 09:00 17:22	NA AA	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:04 17:27	NA PP 08:59 17:14	NA PP 08:53 17:27	NA PP 08:57 17:13	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23
PBBSC First Year-49	Sathe Aishwarya Raju	NA AA	NA PP 09:00 17:25	NA PP 08:57 17:22	NA PP 08:57 17:09	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 08:30 17:30	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:57 17:22	NA AA	NA PP 08:54 17:27	NA PP 08:59 17:14	NA AA	NA PP 09:04 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 09:05 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24
PBBSC First Year-50	Satpute Ram Bhausaheb	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
PBBSC First Year-51	Sonawane Aarti Daulat	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
PBBSC First Year-52	Tamboli Lajeena Ramjan	NA AA	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22
PBBSC First Year-53	Torane Sohan Anil	NA AA	NA PP 08:55 17:24	NA PP 08:57 17:21	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:53 17:27	NA AA	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:04 17:27	NA PP 08:59 17:14	NA PP 08:53 17:27	NA PP 08:57 17:13	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23

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Seva Nursing College

Sakhar Kamgar Hospital Trust's

Shrirampur, Dist. Ahmednagar

PBBSC First Year-54	Tribhuvan Akanksha Rajendra	NA AA	NA PP 09:00 17:25	NA PP 08:57 17:22	NA PP 08:57 17:09	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 08:30 17:30	NA AA	NA PP 08:45 17:26	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:57 17:22	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 08:59 17:14	NA AA	NA PP 09:04 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 09:05 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24
PBBSC First Year-55	Ubale Vaishnavi Eknath	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
PBBSC First Year-56	Vidhate Kavita Ramesh	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
PBBSC First Year-57	Vidhate Nikita Ramesh	NA AA	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22
PBBSC First Year-58	Vikhe Arati Kacharu	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA AA	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
PBBSC First Year-59	Wagh Anjali Manikrao	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA AA	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
PBBSC First Year-60	Waghmare Asmita Anil	NA AA	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22

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Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

Monthly Punching Report for January: 01-01-2025 to 31-01-2025

Students Code	Students Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
PBBSC Second Year-1	Alhat Nikita Raju	NA PP 08:58 17:04	NA PP 09:15 17:27	NA PP 08:30 17:30	NA PP 08:58 17:04	NA AA	NA PP 09:00 17:22	NA PP 08:15 18:06	NA PP 09:15 18:00	NA PP 09:15 17:27	NA PP 09:05 17:27	NA PP 09:05 17:27	NA AA	NA PP 08:53 17:09	NA PP 08:30 17:30	NA PP 08:55 17:09	NA PP 09:05 17:27	NA PP 08:50 17:07	NA PP 08:58 17:04	NA AA	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 08:57 17:25	NA PP 09:00 17:05	NA PP 09:10 17:27	NA PP 08:50 17:07	NA AA	NA PP 09:05 17:27	NA PP 08:57 17:33	NA PP 08:30 17:30	NA PP 08:57 17:33	NA PP 08:47 17:23
PBBSC Second Year-2	Ambade Poshak Premanand	NA PP 09:00 17:05	NA PP 09:10 17:27	NA PP 08:34 17:30	NA PP 09:00 17:05	NA AA	NA PP 08:47 17:23	NA PP 08:58 17:04	NA PP 09:05 17:27	NA PP 09:10 17:27	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:30 17:10	NA PP 08:34 17:30	NA PP 08:30 17:10	NA PP 08:55 17:27	NA PP 08:45 17:08	NA PP 09:00 17:05	NA AA	NA PP 08:45 17:26	NA PP 08:34 17:30	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 08:57 17:05	NA PP 08:30 17:30	NA AA	NA PP 08:55 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 09:00 17:25	NA PP 08:55 17:24
PBBSC Second Year-3	Bhalekar Snehal Sewak	NA PP 08:55 17:06	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:55 17:06	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:05	NA PP 08:55 17:27	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:51 17:11	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 08:53 17:09	NA PP 08:55 17:06	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 08:58 17:04	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:25
PBBSC Second Year-4	Bhosale Rinku Sabastine	NA PP 08:50 17:07	NA PP 08:55 17:27	NA PP 08:47 17:23	NA PP 08:50 17:07	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:06	NA PP 09:00 17:27	NA PP 08:55 17:27	NA PP 08:57 17:09	NA PP 08:57 17:09	NA AA	NA PP 08:59 17:12	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 08:57 17:09	NA PP 08:30 17:10	NA PP 08:50 17:07	NA AA	NA PP 08:53 17:27	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 09:00 17:05	NA PP 08:57 17:07	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:04 17:27	NA PP 08:45 17:26
PBBSC Second Year-5	Bhosale Rajashri Sahebrao	NA PP 08:45 17:08	NA PP 09:00 17:27	NA PP 08:55 17:24	NA PP 08:45 17:08	NA AA	NA PP 08:45 17:26	NA PP 08:50 17:07	NA PP 08:57 17:09	NA PP 09:00 17:27	NA PP 08:30 17:30	NA PP 08:30 17:30	NA AA	NA PP 08:57 17:13	NA PP 08:55 17:24	NA PP 09:00 17:27	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 08:45 17:08	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 09:00 17:27	NA PP 08:55 17:06	NA PP 09:05 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 08:57 17:23	NA PP 08:55 17:24	NA PP 08:57 17:23	NA PP 09:04 17:27
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Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

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PBBSC Second Year-25	Korde Disha Ashok	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:57 17:09	NA PP 08:53 17:27	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 09:10 17:27	NA PP 08:45 17:26	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:53 17:27	NA PP 08:30 17:10	NA PP 08:54 17:27	NA PP 08:51 17:09	NA PP 08:45 17:26	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:30 17:10	NA PP 08:54 17:27	NA PP 08:47 17:23
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PBBSC Second Year-33	Pagare Ashutosh Sunil	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 08:34 17:30	NA AA	NA PP 08:34 17:30	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 08:45 17:26	NA PP 08:34 17:30	NA PP 09:00 17:25	NA AA	NA PP 09:04 17:27	NA PP 08:53 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:54 17:27	NA PP 08:51 17:27	NA PP 08:54 17:27	NA PP 09:10 17:27	NA PP 08:55 17:24	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 08:55 17:24	NA PP 08:55 17:24
PBBSC Second Year-34	Pandit Mary Ashok	NA PP 08:54 17:27	NA PP 09:00 17:25	NA PP 09:00 17:22	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 09:00 17:22	NA PP 08:55 17:27	NA AA	NA PP 09:10 17:27	NA PP 09:10 17:27	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:05 17:27	NA AA	NA PP 08:54 17:27	NA PP 08:52 17:27	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 08:54 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 09:00 17:25
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PBBSC Second Year-37	Patankar Anand Madhukar	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:00 17:27	NA PP 08:57 17:13	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 09:00 17:25	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA AA	NA PP 08:53 17:27	NA PP 08:59 17:27	NA PP 08:45 17:26	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 08:34 17:30	NA AA	NA PP 09:05 17:27	NA PP 09:04 17:27	NA PP 08:57 17:20	NA PP 09:00 17:25	NA PP 08:55 17:24

Bhosale
Principal
Seva Nursing College

PBBSC Second Year-38	Pathan Ayasha Mainuddin	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 08:57 17:21	NA PP 09:00 17:27	NA AA	NA PP 09:00 17:22	NA AA	NA PP 08:59 17:14	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 09:00 17:22	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:04 17:27	NA AA	NA PP 08:53 17:27	NA PP 08:57 17:13	NA PP 09:04 17:27	NA PP 08:45 17:26	NA PP 09:00 17:25	NA PP 09:00 17:22	NA AA	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 08:57 17:21	NA PP 08:45 17:26	NA PP 09:00 17:25
PBBSC Second Year-39	Patil Shubham Devendra	NA PP 09:00 17:22	NA PP 09:00 17:25	NA PP 08:57 17:22	NA PP 08:57 17:09	NA AA	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:47 17:23	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:04 17:27	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:57 17:22	NA AA	NA PP 08:54 17:27	NA PP 08:59 17:14	NA PP 08:50 17:07	NA PP 09:04 17:27	NA PP 08:45 17:26	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:57 17:22	NA PP 09:04 17:27	NA PP 08:30 17:30
PBBSC Second Year-40	Pawar Pratika Anil	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 09:00 17:25	NA PP 08:30 17:30	NA AA	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 09:04 17:27	NA PP 08:55 17:24	NA PP 08:55 17:24	NA AA	NA PP 08:45 17:26	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 08:34 17:30	NA PP 09:04 17:27	NA PP 08:57 17:23	NA AA	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 08:45 17:08	NA PP 08:57 17:23	NA PP 09:04 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 08:57 17:23	NA PP 08:57 17:23	NA PP 08:34 17:30
PBBSC Second Year-41	Rajbhar Anu Ramanand	NA PP 08:55 17:24	NA PP 09:04 17:27	NA PP 08:45 17:26	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:05 17:27	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:45 17:26	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:51 17:09	NA PP 08:56 17:27	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:27	NA PP 08:51 17:09	NA PP 08:56 17:27	NA PP 09:00 17:22
PBBSC Second Year-42	Ramteke Vaishnavi Krushna	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:57 17:09	NA PP 08:53 17:27	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 09:10 17:27	NA PP 08:45 17:26	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:53 17:27	NA PP 08:30 17:10	NA PP 08:54 17:27	NA PP 08:51 17:09	NA PP 08:45 17:26	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:30 17:10	NA PP 08:54 17:27	NA PP 08:47 17:23
PBBSC Second Year-43	Salve Swati Kailas	NA PP 08:45 17:26	NA PP 08:59 17:27	NA PP 08:57 17:23	NA PP 08:47 17:23	NA AA	NA PP 09:04 17:27	NA PP 08:57 17:08	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:27	NA AA	NA PP 09:05 17:27	NA PP 09:04 17:27	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:57 17:26	NA PP 08:54 17:27	NA PP 08:30 17:10	NA PP 09:04 17:27	NA AA	NA PP 09:10 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:55 17:24
PBBSC Second Year-44	Sanap Pooja Rangnath	NA PP 09:04 17:27	NA PP 08:57 17:27	NA PP 08:56 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:10 17:27	NA PP 08:57 17:09	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:10 17:27	NA PP 08:57 17:09	NA AA	NA PP 08:55 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 08:57 17:27	NA PP 08:57 17:09	NA PP 08:53 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:54 17:27	NA PP 08:53 17:27	NA PP 08:59 17:27	NA PP 08:57 17:26	NA PP 08:59 17:27	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25
PBBSC Second Year-45	Sapkale Dhiraj Ramesh	NA PP 09:03 17:27	NA PP 08:57 17:09	NA PP 08:54 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:05 17:27	NA PP 08:30 17:30	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 08:30 17:30	NA AA	NA PP 09:00 17:27	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:57 17:09	NA PP 08:30 17:30	NA PP 08:54 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:53 17:27	NA AA	NA PP 08:55 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:57 17:09	NA PP 08:45 17:26
PBBSC Second Year-46	Sarwade Ankita Kailas	NA PP 08:59 17:27	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:55 17:27	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:55 17:27	NA PP 08:34 17:30	NA AA	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:59 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 09:04 17:27
PBBSC Second Year-47	Shinde Renuka Gorkshanath	NA PP 09:15 17:27	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:27	NA AA	NA PP 09:00 17:27	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 09:00 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:34 17:30	NA AA	NA PP 09:04 17:27	NA PP 09:01 17:25	NA PP 09:04 17:27	NA PP 09:00 17:25	NA PP 08:45 17:26	NA PP 08:54 17:27	NA AA	NA PP 08:57 17:09	NA PP 09:10 17:27	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 08:34 17:30

Bhosale

Principal

Seva Nursing College

Sakhar Kamgar Hospital Trust's

...rampur, Dist. Ahmednagar

PBBSC Second Year-48	Shirgire Pooja Suresh	NA PP 09:10 17:27	NA PP 09:00 17:22	NA PP 08:57 17:09	NA AA	NA AA	NA PP 08:57 17:09	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 08:57 17:09	NA PP 08:47 17:23	NA AA	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 08:53 17:27	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57: 23	NA PP 08:48 17:26	NA PP 08:43 17:23	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 09:00 17:25	NA AA	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 09:00 17:22	NA PP 09:00 17:22
PBBSC Second Year-49	Taksande Prashil Rajesh	NA PP 08:53 17:27	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 08:30 17:30	NA AA	NA PP 08:30 17:30	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 09:00 17:25	NA PP 08:30 17:30	NA PP 08:55 17:24	NA AA	NA PP 08:45 17:26	NA PP 08:59 17:27	NA PP 08:53 17:27	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:56 17:27	NA PP 09:04 17:27	NA PP 08:56 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:45 17:26	NA AA	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:47 17:23
PBBSC Second Year-50	Thombe Bhagyashri Balasaheb	NA PP 08:53 17:27	NA PP 08:34 17:30	NA PP 08:30 17:10	NA PP 08:55 17:27	NA AA	NA PP 08:34 17:30	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 08:45 17:26	NA PP 08:34 17:30	NA PP 09:00 17:25	NA AA	NA PP 09:04 17:27	NA PP 08:53 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:54 17:27	NA PP 08:51 17:27	NA PP 08:54 17:27	NA PP 09:10 17:27	NA PP 08:55 17:24	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 08:55 17:24	NA PP 08:55 17:24
PBBSC Second Year-51	Tribhuwan Pritee Raphel	NA PP 08:54 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 09:00 17:22	NA PP 08:55 17:27	NA AA	NA PP 09:10 17:27	NA PP 09:10 17:27	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:05 17:27	NA AA	NA PP 08:54 17:27	NA PP 08:52 17:27	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 08:54 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 09:00 17:25
PBBSC Second Year-52	Valse Nisha Bhanudas	NA PP 09:05 17:30	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 08:57 17:09	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:30 17:10	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 08:55 17:24	NA AA	NA PP 08:45 17:26	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:30 17:10	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 08:57 17:18	NA PP 09:00 17:22
PBBSC Second Year-53	Wagh Shraddha Naresh	NA PP 09:00 17:30	NA PP 08:55 17:24	NA PP 09:00 17:27	NA PP 08:30 17:30	NA AA	NA PP 08:55 17:27	NA PP 08:55 17:27	NA PP 08:59 17:27	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:30 17:30	NA AA	NA PP 09:10 17:27	NA PP 08:45 17:26	NA PP 08:57 17:19	NA PP 08:57 17:19	NA PP 08:47 17:23
PBBSC Second Year-54	Wakde Nikhita Sanjayrao	NA PP 08:30 17:30	NA PP 09:00 17:25	NA PP 08:57 17:09	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:27	NA PP 09:00 17:27	NA PP 08:57 17:13	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:25	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 08:57 17:09	NA PP 08:55 17:24	NA PP 08:45 17:26	NA AA	NA PP 08:53 17:27	NA PP 08:34 17:30	NA PP 08:30 17:10	NA PP 08:55 17:27	NA PP 08:55 17:24	NA PP 08:34 17:30	NA AA	NA PP 09:05 17:27	NA PP 09:04 17:27	NA PP 08:57 17:20	NA PP 09:00 17:25	NA PP 08:55 17:24
PBBSC Second Year-55	Wale Usha Vishvanath	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 08:57 17:21	NA PP 09:00 17:27	NA AA	NA PP 09:00 17:22	NA AA	NA PP 08:34 17:30	NA PP 08:30 17:10	NA PP 08:55 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:45 17:26	NA PP 08:55 17:24	NA PP 09:00 17:27	NA PP 08:30 17:30	NA PP 09:00 17:25	NA PP 09:04 17:27	NA AA	NA PP 08:53 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 09:00 17:25	NA PP 09:00 17:22	NA AA	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 08:57 17:21	NA PP 08:45 17:26	NA PP 09:00 17:25
PBBSC Second Year-56	Wankhade Tejaswini Mohan	NA PP 09:00 17:22	NA PP 09:00 17:25	NA PP 08:57 17:22	NA PP 08:57 17:09	NA AA	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 08:47 17:23	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:25	NA PP 08:57 17:09	NA PP 08:34 17:30	NA PP 08:45 17:26	NA PP 08:57 17:22	NA AA	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 08:57 17:09	NA PP 08:45 17:26	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:57 17:22	NA PP 09:04 17:27	NA PP 08:30 17:30
PBBSC Second Year-57	Wankhede Ravina Devanand	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 09:00 17:25	NA PP 08:30 17:30	NA AA	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 08:57 17:09	NA PP 08:55 17:24	NA AA	NA PP 08:45 17:26	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 08:34 17:30	NA PP 09:04 17:27	NA PP 08:57 17:23	NA AA	NA PP 08:59 17:27	NA PP 08:55 17:24	NA PP 09:00 17:27	NA PP 08:30 17:30	NA PP 09:04 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 08:57 17:23	NA PP 08:57 17:23	NA PP 08:34 17:30

Bhosale

Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

PBBSC Second Year-58	Wankhede Suraj Pravin	NA PP 08:55 17:24	NA PP 09:04 17:27	NA PP 08:45 17:26	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 09:00 17:27	NA PP 08:30 17:30	NA PP 09:05 17:27	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:45 17:26	NA AA	NA PP 08:34 17:30	NA PP 09:00 17:25	NA PP 08:57 17:09	NA PP 08:34 17:30	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:27	NA PP 08:51 17:09	NA PP 08:56 17:27	NA PP 09:00 17:22
PBBSC Second Year-59	Waydande Vaishnavi Balasaheb	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:57 17:09	NA PP 08:34 17:30	NA PP 08:55 17:27	NA AA	NA PP 09:10 17:27	NA PP 08:45 17:26	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:53 17:27	NA PP 08:30 17:10	NA PP 08:54 17:27	NA PP 08:51 17:09	NA PP 08:45 17:26	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 08:30 17:10	NA PP 08:54 17:27	NA PP 08:47 17:23
PBBSC Second Year-60	Yesankar Papil Kamlakar	NA PP 08:45 17:26	NA PP 08:59 17:27	NA PP 08:57 17:23	NA PP 08:47 17:23	NA AA	NA PP 09:04 17:27	NA PP 08:57 17:08	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:27	NA AA	NA PP 09:05 17:27	NA PP 09:04 17:27	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:57 17:26	NA PP 08:54 17:27	NA PP 08:30 17:10	NA PP 09:04 17:27	NA AA	NA PP 09:10 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:54 17:27	NA PP 08:55 17:24

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Monthly Punching Report for December: 01-12-2024 to 31-12-2024

Students Code	Students Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
PBBSC Second Year-1	Alhat Nikita Raju	NA AA	NA PP 09:15 17:27	NA PP 08:30 17:30	NA PP 08:58 17:04	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 08:15 18:06	NA AA	NA PP 09:00 17:27	NA PP 08:53 17:09	NA PP 08:55 17:06	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:22	NA AA	NA PP 09:05 17:27	NA PP 08:50 17:07	NA PP 08:58 17:04	NA PP 08:53 17:27	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:05	NA PP 09:10 17:27	NA AA	NA PP 08:53 17:27	NA PP 09:05 17:27	NA PP 08:57 17:33	NA AA	NA PP 08:57 17:33	NA PP 08:47 17:23
PBBSC Second Year-2	Ambade Poshak Premanand	NA AA	NA PP 09:10 17:27	NA PP 08:34 17:30	NA PP 09:00 17:05	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:58 17:04	NA AA	NA PP 08:57 17:09	NA PP 08:30 17:10	NA PP 08:50 17:07	NA PP 08:59 17:27	NA PP 08:53 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:27	NA PP 08:45 17:08	NA PP 09:00 17:05	NA PP 08:53 17:27	NA PP 08:45 17:26	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:22	NA PP 08:57 17:05	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24
PBBSC Second Year-3	Bhalekar Snehal Sewak	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:55 17:06	NA PP 08:57 17:09	NA PP 08:55 17:24	NA PP 09:00 17:05	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:27	NA PP 09:00 17:27	NA PP 08:54 17:27	NA PP 08:51 17:11	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:27	NA PP 08:53 17:09	NA PP 08:55 17:06	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:58 17:04	NA PP 08:51 17:11	NA AA	NA PP 08:54 17:27	NA PP 09:00 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:25
PBBSC Second Year-4	Bhosale Rinku Sabastine	NA AA	NA PP 08:55 17:27	NA PP 08:47 17:23	NA PP 08:50 17:07	NA PP 08:30 17:30	NA PP 09:00 17:25	NA PP 08:55 17:06	NA AA	NA PP 08:55 17:27	NA PP 08:57 17:09	NA PP 08:57 17:09	NA PP 08:59 17:27	NA PP 08:59 17:12	NA PP 08:47 17:23	NA AA	NA PP 08:57 17:09	NA PP 08:30 17:10	NA PP 08:50 17:07	NA PP 08:59 17:27	NA PP 08:53 17:27	NA PP 08:47 17:23	NA AA	NA PP 09:00 17:05	NA PP 08:57 17:07	NA AA	NA PP 08:59 17:27	NA PP 08:57 17:09	NA PP 09:04 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:45 17:26
PBBSC Second Year-5	Bhosale Rajashri Sahebrao	NA AA	NA PP 09:00 17:27	NA PP 08:55 17:24	NA PP 08:45 17:08	NA PP 08:34 17:30	NA PP 08:45 17:26	NA PP 08:50 17:07	NA AA	NA PP 09:00 17:27	NA PP 08:30 17:30	NA PP 08:30 17:30	NA PP 08:34 17:30	NA PP 08:57 17:13	NA PP 08:55 17:24	NA AA	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 08:45 17:08	NA PP 08:34 17:30	NA PP 08:53 17:27	NA PP 08:55 17:24	NA AA	NA PP 08:55 17:06	NA PP 09:05 17:27	NA AA	NA PP 08:34 17:30	NA PP 08:30 17:30	NA PP 08:57 17:23	NA AA	NA PP 08:57 17:23	NA PP 09:04 17:27
PBBSC Second Year-6	Bramhane Shila Bapusaheb	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:25	NA PP 08:53 17:09	NA PP 09:00 17:22	NA PP 09:04 17:27	NA PP 08:45 17:08	NA AA	NA PP 08:57 17:09	NA PP 08:34 17:30	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:59 17:14	NA PP 09:00 17:25	NA AA	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:53 17:09	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:50 17:07	NA PP 08:55 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:56 17:27	NA AA	NA PP 08:56 17:27	NA PP 09:10 17:27
PBBSC Second Year-7	Bular Sakshi Anil	NA AA	NA PP 08:55 17:27	NA PP 08:45 17:26	NA PP 08:30 17:10	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 08:53 17:09	NA AA	NA PP 08:30 17:30	NA PP 09:00 17:22	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:53 17:27	NA PP 08:45 17:26	NA AA	NA PP 09:00 17:27	NA PP 08:53 17:09	NA PP 08:55 17:06	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:45 17:08	NA PP 09:00 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:54 17:27	NA AA	NA PP 08:54 17:27	NA PP 09:05 17:27
PBBSC Second Year-8	Chabukswar Adesh Babasaheb	NA AA	NA PP 09:00 17:27	NA PP 09:04 17:27	NA PP 08:57 17:11	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:30 17:10	NA AA	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:04 17:27	NA AA	NA PP 08:57 17:09	NA PP 08:30 17:10	NA PP 08:50 17:07	NA PP 08:59 17:27	NA PP 08:53 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:53 17:09	NA PP 08:57 17:09	NA AA	NA PP 08:53 17:27	NA PP 08:47 17:23	NA PP 08:53 17:09	NA AA	NA PP 08:54 17:27	NA PP 08:55 17:27
PBBSC Second Year-9	Chavhan Suraj Sanjay	NA AA	NA PP 08:57 17:09	NA PP 08:57 17:12	NA PP 08:57 17:12	NA PP 09:00 17:25	NA PP 08:55 17:27	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:55 17:24	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 09:10 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:57 17:12	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:57 17:08	NA AA	NA PP 08:30 17:10	NA PP 08:30 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:30 17:10	NA AA	NA PP 08:59 17:27	NA PP 09:00 17:27

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PBBSC Second Year-10	Chitte Ankita Chandrakant	NA AA	NA PP 08:30 17:30	NA PP 08:57 17:13	NA PP 08:57 17:13	NA PP 08:55 17:27	NA PP 09:00 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 08:59 17:27	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:57 17:09	NA PP 08:47 17:23	NA PP 08:30 17:30	NA AA	NA PP 08:51 17:09	NA PP 08:34 17:30	NA AA	NA PP 08:54 17:27	NA PP 09:00 17:25	NA PP 08:51 17:09	NA AA	NA PP 08:34 17:30	NA PP 08:57 17:09
PBBSC Second Year-11	Dhage Aakanksha Anil	NA AA	NA PP 08:34 17:30	NA PP 08:57 17:14	NA PP 09:00 17:25	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:55 17:27	NA PP 08:55 17:27	NA PP 09:00 17:25	NA PP 08:54 17:27	NA PP 08:55 17:27	NA AA	NA PP 09:00 17:27	NA PP 08:53 17:09	NA PP 08:55 17:06	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:30 17:10	NA PP 09:00 17:22	NA AA	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 08:30 17:10	NA AA	NA PP 09:00 17:22	NA PP 08:30 17:30
PBBSC Second Year-12	Gaikwad Ajay Dada	NA AA	NA PP 09:00 17:22	NA PP 08:57 17:15	NA PP 08:45 17:26	NA PP 08:59 17:27	NA PP 08:47 17:23	NA PP 08:57 17:09	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 08:59 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:57 17:09	NA PP 08:30 17:10	NA PP 08:50 17:07	NA PP 08:59 17:27	NA PP 08:53 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:57 17:26	NA PP 08:47 17:23	NA AA	NA PP 08:34 17:30	NA PP 09:00 17:27	NA PP 08:57 17:26	NA AA	NA PP 08:47 17:23	NA PP 08:34 17:30
PBBSC Second Year-13	Gujar Akshay Vijay	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 09:04 17:27	NA PP 08:57 17:13	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 08:55 17:27	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:53 17:27	NA AA	NA PP 08:59 17:27	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:00 17:22	NA AA	NA PP 08:53 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:22
PBBSC Second Year-14	Haral Vaishanavi Ramesh	NA AA	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:23	NA PP 08:59 17:14	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:27	NA PP 08:55 17:27	NA PP 08:57 17:13	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 08:53 17:27	NA AA	NA PP 08:57 17:13	NA PP 09:00 17:25	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:45 17:26	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:25	NA AA	NA PP 08:47 17:23	NA PP 08:30 17:30	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:25	NA PP 08:47 17:23
PBBSC Second Year-15	Ilag Nikita Sudam	NA AA	NA PP 09:00 17:25	NA PP 09:04 17:27	NA PP 08:56 17:27	NA PP 09:05 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:27	NA PP 08:59 17:14	NA PP 08:57 17:13	NA PP 08:30 17:30	NA PP 08:54 17:27	NA AA	NA PP 08:59 17:14	NA PP 08:55 17:27	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 09:00 17:22	NA PP 09:04 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:34 17:30	NA PP 08:45 17:26	NA AA	NA PP 08:45 17:26	NA PP 08:55 17:24
PBBSC Second Year-16	Jagtap Avinash Gopinath	NA AA	NA PP 08:55 17:27	NA PP 08:57 17:23	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:05 17:27	NA PP 08:59 17:14	NA PP 08:34 17:30	NA PP 08:59 17:27	NA AA	NA PP 09:05 17:27	NA PP 08:30 17:30	NA PP 09:00 17:22	NA PP 09:00 17:25	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 08:34 17:30	NA PP 08:30 17:30	NA AA	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:47 17:23	NA AA	NA PP 09:04 17:27	NA PP 09:00 17:25
PBBSC Second Year-17	Kadam Archana Rajendra	NA AA	NA PP 08:30 17:30	NA PP 08:56 17:27	NA PP 08:54 17:27	NA PP 08:54 17:27	NA PP 09:10 17:27	NA PP 08:55 17:24	NA AA	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 09:05 17:27	NA PP 09:00 17:22	NA PP 08:53 17:27	NA AA	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 08:55 17:27	NA PP 08:55 17:24	NA PP 09:05 17:27	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA AA	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:55 17:24	NA AA	NA PP 08:57 17:17	NA PP 08:34 17:30
PBBSC Second Year-18	Kale Nayna Bharat	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
PBBSC Second Year-19	Kale Sanket Sudhakar	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23

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PBBSC Second Year-20	Kamble Shital Bhaskar	NA AA	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22
PBBSC Second Year-21	Kannake Manish Nilkanth	NA AA	NA PP 08:55 17:24	NA PP 08:57 17:21	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:53 17:27	NA AA	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:45 17:26	NA PP 09:00 17:22	NA AA	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:04 17:27	NA PP 08:59 17:14	NA PP 08:53 17:27	NA PP 08:57 17:13	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23
PBBSC Second Year-22	Karale Pushpa Balu	NA AA	NA PP 09:00 17:25	NA PP 08:57 17:22	NA PP 08:57 17:09	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 08:30 17:30	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:57 17:22	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 08:59 17:14	NA AA	NA PP 09:04 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:53 17:27	NA PP 08:57 17:13	NA PP 09:05 17:27	NA AA	NA PP 08:53 17:27	NA PP 08:57 17:13
PBBSC Second Year-23	Kharat Megha Ravindra	NA AA	NA PP 08:45 17:26	NA PP 08:53 17:27	NA PP 08:30 17:30	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 08:34 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:04 17:27	NA PP 08:57 17:23	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 09:05 17:27	NA AA	NA PP 08:57 17:23	NA PP 09:04 17:27	NA AA	NA PP 08:54 17:27	NA PP 08:59 17:14	NA PP 08:55 17:27	NA AA	NA PP 08:54 17:27	NA PP 08:59 17:14
PBBSC Second Year-24	Kinkar Sneha Vittalrao	NA AA	NA PP 09:04 17:27	NA PP 08:53 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:59 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:05 17:27	NA PP 08:55 17:24	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:54 17:27	NA PP 08:34 17:30	NA PP 08:54 17:27	NA AA	NA PP 08:56 17:27	NA PP 09:04 17:27	NA AA	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:59 17:27	NA PP 09:05 17:27
PBBSC Second Year-25	Korde Disha Ashok	NA AA	NA PP 08:54 17:27	NA PP 08:54 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 08:34 17:30	NA PP 08:47 17:23	NA AA	NA PP 08:53 17:27	NA PP 08:45 17:26	NA PP 08:55 17:27	NA PP 09:05 17:27	NA PP 08:53 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 09:04 17:27	NA PP 08:59 17:27	NA PP 09:00 17:22	NA PP 08:53 17:27	NA AA	NA PP 08:54 17:27	NA PP 08:51 17:09	NA AA	NA PP 08:55 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:54 17:27	NA PP 09:00 17:27
PBBSC Second Year-26	Kuberji Magret Sanjay	NA AA	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 08:47 17:23	NA PP 08:57 17:09	NA PP 09:00 17:22	NA PP 08:57 17:08	NA AA	NA PP 08:54 17:27	NA PP 09:04 17:27	NA PP 08:53 17:27	NA PP 08:55 17:27	NA PP 08:53 17:27	NA PP 09:04 17:27	NA AA	NA PP 08:55 17:24	NA PP 09:00 17:25	NA PP 08:53 17:27	NA PP 08:34 17:30	NA PP 08:47 17:23	NA PP 08:53 17:27	NA AA	NA PP 08:54 17:27	NA PP 08:30 17:10	NA AA	NA PP 08:47 17:23	NA PP 09:10 17:27	NA PP 08:55 17:24	NA AA	NA PP 08:54 17:27	NA PP 08:57 17:09
PBBSC Second Year-27	Londhe Mayur Anthoni	NA AA	NA PP 08:57 17:27	NA PP 08:34 17:30	NA PP 08:55 17:24	NA PP 08:30 17:30	NA PP 08:47 17:23	NA PP 08:57 17:09	NA AA	NA PP 08:59 17:27	NA PP 09:10 17:27	NA PP 08:53 17:27	NA PP 09:00 17:27	NA PP 08:54 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:57 17:27	NA PP 08:57 17:09	NA PP 08:53 17:27	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:54 17:27	NA AA	NA PP 08:59 17:27	NA PP 08:57 17:26	NA AA	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:59 17:27	NA PP 08:30 17:30
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PBBSC Second Year-30	Mansukh Pallavi Prakash	NA AA	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 09:00 17:27	NA PP 09:00 17:22	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:27	NA PP 08:34 17:30	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:53 17:27	NA AA	NA PP 08:34 17:30	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA PP 09:01 17:25	NA AA	NA PP 09:00 17:25	NA PP 08:45 17:26	NA AA	NA PP 09:05 17:27	NA PP 08:57 17:09	NA PP 09:10 17:27	NA AA	NA PP 08:54 17:27	NA PP 08:59 17:14
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PBBSC Second Year-38	Pathan Ayasha Mainuddin	NA AA	NA PP 08:55 17:24	NA PP 08:57 17:21	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:53 17:27	NA AA	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:45 17:26	NA PP 09:00 17:22	NA AA	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:04 17:27	NA PP 08:59 17:14	NA PP 08:53 17:27	NA PP 08:57 17:13	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23
PBBSC Second Year-39	Patil Shubham Devendra	NA AA	NA PP 09:00 17:25	NA PP 08:57 17:22	NA PP 08:57 17:09	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 08:30 17:30	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:54 17:27	NA PP 08:53 17:27	NA PP 08:57 17:13	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 08:59 17:14	NA AA	NA PP 09:04 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 09:05 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24

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PBBSC Second Year-40	Pawar Pratika Anil	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:54 17:27	NA PP 08:59 17:14	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
PBBSC Second Year-41	Rajbhar Anu Ramanand	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
PBBSC Second Year-42	Ramteke Vaishnavi Krushna	NA AA	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22
PBBSC Second Year-43	Salve Swati Kailas	NA AA	NA PP 08:55 17:24	NA PP 08:57 17:21	NA PP 09:00 17:27	NA PP 08:47 17:23	NA PP 08:53 17:27	NA AA	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:45 17:26	NA PP 09:00 17:22	NA AA	NA PP 08:53 17:27	NA PP 09:00 17:25	NA PP 09:04 17:27	NA PP 08:59 17:14	NA PP 08:53 17:27	NA PP 08:57 17:13	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23
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PBBSC Second Year-46	Sarwade Ankita Kailas	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:53 17:27	NA PP 08:57 17:13	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
PBBSC Second Year-47	Shinde Renuka Gorkshanath	NA AA	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:54 17:27	NA PP 08:59 17:14	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22
PBBSC Second Year-48	Shirgire Pooja Suresh	NA AA	NA PP 08:55 17:24	NA PP 08:57 17:21	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA AA	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:45 17:26	NA PP 09:00 17:22	NA AA	NA PP 08:53 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 08:59 17:14	NA PP 08:53 17:27	NA PP 08:57 17:13	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:47 17:23	NA PP 09:10 17:27	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23
PBBSC Second Year-49	Taksande Prashil Rajesh	NA AA	NA PP 09:00 17:25	NA PP 08:57 17:22	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:30 17:30	NA AA	NA PP 08:45 17:26	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:57 17:22	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 08:59 17:14	NA AA	NA PP 09:04 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 09:05 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24

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Sakhar Kamgar Hospital Trust's

PBBSC Second Year-50	Thombe Bhagyashri Balasaheb	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:27	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 09:05 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
PBBSC Second Year-51	Tribhuwan Pritee Raphel	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
PBBSC Second Year-52	Valse Nisha Bhanudas	NA AA	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22
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PBBSC Second Year-54	Wakde Nikhita Sanjayrao	NA AA	NA PP 09:00 17:25	NA PP 08:53 17:27	NA PP 08:57 17:13	NA PP 08:55 17:24	NA PP 08:53 17:27	NA PP 08:30 17:30	NA AA	NA PP 08:45 17:26	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:54 17:27	NA PP 08:45 17:26	NA PP 08:57 17:22	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 08:59 17:14	NA AA	NA PP 09:04 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:47 17:23	NA PP 08:55 17:24	NA PP 09:05 17:27	NA AA	NA PP 09:04 17:27	NA PP 08:55 17:24
PBBSC Second Year-55	Wale Usha Vishvanath	NA AA	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:59 17:14	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 09:00 17:22	NA PP 08:34 17:30	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
PBBSC Second Year-56	Wankhade Tejaswini Mohan	NA AA	NA PP 09:00 17:22	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:53 17:27	NA PP 08:57 17:13	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23
PBBSC Second Year-57	Wankhede Ravina Devanand	NA AA	NA PP 08:47 17:23	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:54 17:27	NA PP 08:59 17:14	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22
PBBSC Second Year-58	Wankhede Suraj Pravin	NA AA	NA PP 08:34 17:30	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 09:05 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:59 17:27	NA PP 09:05 17:27	NA PP 08:54 17:27	NA PP 08:47 17:23	NA PP 08:47 17:23	NA PP 08:54 17:27	NA AA	NA PP 08:45 17:26	NA PP 09:00 17:22	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:45 17:26	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA AA	NA PP 08:57 17:09	NA PP 09:04 17:27	NA PP 09:00 17:25	NA AA	NA PP 08:57 17:18	NA PP 09:00 17:22
PBBSC Second Year-59	Waydande Vaishnavi Balasaheb	NA AA	NA PP 09:00 17:22	NA PP 08:54 17:27	NA PP 09:05 17:27	NA PP 08:34 17:30	NA PP 08:55 17:27	NA PP 08:55 17:27	NA AA	NA PP 08:47 17:23	NA PP 09:00 17:22	NA PP 08:59 17:27	NA PP 08:54 17:27	NA PP 08:55 17:24	NA PP 08:30 17:30	NA AA	NA PP 09:04 17:27	NA PP 08:47 17:23	NA PP 09:00 17:25	NA PP 08:59 17:27	NA PP 09:04 17:27	NA PP 08:47 17:23	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA AA	NA PP 08:30 17:30	NA PP 09:10 17:27	NA PP 08:45 17:26	NA AA	NA PP 08:57 17:19	NA PP 08:47 17:23

Bhosale
Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust's
Ahmednagar

PBBSC Second Year-60	Yesankar Papil Kamlakar	NA AA	NA PP 08:47 17:23	NA PP 08:59 17:27	NA PP 08:55 17:27	NA PP 09:00 17:22	NA PP 09:00 17:27	NA PP 09:00 17:27	NA AA	NA PP 08:55 17:24	NA PP 08:47 17:23	NA PP 08:34 17:30	NA PP 08:59 17:27	NA PP 09:00 17:25	NA PP 08:34 17:30	NA AA	NA PP 08:53 17:27	NA PP 08:55 17:24	NA PP 08:45 17:26	NA PP 08:57 17:13	NA PP 08:53 17:27	NA PP 08:59 17:27	NA AA	NA PP 09:00 17:25	NA PP 08:55 17:24	NA AA	NA PP 08:34 17:30	NA PP 09:05 17:27	NA PP 09:04 17:27	NA AA	NA PP 09:00 17:25	NA PP 09:00 17:22

Bhosale

Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

Sakhar Kamgar Hospital Trusts Seva Nursing College, Shrirampur

Research projects done by teachers-AY: 20242-25

Sr. No.	Name of teacher	Title of research	Journal of research
1.	Shaikh Ajmoddin R	Descriptive research study to assess the knowledge regarding substance abuse among adolescents residing in community areas of loni.	international journal of current science
2.	Shaikh Ajmoddin R	Descriptive study to assess the effects of burn out on mental health of higher secondary school teachers working in private schools of loni	International Journal Of Innovative Research In Technology
3.	Shaikh Ajmoddin R	Study to assess the psychological well-being and life experiences of cohabitants receiving fertility treatment at infertility clinics situated in Ahmednagar District.	International Journal of Novel Research and Development
4.	Shaikh Ajmoddin R	A study to assess the effects of work stress on mental health and mental health quality of life of health care staff working in private hospitals of Rahata, Taluka	International Peer Reviewed & Refereed Research Journal
5.	Sandesh Shirsath	Effect of Emotional Intelligence Program to Improve Academic Performance among Nursing Students among Selected Colleges	International Journal of Evidence Based Nursing and Practices
6.	Shaikh Ajmoddin R	Descriptive Research Study To Assess The Knowledge Regarding Substance Abuse Among Adolescents Residing In Community Areas Of Loni.	IJCS Publication International Journal of Current Science UGC CARE Journal Norms
7.	Sonali Lahare	Impact of the Jigsaw Teaching Strategy on Classroom Performance among Nursing Students at a Selected College	International Journal of Nursing Science Practice and Research
8.	Gawade Gayatri R	Assessment of knowledge and practices of mothers regarding prevention of protein energy malnutrition among preschooler children residing in selected community areas of rahata taluk	Journal of Emerging Technologies and Innovative Research
9.	Ravindra Vikhe	Exploring the stress and coping strategies of grandparents caring for grandchildren of employed parents: A systematic review	International Journal of Advance Research in Nursing

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RESEARCH PROJECTS DONE BY STUDENTS

Sr. No.	Names of II PBBSc	Group	Statement
1.	Asane Disha Vijay	A	Effectiveness Of Structured Teaching Programme On Life Style Modification Of Diabetes Patients
2.	Bangar Prasad Krishnakant		
3.	Bansi Priya Santosh		
4.	Bansode Ganesh Balasaheb		
5.	Bhalerao Dipali Raju		
6.	Bhalerao Sanket Bhausaheb		
7.	Bhingardive Chanchal Shankar		
8.	Bhingardive Snehal Deepak		
9.	Bhosale Shital Rajendra		
10.	Bhosale Vaishnavi Raosaheb		
11.	Bodhak Vikas Vishwanath	B	a survey study to explore knowledge and practice of care givers regarding specific home care management of hemodialysis
12.	Borude Chetan Haridas		
13.	Chakranarayan Abhishek Dnyandeo		
14.	Chaudhari Saiprasad Machhindra		
15.	Dabhade Jayshri Pandit		
16.	Dhage Pratiksha Anna		
17.	Dhangare Sayali Bhikaji		
18.	Dive Vikas Ashok		
19.	Dukare Sonali Rajendra		
20.	Durge Sujata Fulchand		
21.	Durge Supriya Fulchand	C	Study to evaluate the effectiveness of planned demonstration programme regarding newborn care on the level of knowledge & practice of primigarvida mothers
22.	Dushing Shivani Bapusaheb		
23.	Gadekar Shubham Madhav		
24.	Gaikwad Pritee Anton		
25.	Gaikwad Priyanka Laxman		
26.	Gaikwad Rohini Bhimraj		
27.	Gill Jasmeetkaur Gurumelsingh		
28.	Jagtap Swati Kashinath		
29.	Kamble Shraddha Raosaheb		
30.	Kamble Shrutika Sham		

Sr. No.	Names of II PBBSc	Group	Statement
31	Kasote Apeksha Chagan	D	A Study To Identify The Factors Causing Stress Among Secondary School Students Of Selected Schools
32	Khandizod Darshana Prabhakar		
33	Kharat Diksha Balasaheb		
34	Lande Shubhangi Janardhan		
35	Magar Sujit Bhaurao		
36	Muntode Shubhangi Suresh		
37	Nirmal Shivani Baban		
38	Pathare Nikita Digambar		
39	Pokale Sadhana Rajendra		
40	Rahane Krushna Namdev		
41	Sabade Deepti Divakar	E	A Study To Assess Knowledge Regarding Swine Flu Among Rural People Residing Selected Community Areas
42	Sagbhor Rohini Tukaram		
43	Sagbhor Yogita Murlidhar		
44	Salve Krushna Dada		
45	Salve Poonam Ishwardas		
46	Sarode Aachal Suresh		
47	Sasane Swati Subhash		
48	Sathe Priti Karbhari		
49	Satpute Nikita Balasaheb		
50	Sayyad Shaharukh Malang		
51	Shirsath Saideep Gautam	F	Study To Assess The Effectiveness Of Range Of Motion Exercises On Spasticity, Motor Control And Range Of Motion Among Children With Epilepsy
52	Sinare Aniket Popat		
53	Thanage Madhuri Yamnath		
54	Thokal Komal Vikas		
55	Thombare Ribika Ashok		
56	Tribhuvan Pratiksha Babasaheb		
57	Tribhuvan Taniksha Thomas		
58	Tupe Rahul Arjun		
59	Waghmare Sadanand Rajendra		
60	Wani Sonali Ramdas		

IJCSPUB.ORG ISSN : 2250-1770

INTERNATIONAL JOURNAL OF CURRENT SCIENCE (IJCSPUB)

IJCS PUBLICATION (IJCSPUB.ORG) An International Open Access, Peer-reviewed, Refereed Journal

Descriptive Research Study To Assess The Knowledge Regarding Substance Abuse Among Adolescents Residing In Community Areas Of Loni.

Mr. Shaikh Ajmoddin Riyajoddin, Vice Principal, SKH Trusts Seva Nursing College, Shrirampur.

Abstract:

Substance abuse refers to the harmful or hazardous use of psychoactive substances, including alcohol and illicit drugs. One of the key impacts of illicit drug use on society is the negative health consequences experienced by its members. Drug use also puts a heavy financial burden on individuals, families and society. Evolution of the complex global illicit drug problem is clearly driven by a range of factors. Socio demographic trends are influential such as the population's gender, age and the rate of urbanization.

Assessment of data pertinent of demographic variables of sample mentioned as follows: Highest percentage 50% of adolescents were of 13-14yrs of age. Highest percentage 5% of adolescents were males. Highest percentage 66% of adolescents had parents who completed secondary level of education. Highest percentage63% of adolescents belonged to a nuclear family. Highest percentage 60% of adolescents had parents whose monthly income was between 5000 -10000 rest. Highest percentage 47% of adolescents were receiving information about substance abuse through newspapers. Highest percentage 77 % of adolescents were residing at rural areas. Highest percentage 76 % of adolescents parents were daily wagers. Highest percentage 56% of adolescents were having a friendly peer group. Highest percentage 33% of adolescents were having lying habit. Highest percentage 36% of adolescents were having domestic violence in their family environment.

Researcher assessed knowledge of samples which was as follows: 80% of adolescents responded yes they know what is meaning of substance abuse.66.6%adolesents responded yes they know what chain smoking is. 76.6%adolesence responded yes they know what is Panmasala is. 70% adolescents responded No that bhang cannot be taken through inject able.70% adolescents responded yes they have seen abusing drug more than one at a time.86.06% adolescents responded yes they think peer group can be an influence for drug abuse.66.06% adolescents responded yes that family problem increase chance for substance abuse.66.06% adolescents

responded yes that there is easily availability of drugs in their locality.70% adolescents responded yes that after intake of drugs person may forget things or events.66.06% adolescents responded yes that they have seen people getting hospitalized due to drug abuse or alcoholism.76.06% adolescents responded yes that counseling helps people overcome from substance abuse.36.06% adolescents responded yes that music therapy can be used as a diversion therapy for substance abuse.40% adolescents responded yes that they know about rehabilitation center or de- addiction center.66.06% adolescents responded yes that think after getting a person admitted I rehabilitation center there can be positive changes in their old habits.46.06% adolescents responded No that drug addiction can be stopped all of a sudden.50% adolescents responded No that people should be accepted after coming from rehabilitation center.86.06% adolescents responded yes that there is a need for medical and mental health checkup for drug abuse.90% adolescents responded No smoking is not a good habit.73.03% adolescent's responded yes healthy family environment prevents people from substance abuse.80% adolescent responded yes that good friends/ people with positive thoughts help people withdraw from substance abuse.80% adolescents responded yes and feel that healthy drinks and hobbies can prevent relapse.80% adolescents responded yes and feel that beer bars should be banned.90% adolescents responded yes that excessive drinking damages liver.90% adolescents responded yes that chewing tobacco causes cancer.83.03% adolescents responded yes that drinking disturbs the interpersonal relationship.90% adolescents responded yes that drinking affect family peace.66.6% adolescents responded yes that they have heard about person robbing money from house to buy drugs.43.4% adolescents responded No that people should be accepted by the society.

Key words: Assess, Knowledge, Substance Abuse, Adolescent, Community

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Introduction

Substance abuse is a social problem, not in India alone, but the entire world. The use of drugs has its own culture and history, which varies from country to country. The problem of substance abuse is growing at an explosive rate and in just little over a decade it has spread its malevolent tentacles to almost every part of the globe surmounting almost all barriers of race, caste, creed, religion, sex educational status, economic strata etc. [1]

Substance abuse among adolescents has become a global challenge and also an important public health concern and for the past two decades there has been a dramatic increase in the demand for interventions to address the substance abuse problem. This demand has led to the development of multiple primary, secondary and tertiary substance abuse prevention programmers. June 26, 1992 was declared by WHO as the International Day against Drug Abuse and Illicit Trafficking.[2]

Global trade and liberalization of socio cultural interaction of the society has made easy access to use and spread of narcotic substance. Substance abuse is a universal phenomenon with, its roots in history and tradition substance. Abuse problem has become a global challenge from a transit country India is fast becoming a major consumer of different kinds of substances.[3]

Substance abuse, also known as drug abuse, is a patterned use of a substance (drug) in which the user consumes the substance in amounts or with methods neither approved nor supervised by medical professionals. Drug use and abuse is as old as mankind itself. Human beings have always had a desire to eat or drink substances that make them feel relaxed, stimulated or euphoric.[4]

Problems of addiction were recognized gradually. Legal measures against drug abuse in the United States were first established in 1875, when opium dens were outlawed in San Francisco. The first national drug law was the Pure Food and Drug Act of 1906, which required accurate labeling of patent medicines containing opium and certain other drugs. In 1914 the Harrison Narcotic Act forbade sale of substantial doses of opiates or cocaine except by licensed doctors and pharmacies. Later, heroin was totally banned. Subsequent Supreme Court decisions made it illegal for doctors to prescribe any narcotic to addicts, many doctors who prescribed maintenance doses as part of an addiction treatment plan were jailed, and soon all attempts at treatment were abandoned. Use of narcotics and cocaine diminished by the 1920[5]

Background of study

In 2009, 51.9% of Americans age 12 and older had used alcohol at least once in the 30 days prior to being surveyed; 23.7% had binged (5+ drinks within 2 hours); and 6.8% drank heavily (5+ drinks on 5+ occasions). In the 12-17 age range, 14.7% had consumed at least one drink in the 30 days prior to being surveyed; 8.8% had binged; and 2.1% drank heavily. The NIDA-funded 2010 Monitoring the Future Study showed that 13.8% of 8th graders, 28.9% of 10th graders, and 41.2% of 12th graders had consumed at least one drink in the 30 days prior to being surveyed, and 5.0% of 8th graders, 14.7% of 10th graders, and 26.8% of 12th graders had been drunk.[6]

Use of these drugs may lead to criminal penalty in addition to possible physical, social, and psychological harm, both strongly depending on local jurisdiction There are many cases in which criminal or antisocial behavior occur when the person is under the influence of a drug. Long term personality changes in individuals may occur as well. [7]

Depending on the actual compound, drug abuse including alcohol may lead to health problems, social problems, morbidity, injuries, unprotected sex, violence, deaths, motor vehicle accidents, homicides, suicides, physical dependence or psychological addiction.[8]

College students are the most vulnerable group and are at high risk of drug abuse related problems compared to other population. The prevalence rate of drug abuse is highest among young adolescents and young adults, a large majority of whom are students· Substance abuse by students in secondary schools and colleges is a serious problem. As it is gaining gradual popularity among college students, it would be vital to examine their knowledge towards substance abuse· Health education is an important strategy of all the programme to prevent and control drug abuse.[9]

WHO Expert Committee on Drug Dependence (1973) endeavored to ascertain factors associated with the prevention of drug dependence and urged that it would be necessary to eliminate the ignorance and misconception about drug effects.[10]

A study conducted among 15,000 students of Mangalore University colleges threw light on the extent of substance abuse among the student community. The result showed that 7.04% of the male and 0.4% of the female population have accepted to be users of various stimulant substances ranging from Ganja to Heroin. Among these, 6.6% of the male and 0.4% of the female population were found to be drug addicts. This percentage indicates that the number of addicts among the student population in Mangalore is approximately 1050 out of the total population of 15,000 under study.[11]

Research statement

Descriptive research study to assess the knowledge regarding substance abuse among adolescents residing in community areas of loni.

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Objectives of the study

1. To assess the knowledge regarding substance abuse among adolescents
2. To find out the association between knowledge with selected demographic variables.

Research design and approach: Quantitative approach descriptive exploratory type of design was used assess the knowledge regarding substance abuse among adolescents residing in community areas of loni.

Variables: In the present study, two variables are identified; they are independent and dependent variable.

a.Independent variable: Independent variable is the cause of the variable that is thought to influence the dependence variable. Independent variable of the present study were age, gender, type of family, religion, income education, residential status, sources of information.

b.Dependent variable: Dependent variables of the present study was structure questionnaire to assist the knowledge of adolescents regarding substance abuse and reduce the indulgence of adults getting into substance abuse.

Setting of the study: Setting of the present study is selected community areas of loni

Population: Population for the present study was 200 adolescents residing in selected areas of Loni.

Sample and sampling technique: Simple random sampling was used to select 200 adolescents residing selected community areas of loni.

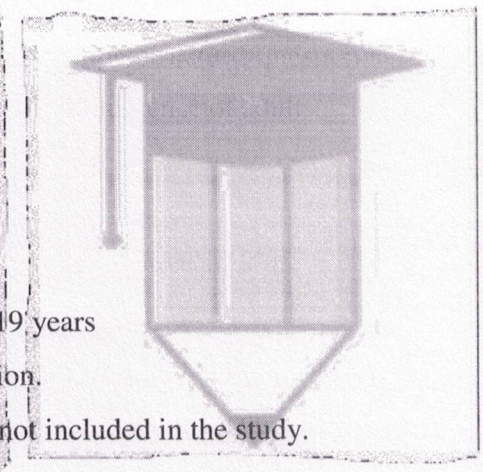
Sampling criteria: Sampling criteria was as follows: or exclusion criteria.

Inclusion criteria:

- Adolescents age between 13 Years to 19 Years old.
- Opened for both male and female adolescents
- Understand and speak Marathi language
- Available during the data collection period
- Willing to participate and cooperate in the study.

Exclusion criteria

- Individuals who age group below 13 years and above 19 years
- Those who are not available at the time of data collection.
- Who are above or below the mentioned age group are not included in the study.



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Method of data collection: Researcher had used structured questionnaire to collect data from adolescents aged between 13 years to19 years

Development of research tool: Following tools was used to collect the data interview schedule will be prepared to collect socio demographic data; questionnaire will be prepared to assess knowledge regarding substance abuse.

Sections of research tool: Tool for data collection consists of the following sections.

Section-I: Questionnaire to assess the demographic and socio-economic profile.

The structured questionnaire consists of item such as Age, Gender, Education of parents, Status of family, Socio economic status, Religion, Sources of information, Residential status, Occupation of parents, Peer group of adolescents, Habits of adolescents, Environment of the family.

Section-II: Structured questionnaire to assess the knowledge regarding Substance Abuse. It comprises of 30 questions on various aspects of Substance Abuse. It contains aspects such as meaning, types, causes, signs and

symptoms, prevention, treatment, complication. Maximum score was 1 for the correct answer. Total score was 30. There were 5 questions which had got negative scoring. Overall score was graded Poor, Average and Good. Scoring of tool was as follows 0-10: Poor knowledge, 11-20:Average knowledge, 21-30:Good knowledge

Tool validity: Content validity of the tools was established in consultation with guide and experts. The tool was modified as per their suggestion and recommendations.

Data analysis: Descriptive statistics were used wherever required for data analysis. The collected data was organized, tabulated and analyzed by using descriptive statistics i.e. mean and mean percentage and to determine knowledge among adolescent. Selected socio – demographic variables and questionnaires was assessed. Data was planned to be presented in the form of tables and figures.

Result:

Researcher described data related demographic as follows: Highest percentage 50% of adolescents belong to 13- 14 years age group, 36.6% of adolescents belong to 17- 18 years age group, 13.3% of adolescent belong to 15 – 16 years age group, 0% of adolescents belong to 19 years of age group. Highest percentage 56.6% of adolescents belong to male [gender] and 43.3% of adolescents belong to female. Highest percentage 66.6% of adolescents was educated up to secondary level, 33.3% of adolescents were up to primary level, 0% of adolescents were graduate and 0% of adolescents were illiterate. Highest percentage 63.3% of adolescents belong to nuclear family, 36.6% adolescents belong to joint family, 0% belong to extended family. Monthly income of parents 60% belong to 5000 – 10,000, 16.6% of parents belong to 10,001- 15,000, 13.35 of parent income belong to 20001 and above and only 10% of parents income belong to 15001 – 20,000. Highest percentage.

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46.06% adolescents receive information about substance abuse through newspapers, 36.06 % of adolescents receive information through friends, 10% receive information through radio, and only 6.06% adolescents receive information through other sources. Highest percentage 76.06% adolescents reside at rural area and the remaining 23.03% reside at urban area. Highest percentage 76.06% adolescent's parents occupation was daily wages, 16.06% parents were private sector employees, and only 3.03% parents were government employee as well as other occupations. Highest percentage 56.06% adolescents peer group is friendly, 20% adolescents peer group was rejecting, 16.06% adolescents peer group was humiliating and 6.06% adolescents peer group was backstabbing. Highest percentage 33.03 % adolescents have habit of lying , 23.03% adolescents are careless and have tattling habit , and only 20% of the adolescents have none of the above habits in them. Highest percentage 36.06% of adolescents have domestic violence in their family environment , 26.06% have frequent fights but also a friendly environment in their family, and only 10% adolescents have a disturbing environment in their family.

Researcher described data related assessment of knowledge of substance abuse among adolescents was as follows: 80% of adolescents responded yes and the remaining 20% of adolescents responded "No" for the item "Meaning of Substance Abuse".66.06% adolescents responded as "Yes" they know what "chain smoking" is , and 33.04% responded as "No" they do not know what "chain smoking" is 76.06% adolescents responded as yes they know what Panmasala is, and the remaining 23.04% responded as "No they do not know what Panmasala is".

70% adolescents responded as Yes that bhang cannot be taken through injectable, and 30% responded as No that bhang can be taken through injectable.70% adolescents responded as Yes that they have seen abusing drug more than one time, and remaining 30% responded as No that they have not seen abusing drug more than one time.86.06% adolescents responded as Yes that peer group can be an influence for drug abuse, and remaining 13.04% responded as No that peer group cannot be an influence for drug abuse.

66.06% adolescents responded as Yes that family problems can increase chances for substance abuse, and remaining 33.04% responded as No that family problems cannot increase chances for substance abuse.66.06% adolescents responded as Yes that there is an availability of drugs in their locality, and remaining 33.04% responded as No and there is no availability of drugs in their locality.70% adolescents responded as Yes that after intake of drug person may forget things or events, and remaining 30% responded as No and feel that after intake of drug person may not forget things or events.

66.6% adolescence responded as Yes that they have seen tremors after abstaining from drug, 33.4%responded as No. and they have not seen tremors after abstaining from drug.76.6% adolescent responded as Yes they have seen people getting hospitalized due to drug abuse or alcholosim,23.4% responded as No as they have not seen people getting hospitalized due to drug abuse or alcoholism.76.6% adolescent responded as yes that counseling helps person over come from substance abuse, 23.4% responded as No that counseling is not helping person over come from substance abuse.36.6%adolesence responded as Yes that music therapy can be used as a diversion therapy for substance abuse patients,63.4%responded as No that music therapy can't be used as a measure for diversion therapy.

40% adolescents responded as Yes they know what a rehabilitation center is and 60% adolescents did not know what a rehabilitation center is. 66.06 % adolescents responded as yes there can be a positive change in the old habits if a person after rehabilitation and 33.04 % responded know that there can be no positive change in a person's old habit after rehabilitation.53.04 % adolescents responded as yes drug addiction can be stopped all of a sudden and 46.06% adolescents responded as no drug addiction should not be stopped all of a sudden.

50% adolescents responded as yes they should not be accepted after coming from a rehabilitation center, and 50% responded as No they should be accepted after coming back from a rehabilitation center.26.06% adolescents responded as yes they know the criteria for admission, discharge in a rehabilitation center as well as their expenses, 73.04% responded as they do not know the criteria for admission discharge as well as their expenses. 86.06% adolescents responded as yes there is a need for medical and mental health

checkup for drug abusers, 13.04% responded as No there is no need for a mental and medical health checkup for drug abusers. 90% adolescents responded that No smoking is not a good habit and 10% responded as yes it is a good habit.

73.03% adolescents responded as Yes healthy family environment can prevent people from indulging into substance abuse, and 26.07% responded as No that healthy environment cannot prevent people from indulging into substance abuse. 30% adolescents responded as Yes that good friends and people with positive thoughts help people withdraw from substance abuse, 70% adolescents responded as no good friends and people with positive thoughts. 80% adolescents responded that Yes healthy drinks and hobbies can prevent relapse and 20% responded that no healthy drinks and hobbies cannot prevent relapse.

80% adolescents responded as Yes that beer bars should be banned and 20% responded as no beer bars should not be banned. 90% adolescents responded as Yes excessive drinking can damage the liver , and 10 % responded as no that excessive drinking does not damage the liver. 90% adolescents responded as Yes that chewing tobacco cause cancer , and 10 % responded as no that chewing tobacco doesn't cause cancer. 83.03% adolescents responded as Yes that drinking disturbs the interpersonal relationship and 16.07% responded as no drinking does not disturb the inter personal relationship.

90% adolescents responded as Yes drinking affects family peace , 10 % responded as no drinking does not affect family peace. 66.06% adolescents have responded as yes that they have either seen or heard of people robbing money from house to buy drugs and 33.04 % responded as no that they haven't seen or heard anyone robbing money from the house. 43.03% adolescents responded as that people who abuse drugs NO they should be accepted 56.07%.

Conclusion

Primary aim of the study was to assess the knowledge of adolescents regarding substance abuse from 200 adolescents residing in selected areas of loni. Majority of adolescents were not aware of meaning, harms, misuse, preventions and complications of use of substance abuse. It is great need to take efforts to make adolescent more ware against substance usage.

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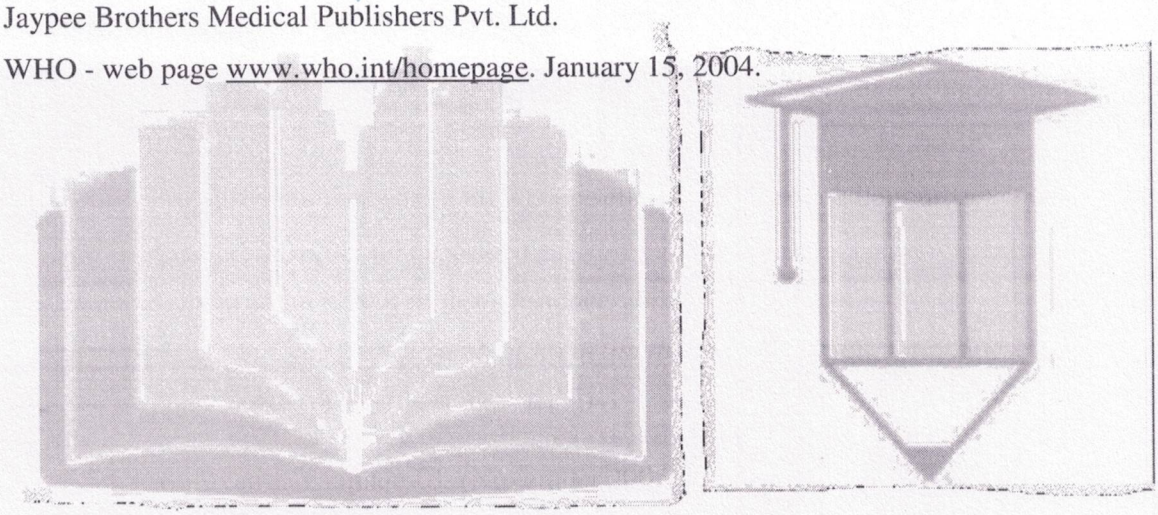

IJCS PUBLICATION (IJCSPUB.ORG)

Descriptive study to assess the effects of burn out on mental health of higher secondary school teachers working in private Schools of loni

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Abstract-Background of study: Burnout as state of chronic stress that leads to physical and emotional exhaustion, cynicism, detachment, and feelings of ineffectiveness and lack of accomplishment." Teachers are usually high achievers who like to work hard and are always looking for ways to improve. These traits are commendable but can mean that educators fall prey to perfectionism and don't leave enough time for rest and recuperation. 34% of them had significant levels of work-related burn out and needed intensive burn out management. 66% showed a burnout associated symptom in their health status of the health workers. 55% showed symptoms and demonstrates that better burn out management reduces the likelihood of experiencing burn out -related health symptoms. 53% of the female population had burnout than male. 72% of the married people had burnout and marginally higher burn out than unmarried people. 31% of these teachers showed bur out and the minimum expected count is 10.98 in Chi Square test 27% of population having 20 to 30 years of work experience that demonstrates a person's more mature approach to burn out management.

Objectives: Research study have following objectives

1.To assess the effects of burn out on mental health of health-care teachers working in higher secondary school.

2.To assess the effects of work-related burn out on mental health and mental health related quality of life on mental health care teachers.

Methodology: Descriptive study design with cross sectional survey approach to assess the effects of work-related burnout on mental health on 100 Higher secondary school teachers working in private Schools of Loni.

Result: Age wise distributions of samples shows that 53% of samples were in the age group of 21years -30 years, 66% of the study participants were male, 59% of samples were married, 68% of samples were undergraduate, 42% of the study participants earn 25000 to 35000 rupees per month 45% of samples had work experience of 01 year to 5 years. 54% of Higher secondary school teachers had Sleep problems, 31% of Higher secondary school teachers had significant fluctuations in vital parameters without biological disturbances. 12% of higher secondary school teachers remain worried without obvious cause and only 3% of Higher secondary school teachers had anorexia. 54% of Higher secondary school teachers had poor overall quality of life and general health, 31% of Higher secondary school teachers complained regarding minor ailments due to burn out which was noted in physical domain. 12% of higher secondary school teachers had psychosomatic problems detected in psychological domain, 12% of higher secondary school teachers agreed that their social life was disturbed which exhibited in social domain of quality of life scale and only 3% of higher secondary school teachers had raised issue regarding dissatisfaction at working environment.

Key words: Burnout, Mental Health, Higher Secondary School, Teachers.

I.INTRODUCTION

Mental health is a state of mental well-being that enables people to cope with the burn out es of life, realize their abilities, learn well and work well, and contribute to their community. It is an integral component of health and well-being that underpins our individual and collective abilities to make decisions, build relationships and shape the world we live in. Mental health is a basic human right. And it is crucial to personal, community and socio-economic development. Mental health is more than the absence of mental disorders. It exists on a complex continuum, which is experienced differently from one person to the next, with varying degrees of difficulty and burn out and potentially very different social and clinical outcomes[1].

When only clinically meaningful (moderate to severe) psychological conditions among teachers were

considered, the prevalence of burnout ranged from 25.12% to 74%, stress ranged from 8.3% to 87.1%, anxiety ranged from 38% to 41.2% and depression ranged from 4% to 77%. The correlates of stress, burnout, anxiety, and depression identified in this review include socio-demographic factors such as sex, age, marital status, and school (organizational) and work-related factors including the years of teaching, class size, job satisfaction, and the subject taught.

Observational study on quality of life with two hundred higher secondary school teachers working for a minimum of the past 6 months and willing to participate were included in the study and the psychosocial factors influencing it. Assessment tool is composed of a 192 self-report true/false item scale. Researcher found that overall quality of life among the study population was average, and the mean prevalence of occupational burnout was of mild level. Study revealed that overall perception of quality of life was average, the overall burnout of higher secondary school teachers was moderately elevated and majority showed average coping resources. It may be inferred from results that when higher secondary school teachers experience high burn out , coping ability also increases as a measure to overcome burn out [4].

Burnout is a common work place problem experienced by all professionals, irrespective of their nature of work. Work-related al burn out can be defined as the harmful physical and emotional responses that occur when the requirement of the job does not match the capabilities, resources or need of the worker. Burnout can leads to poor mental health and even injury. It is described as a condition where burn out-related factors interact with the worker to change his or her psychological or physiological condition, so that the person's mind and or body is forced to deviate from its normal way of functioning[5].

Professional burnout is a multidimensional syndrome characterized by feelings of interpersonal disengagement, reduced accomplishment, and emotional fatigue. As suggested by numerous studies, burnout is engendered by persistent exposure to job-related stressors. Burnout has internationally been recognized as a severe occupational predicament, which can cause adverse effects on teacher effectiveness and student achievement. Teachers have an emotionally demanding job and are always susceptible to burnout. Converging evidence suggests that teacher burnout is one of the primary predictors of teacher turnover. Not only does burnout undermine instructional quality, but it also leads to irreversible mental, psychological, and physical harm to the well-being of teachers.[6].

Background of study

Burnout is prevalent and is an important predictor of job satisfaction and patient outcomes. It is the responsibility of the higher secondary school management and nurse supervisor to recognize burn out at workplace, to alleviate them by modifying the environment and formulating policies and protocols to streamline the patient- and profession-related issues which create burn out. Teachers should also be trained in burn out managing and coping strategies to strengthen their coping resources. Further studies on culture- and environment-specific burn out factors and an understanding of specific coping strategies that are adopted by teachers are needed to include training on burn out and burnout management for teachers in every setting[7].

Statement of problem

A study to assess the effects of burn out on mental health and mental health quality of life of Higher secondary school teachers working in private Schools of Loni.

Objectives of the study

1. To assess the effects of burn out on mental health of health-care teachers working in higher secondary school.
2. To assess the effects of work-related burn out on mental health and mental health related quality of life on mental health care teachers.

II. RESERCH METHODOLOGY

Research Approach & design

Quantitative research approach with descriptive, cross-sectional design was used. Self-administered questionnaires used to assess the effects of burn out on mental health of higher secondary school teachers working in private Schools.

Setting of the Study

Research study was conducted in clinical wards of selected private Schools located in Loni.

Population
Population for the present study was hundred higher secondary school teachers working in selected private Schools located in loni.

Sample
Higher secondary school teachers working in selected private higher secondary school situated in loni.
Sample size-100 Higher secondary school teachers working in private schools.
Sampling technique
Simple random sampling methods was used to select teachers as a participants who meets the inclusion criteria.

Criteria for selection of sample
Inclusive criteria:

- Higher secondary school teachers working in selected private higher secondary school
- Higher secondary school teachers available during data collection period
- Both male and female teachers were involved.

Exclusion Criteria:

- Teachers not available during data collection period
- Teachers joined duties newly

Tools & Techniques
Development of the tool and techniques
Structured questionnaire to assess effects of burn out on mental health and mental health quality of life of higher secondary school teachers working in private Schools.

Description of tool
• Section A:
Demographic variables of Health care teachers.
It consists of components to obtain demographic data such as Age, gender, marital status, qualification, monthly income, and experience.
• Section B:
Burn out pertinent questionnaire consist of 50 items, the scale was developed as an instrument for assessing the burn out full life events and circumstances that tend to trigger stress related disease.

Standardization of tool and techniques
Pilot study
Pilot study was conducted with 10 research samples working selected private Schools of Loni.

Method of data collection:
A structured interview schedule was used to collect data from research samples based on the study objectives.

Plan for data analysis:
Collected data was organized, tabulated and analyzed by using descriptive and inferential statistics methods wherever required.

Descriptive Statistics: Frequency, Percentage (%), mean and Standard Deviation (SD) was used.

III. RESULT

Assessment of demographic variables of health care teachers
Age wise distributions of samples shows that 53% of samples were in the age group of 21years -30 years, 36% of samples belonged to 31 years to 40 years and only 11% of samples were the age group of 41 years to 50 years. 44% of the study participants were female, whereas 66% of the study participants were male and none was transgender. Marital status data shows that 59% of samples were married 11% of samples were unmarried, 6 % were separated from spouse and only 5% were widow. Qualification related data of samples shows that 68% of samples were undergraduate and 32% of samples were post graduate.42% of the study participants earn 25000 to 35000 rupees per month whereas 38% of the study participants earns 35000 to 45000 rupees per month and only 20% samples earn more than 45000 rupees per month more than 45000 rupees. Work experience of Higher secondary school teachers revealed that, majority (45%) of samples had work experience of 01 year to 5 years. 14 % of samples had work experience of 6 years to 10 years of work experience and 41% of teachers had work experience of 11 years and more than that.

Effects of burnout on mental health of teachers
54% of higher secondary school teachers had Sleep problems, 31% of higher secondary school teachers

had significant fluctuations in vital parameters without biological disturbances. 12% of higher secondary school teachers remain worried without obvious cause and only 3% of higher secondary school teachers had anorexia

Mental health of teachers

54% of higher secondary school teachers had minor stress signs, 31% of higher secondary school teachers complained regarding moderate stress signs due to burn out which was noted in physical domain. 12% of higher secondary school teachers had disturbed professional relations due outbreak of burnout, 12% of higher secondary school teachers agreed that their emotional life was disturbed and only 3% of higher secondary school teachers had raised issue regarding dissatisfaction at academic atmosphere.

IV. CONCLUSION

Higher secondary school teachers working in various private higher secondary school setups experiences varieties Work-related burnout, which ultimately affect their general mental health status. Research findings reveal that majority of the higher secondary school teachers faced the mild level of work-related al burnout, which shown negative impact on their general mental health status.

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IJNRD.ORG ISSN : 2456-4184

INTERNATIONAL JOURNAL OF NOVEL RESEARCH AND DEVELOPMENT (IJNRD) | IJNRD.ORG

An International Open Access, Peer-reviewed, Refereed Journal

Study to assess the psychological well-being and life experiences of cohabitants receiving fertility treatment at infertility clinics situated in Ahmednagar District.

Mr. Shaikh Ajmoddin Riyajoddin, Vice Principal, SKH Trusts Seva Nursing College, Shrirampur,423709.

Abstract

Introduction

Large numbers of people are affected by infertility in their lifetime, according to report published by WHO around 17.5% of the adult population – roughly 1 in 6 worldwide – experiences infertility, showing the urgent need to increase access to affordable, high-quality fertility care for those in need[1].

Methods: Mix method design was used with cross section survey design to conduct the research. 200 cohabitants had participated for in-depth interviews, Non-Probability simple random sampling technique used for the study to select samples. Structured closed ended questionnaire used to collect data regarding psychological wellbeing and open ended questions were asked to rule out life experiences of cohabitants receiving fertility treatment at infertility clinics.

Result: Research study revealed that majority (55%) of cohabitants participated in study were in the age group of 35 Years to 30 Years, 30% of the cohabitants had completed their primary school education, 24% had passed higher secondary school, 32% of couple were daily wagers, 62% of the cohabitants were living in joint family , 28% of cohabitants had monthly income of 20,000rupees to 30,000 rupees per month,36 % of the cohabitants had moderate stress, 40% of the cohabitants had moderate anxiety caused by ill treatment from society. 30% of the cohabitants had social isolation up to some extent due to infertility, 60% of the cohabitants had very poor self-esteem, 48% of the married couple had a fear of getting forbidden from family, 40% of the cohabitants had minimal Marital Discord and 35% had mild Marital Discord, 30% of the cohabitants had moderate social isolation, 20% had faced severe social isolation. 40% of the cohabitants had mild guilt and shame due infertile state, 40% of the couple had mild negative self-perception.

Conclusion: Infertility has profound medical & social consequences that affect both men & women in all parts of the world. It appears obvious that the social consequences of infertility are particularly harsh for women as compared to men.

Keywords: **Assess, Psychological Well-being, Life experience, Cohabitants, Fertility, Treatment, Clinic.**

Background:

Most experts define infertility as the inability to conceive after at least one year of unprotected intercourse. Women who are able to get pregnant but then have recurrent miscarriages are also said to be infertile. According to WHO, globally 48.5 million people of reproductive age are affected by infertility, however, due to population growth it is expected that these estimates have increased during the last three years. It is worth pointing out that these statistics only include couples seeking assisted reproduction technologies treatment. Nevertheless, there are couples that do not take advantage of medical technologies (e.g. due to their religious beliefs) and therefore cannot be included in these official statistics[1].

World Health Organization performed a large multinational study to determine gender distribution and infertility etiologies. Conception depends on the fertility potential of both male and female partner. For infertility, males contribute 30-40% of cases, females contribute 40-55% of cases and both contribute about 10 percent of cases. Remaining 10% of couple, have unexplained cause of infertility[2].

Infertility has an impact on women's overall wellbeing including their mental, emotional, sexual, and spiritual health, and anxiety and depression is prevalent in these women. Involuntary childlessness is a public health issue and is life-changing for those that experience it, and therefore services and support around reproduction is crucial. Some of those going through infertility are being helped through medical investigations, hormonal treatment, and more advanced support such as in vitro fertilization. However, for many individuals and couples, remaining childless is a cold fact, which has its roots in society and the health care system, lacking standardized tools and diagnostic protocols to diagnose and treat infertility, as well as not having the structure and proper financing to offer health care services[3].

Consequences and Causes of Infertility

It is not uncommon for women the world over to experience blame, shame, and guilt for failing to reproduce. Generally, this is manifest in terms of negative psychological consequences, social stigma, and community ostracism. In addition, in some instances the risk to women in low-resource settings extends far beyond these harms to include severe economic duress, physical harm, and increased risk of suicide. Willem Ombelet revealed six levels of risk: (1) fear, guilt, self-blame; (2) marital stress, depression, helplessness; (3) mild marital or social violence, social isolation; (4) severe economic deprivation, moderate to severe violence, total loss of social status; (5) violence-induced suicide; starvation/disease; and (6) lost dignity in death Infertility is not a woman's 'problem,' however, though it may be experienced as such in terms of self-blame and blame by others. Contrary to popular beliefs and practices, when a couple has trouble conceiving, 40% of the time this is due to male factor

infertility, 40% of the time this is due to female factor infertility, and 20% of the time this is due to combined infertility (infertility resulting from both male and female factors) or unexplained infertility[4].

Statement of research: Study to assess the psychological well-being and life experiences of cohabitants receiving fertility treatment at infertility clinics situated in Ahmednagar District.

Research objectives: 1.To assess the psychological well-being of cohabitants receiving fertility treatment & 2.To find out life experiences of cohabitants receiving fertility treatment at infertility clinics.

Materials & methods

Research Approach:

Approach use for the study is quantitative qualitative integrated approach.

Research design:

Mix method with cross section survey design to assess psychological well-being and life experiences of cohabitants receiving fertility treatment at infertility clinics.

Setting of the study: Present study was conducted in selected families residing in Ahmednagar district.

Population:

Two hundred cohabitant containing 100 male and 100 females residing in families residing in Ahmednagar district.

Sample & Sample size:

Sample of the study were 200 cohabitant diagnosed with infertility receiving fertility treatment the infertility clinic situated in Ahmednagar district.

Sampling technique:

Non-Probability simple random sampling technique used for the study to select samples.

Sampling criteria:

a.Inclusion criteria: Cohabitants who were:

- Cohabitants who were attending the infertility clinic.
- Cohabitants who were willing to participate in the study.
- Cohabitants who were available during data collection period.

b.Exclusion criteria: Cohabitants who were:

- Cohabitants who were unaware of Marathi
- Cohabitants who were residing in other district than Ahmednagar

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Method of data collection:

Planned interview was conducted to collect the date from samples. Close ended structured questionnaire was developed to assess status of psychological well-being and open ended questionnaire was formulated to rule out life experiences faced by cohabitant.

Development of tool

Researcher developed research tool contained three sections. Section A: Socio demographic data. Section B: Closed ended structured questionnaire to assess psychological Well-being and Section C: open ended questionnaire to assess life experiences.

Data Collection Process

Self-administered questionnaires were delivered in a paper-and-pen format to eligible participants. Participation in the survey was voluntary. A short paragraph was included at the beginning of the questionnaires to inform participants of the study's objectives and their responses' confidentiality. All participants gave informed consent. Data were collected anonymously, and participants had the right to access their answers and withdraw from the research whenever they wished to.

Reliability:

Reliability of the tool was tested by implementing the tool on 10 residents of selected rural area. Split half method was used to test the reliability of questionnaire and the tool was found reliable (r = 0.9).

Result

Research study revealed that 55% of cohabitants participated in study were in the age group of 35years to 30years, 25% were in the age of 31years to 35 years and only 10% of couple belonged to 36 years to 40 years. 30% of the cohabitants had completed their primary school education, 24% had passed higher secondary school, 14% were graduates only 5% had had completed their post-graduation.28% of cohabitants were farmer, 22% couple were entrepreneur, 18% were working in private sector, 10% were government employee and 32% of couple were daily wagers.62% of the cohabitants were living in joint family and 38% cohabitants were dwelling in nuclear family.28% of cohabitants had monthly income of 20,000rupees to 30,000 rupees per month, 20% couple earn 30,001 rupees to 40,000 rupees per month, 12% were earning 40,001 rupees to 50,000 rupees per month, 10% couple had 50001 rupees to 60,000 rupees per month and 30% had no income as they were house wife.

Psychosocial problems

36% of the cohabitants had moderate stress, 24% had mild stress, 22% had severe stress and 18% very severe stress caused by infertility. 40% of the cohabitants had moderate anxiety, 35% had mild anxiety, 15% had severe anxiety and other 10% had minimal anxiety due infertile biological status. 30% of the cohabitants had social isolation up to some extent, 25% revealed they were been treated differently as they had no child and 15% were been given inferior treatment in social rituals. 60% of the cohabitants had very poor self-esteem, 25% had poor self-esteem, 10% couple had somewhat good self-esteem and 5% had good self-esteem. 48% of the married couple had a fear of getting forbidden from family, 25% had fear of losing loved one, 10% couple had fear of getting separated from spouse and 5% had no fear of rejection.

Social problems

40% of the cohabitants had minimal Marital Discord, 35% had mild Marital Discord, 20% had moderate Marital Discord and only 5% had severe Marital Discord. 30% of the cohabitants had moderate social isolation, 25% had minimal to mild social isolation and 20% had severe social isolation. 40% of the cohabitants had mild guilt and shame due infertile state, 35% had moderate guilt and shame, 20% had minimal guilt and shame and other 5% had severe guilt and shame. 40% of the couple had mild negative self-perception, 30% had moderate negative self-perception, 15% had severe negative self-perception and other 15% had minimal negative self-perception

Living Experience of cohabitant pertinent to infertility

Couple have said that their partner didn't pay attention to their needs and didn't understand struggle going in life. Spouse felt distance from the other one.

Samples have verbalized stressful sexual life. Participants have admitted that stress in the sexual relationship is even more common trying to intercourse for their most fertile time. Stress in intimate life lead to tension in overall relationship. Spouse expressed doubts of How and when to get help from doctor, identifying symptoms and risk factors for infertility, resuming healthy sex life.

It was noted that infertile spouse avoided to share cause of infertility in their life. Affected partner shared feeling of shame and guilt due to infertility. Spouse accepted the feeling of fear to face society and community due to realities pertinent to infertility.

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Couple admitted that it was a challenging task to talk to others about the infertility, they felt isolated and lacking social support. This lead to more trouble coping with infertility itself, feelings of resentment towards the partner who insists on keeping things secret, and increased relationship tension.

All partners have said that "I'm afraid my partner will leave me because I'm the infertile one. I'm afraid spouse will leave me for someone who can give them a child." Couple said they had very common fear of losing their partner.

Male have confessed that male partner blamed himself and perceived negativity towards self. Male partner said that it's my fault, I am responsible for consequences my wife is going through.

Cohabitant have said that they adapted various ways to cope up with experiences of infertility. Couple also admitted that adaptation lead to misunderstandings among them and with the family members.

Married couple have said that one partner accused the other one of not caring enough. On the flip side, one partner accused the other one of "overreacting. It was also found that women were more likely to experience marital stress than men, regardless of the cause of infertility.

Couple have openly accepted that they feel uncomfortable attending children's birthday celebrations, naming ceremonies of newborn babies, baby shower rituals other special events centered on kids.

Conclusion

This study points at the necessity of specific psychological interventions, presently absent from our public Well-being care routine, for couple struggling with infertility, to help them manage potential psychological health problems and meet their reproductive goals. Fertility-related stress can negatively impact infertile couples' quality of life. Most previous studies have concentrated on the effects of stress and infertility on individual persons, especially women, though infertility affects the life experiences of both spouses.

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JETIR.ORG ISSN: 2349-5162 | ESTD Year : 2014 | Monthly Issue

JOURNAL OF EMERGING TECHNOLOGIES AND INNOVATIVE RESEARCH (JETIR)

An International Scholarly Open Access, Peer-reviewed, Refereed Journal

A study to assess the effects of work stress on mental health and mental health quality of life of health care staff working in private hospitals of Rahata, Taluka.

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ABSTRACT

Background of study: Stress at work has been linked to health problems and accidents at work. Due to their particular work environment, health care workers make up a significant group of people who are impacted by emotional states and stress. The key determinants of the caliber of work and individual productivity are the employee's level of stress and job satisfaction. According to the study's findings, patient care is significantly impacted by stress, exhaustion, burnout, depression, and overall psychological discomfort.34% of them had significant levels of work-related stress and needed intensive stress management. 66% showed a stress associated symptom in their health status of the health workers. 55% showed symptoms and demonstrates that better stress management reduces the likelihood of experiencing stress-related health symptoms. 53% of the female population had stress than male. 72% of the married people had stress and marginally higher stress than unmarried people. 31% of these health care workers showed stress and the minimum expected count is 10.98 in Chi Square test 27% of population having 20 to 30 years of work experience that demonstrates a person's more mature approach to stress management.

Objectives: Research study have following objectives 1.To assess the effects of stress on mental health of health-care staff working in hospital. 2.To assess the mental health related quality of life of health care staff working in hospital.3.To assess the effects of work-related stress on mental health and mental health related quality of life on mental health care staff.4.To find out association between Work-related stress and selected socio demographic variables of health care staff working in hospital.

Methodology: Descriptive study design with cross sectional survey approach to assess the effects of work-related stress on mental health and mental health related quality of life of 100 health care staff working in private hospitals of Rahata Taluk"

Result: Age wise distributions of samples shows that 53% of samples were in the age group of 21years -30 years, 66% of the study participants were male, 59% of samples were married, 68% of samples were undergraduate, 42% of the study participants earn 25000 to 35000 rupees per month 45% of samples had work experience of 01 year to 5 years. 54% of health care staff had Sleep problems, 31% of health care staff had significant fluctuations in vital parameters without biological disturbances. 12% of health care staff remain worried without obvious cause and only 3% of health care staff had anorexia. 54% of health care staff had poor overall quality of life and general health, 31% of health care staff complained regarding minor ailments due to stress which was noted in physical domain. 12% of health care staff had psychosomatic problems detected in psychological domain, 12% of health care staff agreed that their social life was disturbed which exhibited in social domain of quality of life scale and only 3% of health care staff had raised issue regarding dissatisfaction at working environment.

Key words: work-related stress, effects, mental health, health care staff, mental health related quality of life, private hospital.

I.INTRODUCTION

Mental health is a state of mental well-being that enables people to cope with the stresses of life, realize their abilities, learn well and work well, and contribute to their community. It is an integral component of health and well-being that underpins our individual and collective abilities to make decisions, build relationships and shape the world we live in. Mental health is a basic human right. And it is crucial to personal, community and socio-economic development. Mental health is more than the absence of mental disorders. It exists on a complex continuum, which is experienced differently from one person to the next, with varying degrees of difficulty and distress and potentially very different social and clinical outcomes[1].

Quality of life is a concept which aims to capture the well-being, whether of a population or individual, regarding both positive and negative elements within the entirety of their existence at a specific point in time. For example, common facets of QOL include personal health (physical, mental, and spiritual), relationships, education status, work environment, social status, wealth, a sense of security and safety, freedom, autonomy in decision-making, social-belonging and their physical surroundings. The World Health Organization explains QOL as a subjective evaluation of one's perception of their reality relative to their goals as observed through the lens of their culture and value system[2].

Stress is a central concept for understanding both life and evolution. All creatures face threats to homeostasis, which must be met with adaptive responses. Our future as individuals and as a species depends on our ability to adapt to potent stressors. At a societal level, we face a lack of institutional resources (e.g., inadequate health insurance), pestilence (e.g., HIV/AIDS), war, and international terrorism that has reached our shores. At an individual level, we

live with the insecurities of our daily existence including job stress, marital stress, and unsafe schools and neighborhoods. These are not an entirely new condition as, in the last century alone, the world suffered from instances of mass starvation, genocide, revolutions, civil wars, major infectious disease epidemics, two world wars, and a pernicious cold war that threatened the world order. Although we have chosen not to focus on these global threats in this paper, they do provide the backdrop for our consideration of the relationship between stress and health[3].

Observational study on quality of life with two hundred health-care workersworking for a minimum of the past 6 months and willing to participate were included in the study and the psychosocial factors influencing it. Assessment tool is composed of a 192 self-report true/false item scale. Researcher found that overall quality of life among the study population was average, and the mean prevalence of occupational stress level was of mild level. Study revealed that overall perception of quality of life was average, the overall stress level of health-care workers was moderately elevated and majority showed average coping resources. It may be inferred from results that when health-care workers experience high stress, coping ability also increases as a measure to overcome stress[4].

Job stress is a common work place problem experienced by all professionals, irrespective of their nature of work. Work-related al stress can be defined as the harmful physical and emotional responses that occur when the requirement of the job does not match the capabilities, resources or need of the worker. The job stress can leads to poor mental health and even injury. It is described as a condition where Work-related related factors interact with the worker to change his or her psychological or physiological condition, so that the person's mind and or body is forced to deviate from its normal way of functioning[5].

Healthcare workers are experiencing high stress and burnout, at rates up to 70%, hindering patient care. Purpose of this study was to assess healthcare workers' self-reported major stressors. types of stressors experienced by health care workers are - work stressors (49% of total stressors), personal life stressors (32% of total stressors), and stressors that intersect work and personal life (19% of total stressors)[6].

Background of study

Job stress is prevalent and is an important predictor of job satisfaction and patient outcomes. It is the responsibility of the hospital management and nurse supervisor to recognize stressors at workplace, to alleviate them by modifying the environment and formulating policies and protocols to streamline the patient- and profession-related issues which create stress. Nurses should also be trained in stress managing and coping strategies to strengthen their coping resources. Further studies on culture- and environment-specific stress factors and an understanding of specific coping strategies that are adopted by nurses are needed to include training on stress and stress management for nurses in every setting[7].

Analytical cross-sectional study was conducted among 200 Saudi nurses in the government primary health care centers in Medina city, Saudi Arabia. Stress was measured by the stress subscale of the 21-Item Depression, Anxiety and Stress Scale. Sources of stress were assessed by 15 items. Researcher found that majority were females (68.0%) and aged less than 40 years (72.5%). Thirty percent had severe or very severe stress. Stress was associated significantly with the presence of chronic diseases and with working in night shifts[8].

Research explores current prevalence of occupational stress and its predictors among selected Malaysian working population based on published articles between years 2008 to 2017. Current prevalence of occupational stress was between 6.0% till 71.7%. Mean prevalence of stress was 29.9%. From eight job categories, most stressful job was primary teachers and least stressful job was academician in private university[9].

Burned-out physician "is angry, irritable, impatient, has increased absenteeism, decreased productivity and decreased quality of care." Evidence of burnout was found in 42% of 15,000 US physicians who responded to a 2018 online survey. Greatest incidence of burnout (50%) was among physicians 45-54 years old, the age group in which work productivity should peak and practices should be economically stable. Repeated in 2019, the findings were similar, with an overall 44% rate of "feeling burned out," and an alarming 14% reporting suicidal thoughts. Of those experiencing suicidal thoughts, only one-third sought treatment. Compared with doctoral-level professionals in other fields, physicians work more long hours, are less satisfied with the balance between their professional and personal lives, and experience symptoms of burnout at significantly higher rates. Burnout is associated with an increased risk of major medical errors. Recent meta-analysis of 47 studies involving more than 42,000 physicians found that physician burnout doubled the risk of adverse patient safety incidents and led to poorer overall quality of care and decreased patient satisfaction[10].

Statement of problem

A study to assess the effects of work stress on mental health and mental health quality of life of health care staff working in private hospitals of Rahata, Taluka.

Objectives of the study

1. To assess the effects of stress on mental health of health-care staff working in hospital
2. To assess the mental health related quality of life of health care staff working in hospital
3. To assess the effects of work-related stress on mental health and mental health related quality of life on mental health care staff

II. RESERCH METHODOLOGY

Research Approach & design

Quantitative research approach with descriptive, cross-sectional design was used. Self-administered questionnaires used to assess the effects of work stress on mental health and mental health quality of life of health care staff working in private hospitals.

Setting of the Study

Research study was conducted in clinical wards of selected private hospitals located in Rahata Taluk.

Population

Population for the present study was hundred health care staff working in selected private hospitals located in Rahata, taluka.

Sample

Health care staff working in selected private hospital situated in Rahata taluk.

Sample size

100 Health care staff working in private hospital were the samples includes 25 Physicians, 25 Physiotherapists, 25 dieticians, 25 Nurses.

Sampling technique

Probability cluster sampling technique was used to select health care staff's as a participants who meet the inclusion criteria.

Criteria for selection of sample

Inclusive criteria:

- Health care staff working in selected private hospital
- Health care staff having more than one year work experience
- Health care staff available during data collection period
- Both male and female staff
- Health care staff willing to participate in study.

Exclusion Criteria:

- Staff not available during data collection period
- Staff don't understand English
- Staff joined duties newly

Tools & Techniques

Development of the tool and techniques

Structured questionnaire to assess effects of work stress on mental health and mental health quality of life of health care staff working in private hospitals.

Description of tool

- **Section A:**

Demographic variables of Health care staffs.

It consists of components to obtain demographic data such as Age, gender, marital status, qualification, monthly income, and experience.

- **Section B:**

Perceived Stress Questionnaire (PSQ) consist of 30 items, the PSQ was developed as an instrument for assessing the stressful life events and circumstances that tend to trigger stress related disease.

- **Section C:**

World Health Organization Quality-of-Life Scale consists of total 26 questions. Total score for each domain are, Overall quality of life and general health= 10, physical domain= 35, psychological domain= 30, social domain= 15, environmental domain= 40.

Standardization of tool and techniques

Reliability

Reliability of the tool was established using the split-half method. Reliability score is r =0.93 for stress scale and 0.89 for WHOQOL scale respectively; which showed a perfect positive correlation; hence the tool was considered reliable for proceeding with the study.

Pilot study

Pilot study was conducted with 10 research samples working selected private hospitals of Shrirampur city.

Method of data collection:

A structured interview schedule was used to collect data from research samples based on the study objectives.

Plan for data analysis:

Collected data was organized, tabulated and analyzed by using descriptive and inferential statistics methods wherever required.

Descriptive Statistics: Frequency, Percentage (%), mean and Standard Deviation (SD) was used.

III. RESULT

Assessment of demographic variables of health care staff

Age wise distributions of samples shows that 53% of samples were in the age group of 21years -30 years, 36% of samples belonged to 31 years to 40 years and only 11% of samples were the age group of 41 years to 50 years. 44% of the study participants were female, whereas 66% of the study participants were male and none was transgender. Marital status data shows that 59% of samples were married 11% of samples were unmarried, 6 % were separated from spouse and only 5% were widow. Qualification related data of samples shows that 68% of samples were undergraduate and 32% of samples were post graduate.42% of the study participants earn 25000 to 35000 rupees per month whereas 38% of the study participants earns 35000 to 45000 rupees per month and only 20% samples earn more than 45000 rupees per month more than 45000 rupees. Work experience of health care staff revealed that, majority (45%) of samples had work experience of 01 year to 5 years. 14 % of samples had work experience of 6 years to 10 years of work experience and 41% of staff had work experience of 11 years and more than that.

Effects of stress on mental health of health-care staff

54% of health care staff had Sleep problems, 31% of health care staff had significant fluctuations in vital parameters without biological disturbances. 12% of health care staff remain worried without obvious cause and only 3% of health care staff had anorexia

Mental health related quality of life of health care staff

54% of health care staff had poor overall quality of life and general health, 31% of health care staff complained regarding minor ailments due to stress which was noted in physical domain. 12% of health care staff had psychosomatic problems detected in psychological domain, 12% of health care staff agreed that their social life was disturbed which exhibited in social domain of quality of life scale and only 3% of health care staff had raised issue regarding dissatisfaction at working environment.

Conclusion

Health care staff working in various private hospital setups experiences varieties Work-related stress, which ultimately affect their general mental health status and quality of life. Research findings reveal that majority of the Health care

staff faced the mild level of Work-related al stress, which shown negative impact on their general mental health status and quality of life.

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JETIR.ORG ISSN: 2349-5162 | ESTD Year : 2014 | Monthly Issue

JOURNAL OF EMERGING TECHNOLOGIES AND INNOVATIVE RESEARCH (JETIR)

An International Scholarly Open Access, Peer-reviewed, Refereed Journal

Assessment of knowledge and practices of mothers regarding prevention of protein energy malnutrition among preschooler children residing in selected community areas of rahata taluk

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Abstract

Background of the study –

Children are future of society and mothers are guardian of that future, foremost, health, safety and nutrition for the young child is written on behalf of young children everywhere. Ultimately, it is the children who benefit from having mothers who understand and know how to protect and promote their safety and well-being by knowing regarding nutrition. Nutrition is the provision, to cells and organisms, of the materials necessary (in the form of food) to support life.[1]

Objective- 1.To assess Knowledge mothers of preschooler children regarding prevention of protein energy malnutrition. 2.To identify practices among mothers of preschooler children regarding prevention of protein energy malnutrition. 3.To find the association between knowledge and practices among mothers of preschooler children regarding prevention of protein energy malnutrition with selected variables.

Methodology- It is quantitative research approach with descriptive survey design to assess knowledge and practices among mothers of preschooler children regarding prevention of protein energy malnutrition residing in selected areas of rahata taluk

Result- This study shows that the mean ± SD of score was observed Knowledge score was 50.05 ± 5.619 and Practice score it was 52.20 ± 3.245 the difference in knowledge and practice score however is not statistically significant ($t = 0.072$ at $p>0.943$ level). It indicates that there is no difference in Knowledge and Practices among mothers of preschooler children regarding prevention of protein energy malnutrition.

Conclusion – It showed that the knowledge and practice among mothers of preschooler children found around 50.75 percent prevention of protein energy malnutrition. The enhancement in both knowledge and practice is very much required.

Key ward- protein energy malnutrition, preschooler, assessment ,knowledge ,prevention

INTRODUCTION

Every country in the world is affected by one or more forms of malnutrition. And it is frequently a result of lack of knowledge of the mothers. In India, approximately 20% of children under the age of four suffer from severe malnutrition, while half of all the children suffer from under nutrition. Previous study shows that the gender of the child and socioeconomic factors were stronger risk factors for malnutrition. The father's occupation was a more accurate indicator for malnutrition than household income.[2]

The results suggest a need for intensive nutritional programs targeted toward poor female children and their mothers Protein energy malnutrition (PEM) is a major public health problem in India. This affects the child at the most crucial period of time of development, which can lead to permanent impairment in later life. PEM is measured in terms of underweight (low weight for age), stunting (low height for age) and wasting (low weight for height). The prevalence of stunting among under five is 48% and wasting is 19.8% and with an underweight prevalence of 42.5%, it is the highest in the world. Under nutrition predisposes the child to infection and complements its effect in contributing to child mortality. Lalonde model (1974) is used to look into the various determinants of PEM in under five children and its interrelation in causation of PEM.[3]

The determinants of PEM are broadly classified under four distinct categories: Environmental factors including the physical and social environment, behavioral factors, health-care service related and biological factors. The socio-cultural factors play an important role wherein, it affects the attitude of the care giver in feeding and care practices. Faulty feeding practice in addition to poor nutritional status of the mother further worsens the situation. The vicious cycle of poor nutritional status of the mother leading to low birth weight child further exposes the child to susceptibility to infections which aggravates the situation. However, it is seen that per capita income of the family did not have much bearing on the poor nutritional status of the child rather lack of proper health-care services adversely contributed to poor nutritional status of the child. PEM is a critical problem with many determinants playing a role in causing this vicious cycle of under nutrition.[4]

According to World Health Organization, protein energy malnutrition (PEM) refers to "an imbalance between the supply of protein and energy and the body's demand for them to ensure optimal growth and function".It is a major public health problem in India. It affects particularly the preschool children (<6 years) with its dire consequences ranging from physical to cognitive growth and susceptibility to infection. This affects the child at the most crucial period of time of development which can lead to permanent impairment in later life.

UNICEF, WHO and the World Bank released an updated joint dataset on child malnutrition indicators (stunting, wasting, severe wasting, overweight and underweight) and new global and regional estimates for 2013

with 95% confidence intervals in September 2014 through an interactive dashboard, Globally, 99 million under-five year olds were underweight.[5]

In 2013, two thirds of malnourished lived in Asia and about one third in Africa. Almost half of children under five years of age (48 per cent) are stunted and 43 per cent are underweight, under-nutrition peaks at age 20 months. Wasting generally decreases throughout the age range. Even during the first six months of life, when most babies are breastfed, 20-30 per cent of children are undernourished. It is notable that at age 18-23 months, when many children are being weaned from breast milk, 30 per cent of children are severely stunted and one-fifth are severely underweight.[6]

Growth faltering normally begins around six months of age, the time when, diet based predominantly on breast milk begins to include complementary foods, which when delivered inappropriately, results in growth faltering. Infants in Delhi display this pattern of malnutrition, those aged less than six months having a low prevalence of underweight (6%), compared to a much higher prevalence of underweight (39%) with those aged 6 to 11 months.[7]

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RESEARCH SATEMENT

Assessment of knowledge and practices of mothers regarding prevention of protein energy malnutrition among preschooler children residing in at selected community areas of Rahata Taluk

OBJECTIVES

1. To assess Knowledge mothers of preschooler children regarding prevention of protein energy malnutrition.
2. To identify practices among mothers of preschooler children regarding prevention of protein energy malnutrition.
3. To find the association between knowledge and practices among mothers of preschooler children regarding prevention of protein energy malnutrition with selected variables.

RESEARCH APPROACH AND RESEARCH DESIGN-

It is quantitative research approach with descriptive survey design selected for the present study.Design was developed to enable the investigator to assess knowledge and practices among mothers of preschooler children regarding prevention of protein energy malnutrition residing in selected areas of Rahata Taluk

Setting of the Study- Resrach study was conducted in selected community area of Rahat Taluka at ahmendnagar district.

Sample- Sample of the present study was the 100 mothers with preschooler children in selected community area of Rahat Taluka at ahmendnagar district.

Sampling Technique- Purposive Random Sampling Technique was used for present study.

Sample size-sample size selected for the study 100 sample of mothers with preschooler children who fulfilled the sampling criteria and who are willing to participate in the study.

Inclusive Criteria and Exclusive Criteria

Inclusive Criteria

1. Mothers of preschooler children residing at loni ahmedanagr .
2. Mothers of preschooler children who are willing to participate in the study.
3. Mothers who know Marathi/Hindi

Exclusive Criteria

1. Mothers who are not available during the period of data collection.
2. Mothers who are not willing to participate.

Tool data collection

structured interview schedule was developed to assess the knowledge and practices of mothers of preschooler children regarding prevention of protein energy malnutrition residing in selected areas of rahata taluk.

Description of tool

Section 1 Demographical Profile

It deals with age of the mothers, religion, dietary habits of the family, type of the family, occupation of the mother, family monthly income, educational status of the mother, number of preschooler children in the family, immunization status of the preschooler children.

Section 2 Knowledge Aspect

It existing knowledge of mothers of preschooler children regarding prevention of protein energy malnutrition. This covers meaning, definition of nutrition, importance of nutrition, meaning of protein energy malnutrition, causes of protein energy malnutrition, signs and symptoms of protein energy malnutrition and prevention of protein energy malnutrition.

Section 3 Practice Aspect

It consists of 15 items to assess the practice and knowlgded related i.e. Breast Feeding Practices, Weaning Practices, Dietary Practices and Management of Diarrhea.

Standardization of tool and technique

Reliability

Reliability of the tool was established by using split half method with Spearman-Brown Prophecy Formula methods. The tool was used on the sample and again the same tool was given after one day to test its reliability. The instrument was found to be reliable with reliability co-efficient being knowledge is 0.90 and practice is 0.97.

Pilot study

Pilot study was conducted with 10 mothers who have preschooler children, in selected community area of shrirampur .

Methods of data collection

A structured interview schedule was used to collect data from research samples based on the study objectives

Plan for data analysis

The collected data analyzed by applying descriptive and inferential statistics method

Descriptive statistics

Mean, standard deviations and mean percentage(%) was used.

Result

Assessment of demographic characteristics of preschooler mothers

Age wise distribution of preschooler mothers majority of 79% of mothers were in the age group of 19-30 years, followed by 12% of mothers were in the age group of 18 and below and only 9 % of mothers were in the age group of 31-45years. According to type of family majority of 70% of mothers belonged to Nuclear Family followed by 27% of mothers belonged to Joint Family. Data shows that majority of 75% of mothers were house wives, followed by10% mothers were self employed and only 18% of mothers were Daily wages. The monthly income of the family, majority 40 % of mothers had income of Rs. 1001-3000,followed by 42% of mothers had income of Rs. 3001 – 5000,8 percent of mothers had income less than Rs. 5000 and only 2 % of mothers had income less than Rs. 1000. the majority of 30% of mothers studied up to higher primary school, followed by 38% of mothers studied up to higher secondary school, 22% of mothers were illiterate, further, 19 % of mothers studied up to Primary School and only 10% of mothers studied up to post graduate. it reveals that majority of 50% of mothers obtained information regarding prevention of protein energy malnutrition from health personnel and television, followed by 25% of mothers obtained health information from health personnel, news paper and TV, further 15% percent of mothers got information from health personnel, 6%of mothers received health

information from health personnel, relatives and TV, and only 4 % mothers obtained information from health personnel and relatives.

Item wise knowledge score of mothers regarding prevention of protein energy malnutrition

The item wise mean knowledge scores mothers regarding prevention of protein energy malnutrition. 60 % of mothers were aware of the benefit of colostrum, followed by 55% of the mothers who knew meaning of weaning and 60% of the mothers were aware of the measures of prevention of PEM and major causes of PEM. It reveal that 65% of mothers knew the main sources of protein, importance of pulses and cereals in children and duration of exclusive Breast Feeding. demonstrates 58% of the mothers were aware of meaning of malnutrition, and factors which influence PEM, followed by 50% percent of mothers who knew the causes of diarrhoea.in percent wise 46 % of mothers knew the meaning of colostrum, followed by 40 % of mother had knowledge of importance of vegetables for children and the normal daily requirement of protein. and 26 % of mother knew the common food for health of the child and only 24 percent of mothers who knew the time of initiation of solid food to their children

Area wise knowledge scores of mothers among children regarding prevention of protein energy malnutrition

Area wise knowledge scores of mothers shows that highest 60.5 % of knowledge score in the area of causes of Prevention of protein energy malnutrition, followed by 50% of knowledge score in the area of meaning, definition and importance of nutrition and Prevention of PEM. Further knowledge score was 40% in the signs and symptoms of PEM. However an over all mean percent of knowledge score over all mean percent of knowledge score was found to be 52% .

Item wise practice scores mothers regarding prevention of protein energy malnutrition

Majority,70% of the mothers start solid food at the right age of 8 to 9 months, followed by 69 %of mothers had right practice of introduction of supplementary food in addition of breast feeding at six months age of child and 64 % of mothers had the good practice of feeding breast milk as first feed to new born immediately after birth and correct duration of breast feeding with weaning, followed by 59% of mothers who practiced giving two cups of milk per day to children. 46 % of mothers had the good practice of starting of egg preparation at the age of six and seven months of age, followed by 54 % of mothers practicing the right time for giving pulses and cereals to child at six and seven months of age. It shows that 50% of the respondents had the right practice of cooking cereals in small utensils with minimum water, followed by 40 % of the mothers prepare home made ORS when the baby had diarrhea. Further 31% of the mothers introduced green leafy vegetables for the child between 6 to 7 months of life and 30% of the mothers manage diarrhea in children at home, followed by 25% of mothers giving one egg to their children everyday and right practice of introducing green leafy vegetables to the child at 6 to 7 months of life

Area wise practice score of mothers among children regarding prevention of protein energy malnutrition

Findings shows that majority 70% of the mother had right practices of breast feeding, followed by 65% of the mothers had right weaning practices. followed by 43.5% of the knew dietary practices, followed by 32% of mothers knew the management of diarrhea.

Finding related association between knowledge and practice score with selected variables

There were 10% in the age group below 18 years, have highest score 61.65 % than the other age group. where as age group between 19-30 years their practice score is highest 55% than the other groups. The mean score of knowledge 58.60 % and practice 58 % of joint family was found higher than the nuclear family 49.60 % and 51.5 % respectively. mothers occupation on knowledge was 58% and practice score was 57.2% of house wives higher than the self employed and daily wages mothers (31.65 & 42.8) and (36.2 & 45.6) respectively.in income of parent mean % shows that of knowledge (45.8%) practice (26.6%) score was found to be lower than the other two group (Rs 1001 – 3000, 3001 – 5000 and ≥Rs. 5001). majority, 20 % were illiterate/No formal education, their mean percent of knowledge score was lower (19.5%) than the knowledge score of primary, higher primary, higher secondary and post graduate level of education. majority, 53 mothers obtained information from health personnel and tv. their mean knowledge (50.15%) and practice (50.2%) score was found to be lower than the mothers who obtained information from other groups,

Association between knowledge and practice score

study shows that the mean ± sd of score was observed knowledge score was 52.09 ± 5.620 and practice score was 53.28 ± 3.295. the difference in knowledge and practice score however is not statistically significant ($t=0.072$ at $p>0.943$ level). it indicates that there is no difference in knowledge and practices among mothers of preschooler children regarding prevention of protein energy malnutrition.

Conclusion –

The findings shows that knowledge and practices of mothers regarding prevention of protein energy malnutrition among preschooler children found around 52.79%. The enhancement in both knowledge and practice is very much required .

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JETIR.ORG ISSN: 2349-5162 | ESTD Year : 2014 | Monthly Issue
JOURNAL OF EMERGING TECHNOLOGIES AND INNOVATIVE RESEARCH (JETIR)
An International Scholarly Open Access, Peer-reviewed, Refereed Journal

A comparative study to assess the selected behavioral problems among preschooler children of Working and Non Working Mothers residing in selected community areas of RahataTaluka at Ahemadnagar District.

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ABSTRACT

Background of study : *Preschool period is the period in human development during which several dramatic changes at biological, social, psychological and cognitive levels take place. At the same time, they become easily frustrated. A large number of children suffer from behavioral problems at one time or other during their development. Mothers should try to devote some time for their children to make them feel loved and special. Mothers should be able to detect any behavioral change at the earliest.*

Objective: *1.To assess behavioral problems among preschooler of working and non-working mothers in selected community areas of Rahata Taluka at Ahemadnagar district. 2 .To compare behavioral problems among preschooler children of working and non working mothers residing in selected community areas of Rahata Taluka at Ahemadnagar District. 3. To find out association between behavioral problems in preschooler children of working and non working mothers with selected demographic variables. 4. To prepare information leaflet on care of preschooler child with behavioral problems as per study findings.* ***Methodology:*** *Descriptive study design with cross sectional survey approach and comparison made between behavioral problems of working and non –working mothers of preschooler with the 100 sample i.e 50 working mothers and 50 non working mothers residing in selected community areas of Rahata Taluka at Ahemadanagar district.* ***Result:*** *The findings reveled that behavioral problems working mothers mean score [39±11.2 (41)] which is 78 % and non working mothers mean score [34.18±10.41 (31)] which is 68.1%. Thus, it revealed that behavioral problems among preschooler children's of working mothers are more affected than non working mothers of preschooler children. there was no significant association between behavioral problems of preschoolers of working mothers and non working mothers selected demographic variables.* ***Conclusion****: study concluded that behavioral problems among preschooler of working mothers are more affected as compare to non working mothers.*

Key word*: Behavioural problems, preschooler children, working and non working mothers.*

I. INTRODUCTION

Mother is a greatest teacher of compassion, love and fearlessness. The mother's heart is a child's schoolroom. Mothers are better suited to support very young children in their effort to understand speech and to communicate. The present scenario is such that it is not feasible to make a living with just one persons earning. Hence women set out to support a family. This in turn leads to lack of time in working mother for personnel needs

and also for families needs. The children of such mothers may have a higher chance of feeling lonely neglected and unmonitored, hence may affect their behavior in the early stages of growth and development.1

Developmental milestones are categorized into five domains: gross motor, fine motor, language, cognitive, and social-emotional and behavioral. Six months old infant exhibits anxiety to stranger; Rolls over; begins to say consonants while babbling; brings things to mouth. Nine months old infant shows separation anxiety; 'stands' on hands and feet, sits without support, crawls, pincer grasp; understands "no," points with a finger, says "mama" or "baba;" plays "peek-a-boo." Twelve months: Puts out arm or leg when dressed, cries when familiar people leave; responds to simple commands, makes gestures, puts things in a cup and removes them, bangs things together. Eighteen months: Engages in pretend play, kisses/hugs familiar people, walks alone, walks up steps, eats with utensils, says several individual words, points to one body part, scribbles with crayon, marker, or pen. Two years: Begins playing with other children, parallel play; stands on tiptoes, kicks a ball, throws a ball overhand; two to four-word sentences, points to things in a book, strangers can understand 50% of language; stacks four or more blocks, follows two-step instructions.

Three years: Dresses/undresses self, copies others, takes turns; 3 walks up and downstairs with one foot per stair, runs easily; strangers can understand 75% of language; stacks six or more blocks, turns pages in a book, pushes buttons and turns knobs. Four year old child likes to play with others, can recite a poem or sing songs, understands basic grammar; identifies some colors and numbers, draws a person with two to four body parts.2

In 1980 Sigmund Freud, the founder of psychoanalysis theorized that every child develops personality through three components- id, ego, and superego. Id is considered as 4 primary drives and primitive desires, the ego acts as a reminder not to act on these desires in socially unacceptable or inappropriate manners. ID is present at birth and runs on pure instinct, desire, and need.

It is entirely unconscious and encompasses the most primitive part of the personality, including basic biological drives and reflexes. Ego is second part of the personality, the ego, arises from the id. Its job is to acknowledge and deal with reality, ensuring that the id's impulses are reigned in and expressed in ways that are socially acceptable. Super ego is Superego is the final part of the personality, emerging between the ages of 3 and 5, the phallic stage in Freud's stages of psychosexual development. Superego is the moral compass of the personality, upholding a sense of right and wrong. These values are initially learned from one's parents. However, the superego continues to grow over time, enabling children to adopt moral standards from other people they admire, like elders and teachers etc.3

Research Statement

A comparative study to assess the selected behavioral problems among preschooler children of Working and Non Working Mothers residing in selected community areas of RahataTaluka at Ahemadnagar District.

Research Objectives

1. To assess behavioral problems among preschooler children of Working and non working Mothers in selected Community areas of Rahata Taluka at Ahemadnagar District.

2. To compare behavioral problems among preschooler children of Working and Non Working Mothers residing in selected Community areas of Rahata Taluka at Ahemadnagar District.

3. To find out association between behavioral problems in preschooler children of Working and Non Working Mothers with their demographic variables.

4. To prepare information leaflet on care of preschooler child with behavioral problems as per study findings.

II.RESERCH METHODOLOGY

Research design and approach

Descriptive study design with cross sectional survey approach was used for the present study and comparison made between behavioral problems of working and non-working mothers of preschooler of Rahata taluka at ahemadnagar district.

Setting of the study

selected Anganwadi's of Rahata Taluka at ahmadnagar district. There were 20 Anganwadi's in loni and 5 in Pravanagar.

Sample

Sample of the present study was the working and non-working mother's of preschooler children in selected areas of community area of Rahata Taluka of Ahmednagar District and were available during study period.

Sample size

Sample size selected for this study 100 sample i.e. 50 working & 50 non working mothers, who fulfilled the sampling criteria and who are willing to participate in the study.

Sample technique: non-probability purposive sampling technique was used for present study.

Inclusion and Exclusion Criteria

Inclusion Criteria

- Available at the time of data collection procedure.
- Willing to participant.
- Having children in the age group of 3-6 years.
- Mothers those having good observation and interpretation capacity.

Exclusion Criteria

- Mother who all are having children with diagnosed behavioural problems and under treatment.
- Not Willing to participant.

Tool of data collection

Questioner was used to assess the selected behavioral problems among preschooler children of Working and Non Working Mothers residing in selected Community areas of Rahata Taluka at Ahemadnagar District.

Section A : Demographic data – this section consists of 10 items for obtaining the information about the selected demographic variables like age of mother's, education qualification, marital status, occupation of mother's, monthly income, type of family, no. of children in family, gender of preschooler children, no. of sibling, schooling status.

Section B : structured questionnaire- It consists of 50 question on behavioral problems among preschooler children of working and non working mother's. First aspect having 10 question, second aspect having 10 question, third aspect having 15 question, and fourth aspect having 15 question. The participant should answer each question correctly and tick the appropriate option. Response carries the score of zero to four. The maximum obtainable score was 50 and minimum obtainable score was zero.

Data collection procedure

Before interview the purpose of the interview, schedule was explained to the selected working and non working mothers whose children are admitted in Anganwadis of selected areas of Rahata Taluka of Ahmednagar district

Ethical consideration

- Prior to the study, ethical approval obtained from the Institutional Ethical & Research Committee of Pravara Institute of Medical Sciences, Loni, Ahmednagar.
- Written permission obtained from the Sarpanach of Garmpanchayat of concerned community areas to access Anganwadi's.
- Samples were selected after giving a brief introduction about self and the study.
- Informed consent was taken from the subjects.

Planned For Data Analysis: Descriptive and inferential statistics was used for data analysis. The collected data was organized and tabulated by using descriptive statistics included mean, frequency, median, mean percentage and standard deviation. The inferential statistics included chi square test. Chi-square was used to test the association between the levels of behavioral problems with their selected demographic variables of the sample. The data was planned and presented in the forms of table and figure.

III. RESULT

1. Assessment of demographic characteristics of preschooler children of working and nonworking mother

Percentage wise distribution of working mothers according to their age group shows that majority (52%)of working mothers were in the age group 24-27 Years, (36%)of them were in age group of 20-23 years and non-working mothers shows that majority (38%) of samples were in age group 24-27 Years,(34 %) of non-working mother's belongs to 28-31 years. Percentage wise distribution of working and non working mothers as per their education qualification shows that majority (40%) of working mothers wherewith higher secondary education where as (30%) of non working mother's completed higher secondary education. Data shows that majority (100%) of working and non-working mothers were married. Percentage wise distribution of working mother's according to their occupation status shows that majority (62%) of working mothers were working in private sector, and 100 % of working mothers were house wife. (44%)of working mothers had 20,001 Rs. to 25,000 Rs. per month. Type of family that equal percentage i.e (50%) working mother and non –working mother leaves in nuclear family. In Number of children majority (54%)of working mother's having two children and in non- working mother's majority (38%) of

had two children. In gender of preschooler children that majority (58%) of working mothers had female child whereas 54% Non-working mothers had male child. In number of siblings majority 52% of preschooler children having One sibling.

Table No 1.Assessment of behavioral problems among preschooler children's of working and non-working mothers

SN	Aspect of behavioral Problems	Min-max Score	Working mother			Non working mothers		
			Mean	SD	Median	Mean	SD	Median
1	Physical behavior problems	0-10	8.4	±2.6	9	7.22	2.57	6
2	Emotional behavior problem	0-10	8.6	±2.8	8	7.54	2.89	7
3	Social behavior problems	0-15	11	±2.6	13	9.88	2.71	9
4	Educational behavior problems	0-15	11	±3.2	11	9.54	2.24	9
Overall		50	39	11.2	41	34.18	10.41	31

Above table no 1 aspect wise of behavioral problems among preschooler children of working mothers overall mean score was 39±11.2 and median value was 41 and non-working mothers mean score was 34.18±10.41 and median value was 31.

Table No 2 Comparison of behavioral problems among Preschooler Children of Working and Non – Working Mothers.

SN	Aspect	score	Working mother's			Non working mother's		
		0-50 Score	Mean	SD	Median	Mean	SD	Median
1	Physical Aspects of behavioural problems	0-10	8.4	±2.6	9	7.22	±2.57	6
2	Emotional Aspects of behavioural problems	0-10	8.6	±2.8	8	7.54	±2.89	7
3	Social Aspects of behavioural problems	0-15	11	±2.6	13	9.88	±2.71	9
4	Educational Aspects of behavioural problems	0-15	11	±3.2	11	9.54	±2.24	9
	Overall Aspects	0-50	39	±11.2	41	34.18	±10.41	31

Above table 2. comparison aspects of behavioral problems among preschooler children of working and non working mother's mean score was [39±11.2] Vs [34.18±10.41] and median value was 41 and 31 respectively. i.e which indicate that working mother's slightly having highbehavioral problem among preschooler children's as compared to non working mother's of preschooler children's.

Table no 3 Description of association between behavioral problems among preschooler children of working mothers with their selected demographic variables

SN	Demographic variables	Working mothers			
		X2 calculated	X2 table	Degree of freedom	significance
1	Age	4.89	12.59	6	Non-significant
2	Education	4.92		6	Non-significant
3	Marital status	0		6	Non-significant
4	Occupation of mother	31.03		6	significant
5	Monthly income	73.2		6	significant
6	Type of family	0		6	Non-significant
7	No. of children in family	29.01		6	significant
8	Gender of preschooler child	0.05		4	Non-significant
9	Number of sibling	1.78		6	Non-significant
10	Schooling status	5.16		6	Non-significant

Df=6,table value=12.59,p≤0.05

Above table 3 mention that description association between working of preschooler children and selected demographic variables. Chi square value calculated to find out the association between working score and selected demographic variables of children's. The finding revealed that there was no significant association between behavioral problems of preschoolers of working mothers and selected demographic variables like age ,education marital status, type of family ,gender of preschooler child ,number of sibling, schooling status respectively and significant association such as occupation of mother, monthly income, no of children in family

Table no 4 Description of association between non working mothers of preschooler children and selected demographic variables.

SN	Demographic variables	Non working mothers			
		X2 calculated value	X2 table value	Degree of freedom	significant
1	Age	8.93	12.59	6	Non significant
2	Education	6.65		6	Non significant
3	Marital status	0		0	Non significant
4	Occupation of mother	0		-	Non significant
5	Monthly income	0		-	Non significant
6	Types of family	2.9		6	Non significant
7	No of preschooler child	2.01		6	Non significant
8	Gender of preschooler child	5.84		4	Non significant
9	Number of sibling	1.32		6	Non significant
10	Schooling status	8.99		6	Non significant

Table no 4 show that the finding revealed that there was no significant association between behavioral problems among preschoolers of non working mothers and selected demographic variables like age education marital status, type of family ,gender of preschooler child ,number of sibling, schooling status etc.

IV. DISCUSSION

Comparative research study explored various manifestations which are seen and identified as indicators of behavioral problems. physical behavioral problems among preschooler children's of working mothers slightly more as compare to non-working mothers of preschooler children, emotional behavioral problems among preschooler children's of working mothers more as compare to non-working mothers of preschooler children, social behavioral problems among preschooler children's of working mothers more as compare to non working mothers of preschooler children and Educational behavioral problems among preschoolers children's of working mothers more as compare to non working mothers of preschooler children.

This shows that result was significant at $p<.05$. This shows that comparative of behavioral problems among preschooler children of working and non working mothers are significant

These findings were supported by study conducted by Jin Yee Sung, and Doun Jo Kwak (2021) with working and non-working parents at Baltimore.

V. CONCLUSION

The findings of study shows that behavioral problems among preschooler children's of working mothers are more affected than non working mothers of preschooler children. So that child of working mother develops behavioral issues, manifest it during their developmental time period. Working mother needs to be more careful and keen while nurturing and rearing their children, should spend quality time with their children to avoid development of behavioral problems among children.

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P-ISSN: 2617-9806
E-ISSN: 2617-9814

Impact Factor: RJIF 5.2
www.nursingjournal.net

International Journal of Advance Research in Nursing
Volume 7; Issue 1; Jan-Jun 2024; Page No. 192-196

Received: 19-03-2024
Accepted: 25-04-2024

Indexed Journal
Peer Reviewed Journal

Exploring the stress and coping strategies of grandparents caring for grandchildren of employed parents: A systematic review

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DOI: https://doi.org/10.33545/nursing.2024.v7.i1.C.390

Abstract

Introduction: Grandparents, key unpaid childcare providers, play a vital yet distinct role in family life, offering relaxed, enjoyable relationships with grandchildren. As primary caregivers, they face significant stress and health issues, particularly when dealing with children from troubled backgrounds. This article explores the coping strategies and stress levels of grandparents raising grandchildren, emphasizing the need for support and understanding of their crucial role.

Methodology: This systematic review analyzes 10 comprehensive articles using a variety of research methodologies, including non-experimental descriptive design, cross-sectional descriptive design, qualitative design (specifically in-depth interviews), literature review, descriptive and correlational studies, and explanatory sequential mixed methods design. The review includes English-language scientific papers published in peer-reviewed journals, covering original research, systematic reviews, and governmental guidelines or protocols. From an initial 163 records identified through database searches, 145 remained after duplicates were removed. Of these, 133 records were screened, 12 were excluded, and 25 full-text articles were assessed for eligibility. Ultimately, 108 full-text articles were excluded for various reasons, leaving 10 articles included in the final review.

Results: The collective body of research reviewed provides a nuanced understanding of stress levels and coping strategies among grandparents raising grandchildren whose parents are employed. Studies highlight moderate to high stress levels, with demographic factors like age, gender, education, family structure, and caregiving duration influencing stress, particularly among female caregivers. Coping strategies include social support, problem-solving, religious or spiritual practices, and leisure activities. The importance of tailored interventions and support programs is emphasized, with religion and spirituality notably aiding rural caregivers. These findings advocate for holistic approaches to support grandparent caregivers, necessitating further research and targeted interventions to enhance their well-being and resilience.

Conclusion: The findings highlight the need for tailored interventions and support programs for stressed grandparent caregivers. Ongoing research and specific strategies are crucial to improving their well-being and resilience.

Keywords: Stress, coping strategies, grandparents, grandchildren, employed parents

Introduction

Grandparents play a vital role in family dynamics, often assuming unpaid childcare responsibilities and fostering close relationships through playful interactions with grandchildren. However, their perceptions and experiences in this caregiving role are often overlooked in research and policy. Exploring grandmothers' experiences can provide valuable insights into family and child policies. Today, grandparents increasingly serve as primary caregivers, a significant departure from past generations. This shift can lead to stress and health issues, particularly when caring for grandchildren from challenging backgrounds. This article examines coping strategies and stress levels among grandparents in this role, shedding light on societal changes impacting their well-being. In India, a substantial portion of grandparents are daily caregivers for grandchildren, with many responsible for one or two grandchildren. The complexities of caregiving-including emotional, physical, financial, social, and legal challenges-can adversely affect grandmothers' health and quality of life.

Stress Levels of Grandparents

Balancing work and caregiving responsibilities places significant stress on grandparents, compounded by financial constraints and social isolation. These challenges contribute to heightened stress levels as they navigate daily complexities.

Coping Strategies of Grandparents

Grandparents have developed coping mechanisms such as seeking social support, prioritizing self-care, and finding fulfillment in caregiving duties. These strategies help alleviate stress, build resilience, and enhance overall well-being, enabling effective management of their responsibilities. This exploration underscores the

multifaceted challenges faced by grandparents in caregiving roles and emphasizes the importance of tailored support and policies to promote their health and resilience.

Rational for review

Understanding the specific stressors faced by grandparents in caregiving roles is crucial for guiding targeted support interventions. Yadav *et al.* (2021) [9] identified significant associations between stress levels and demographic variables such as age, marital status, and health issues among caregiving grandparents. Evaluating these stressors can inform tailored interventions. Moreover, examining coping strategies is vital; Roy *et al.* (2021) [8] found that most grandparents employed moderate coping strategies, indicating a need for customized programs to enhance these mechanisms. Assessing the impact of caregiving on the well-being of grandparents further aids in developing holistic support systems. Mendoza, Fruhauf, and MacPhee's research underscored the caregivers' vulnerability due to high stress levels and highlighted the mitigating role of support networks. Additionally, exploring cultural factors provides nuanced insights into coping strategies. Dunfee *et al.* (2021) [17] demonstrated the significant influence of religion and spirituality in facilitating coping among rural grandparent caregivers, suggesting the importance of cultural competence in support initiatives. Addressing policy and practice implications is equally essential. Ross and Aday (2006) [16] emphasized the need for evidence-based recommendations, such as counseling and specialized school programs, to alleviate stress among African American grandparents. Filling research gaps enhances our understanding and guides future directions. Pramanik *et al.* (2019) [13] conducted a qualitative study that provided deeper insights into the coping mechanisms of caregiving grandparents, addressing a significant gap in qualitative research. Lastly, identifying effective coping strategies can enhance support networks, improving resilience and the overall quality of life for grandparents. This is aligned with Mohanty *et al.* (2021) [15], who emphasized the crucial role of social support and community resources in caregiving contexts. These multifaceted approaches collectively contribute to a comprehensive understanding and support framework for grandparent caregivers.

Materials and Methods

This systematic review comprises the analysis of 10 comprehensive articles. The review protocol encompasses various types of research methodologies, including non-experimental descriptive design, cross-sectional descriptive design, qualitative design (Specifically in-depth interviews), literature review, descriptive and correlational studies, and explanatory sequential mixed methods design. The literature sought includes English-language scientific papers published in peer-reviewed journals, encompassing original research, systematic reviews, as well as governmental guidelines or protocols.

Inclusion Criteria

This systematic review examines stress levels and coping strategies among grandparents as primary caregivers for their grandchildren, especially when parents are employed. It includes peer-reviewed studies from the last 20 years, utilizing quantitative, qualitative, and mixed methods, such as cross-sectional, longitudinal, and case studies, from diverse geographical locations, employing validated measurement tools.

Exclusion Criteria

The review excludes studies on non-grandparent caregivers and those not addressing both stress and coping comprehensively. Non-empirical studies, non-peer-reviewed articles, and publications in languages other than English are excluded. Only studies from the last 20 years using validated stress measures and detailing grandparent coping strategies are included.

Prisma Flowchart

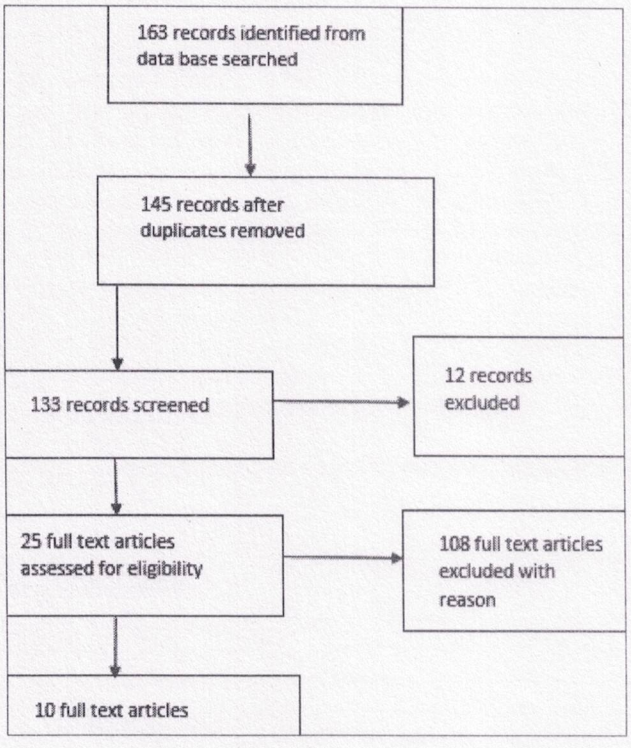

Fig 1: Conceptual framework and search strategy (PRISMA flow chart)

Table 1: Conceptual framework of the methodology.

Author/s Year	Sample/setting	Methodology and methods	Main findings
M *et al.* 2021	300 grandparents were selected using non-probability purposive sampling.	It was a non-experimental descriptive design, data were collected through a structured questionnaire and analyzed using descriptive statistics.	74% of the grandparents experienced moderate stress, 23% experienced low stress, and 3% experienced high stress.
Yadav U *et al.* 2021 [9]	The study utilized a non-probability purposive sampling technique, targeting 100 grandparents in selected areas of Bangalore.	The research employed a cross-sectional descriptive design Data were collected using the Modified Parental Stress Scale (Berry and Jones, 1995)	The results revealed that 53% of the grandparents experienced moderate stress levels. The study also highlighted that female grandparents experienced higher stress levels compared to male grandparents.
Andal S, *et al.* 2020 [10]	40 grandparents were selected through non-probability convenient sampling	Using a quantitative, non-experimental descriptive research design, data were collected using a self-structured rating scale.	The findings revealed that out of 40 participants, 10% experienced mild stress, 77.5% had moderate stress, and 12.5% faced severe stress. The mean stress score was 68.5 with a standard deviation of 11.
D'Silva RM, *et al.* 2018 [11]	300 grandmothers were selected through purposive sampling technique	Using a descriptive study design, the participants were assessed using a structured questionnaire.	The results showed that 66% of the grandmothers had average knowledge of child-rearing practices, 71.3% experienced moderate stress, and 93% exhibited high coping abilities.
Ms. Pankaj Kumari *et al.* 2019 [19]	Convenient sampling technique was used to draw sample of 100 grandparents	A quantitative research approach was adopted for the study with descriptive research design. Self- Structured rating scale used to assess the level of stress among grandparents	majority of grandparents 82% had moderate level of stress, 18% had mild level of stress. None of them fall into severe category of stress depicts that there is significant association between level of stress with education, place of living, and monthly family income (in rupees) at $p<0.05$.
A. Pramanik *et al.* (2019) [13]	The sample for this study consists of 20 grandparents selected through purposive sampling.	The research approach employed in the study is qualitative. The research design used in this study is a qualitative design, specifically in-depth interviews The primary data collection tool used in this study is in-depth interviews	Result showed that coping mechanisms included going for social support, taking part in leisure activities, including following a religious or spiritual path.
S. K. Mohanty *et al.* (2020) [14]	comprising a sample of 200 grandparents chosen through convenience sampling.	The research design used in this study is cross-sectional. The primary data collection tool used in this study is a survey questionnaire	Result found that the use of active coping strategies, such as seeking social support and problem-solving, was positively associated with life satisfaction.
P. R. Mohanty *et al.* (2021) [15]	the sample consists of previously published research articles, books, and other scholarly works.	The research design utilized in this study is a literature review	The authors concluded that grandparents experienced high levels of stress, but also reported using a variety of coping strategies, including seeking social support, engaging in leisure activities, and practicing religion/spirituality
	A purposive, convenience sample comprising 50 African American grandparents.	The research design used in this study is descriptive and correlational Data were collected via interviews conducted at senior centers and churches in Harris County	Coping strategies significantly correlated with less stress included accepting responsibility, confronted coping, self-control, positive reappraisal, planful problem solving, and distancing
Dunfee MN, *et al.* 2021 [17]	The sample consists of 26 rural grandparent caregivers who participated in the study.	The research design is explanatory sequential mixed methods design Quantitative data were collected through a survey, while qualitative data were collected through semi-structured interviews	Result: The study found that religion and spirituality play a significant role in coping among rural grandparent caregivers. Specifically, religion and spirituality facilitate coping by providing a sense of purpose and perspective, fostering peace and perseverance, and promoting stability and social cohesion.

Discussion

Roy *et al.* (2021) [8] found that among grandparents raising grandchildren of employed parents, 74% experienced moderate stress, 23% low stress, and 3% high stress. The majority (77.67%) employed moderate coping strategies, while 16.33% used high coping mechanisms and 6% utilized low coping methods. Mendoza, Fruhauf, and MacPhee's study highlighted that resilience among grandparent caregivers is shaped by stress, support, and coping mechanisms, influencing their life satisfaction. These caregivers face vulnerability due to high stress levels, limited social support, and coping resources, emphasizing the need to enhance their support networks and coping strategies for improved well-being and life satisfaction. In a 2021 study by Yadav U *et al.*, stress levels among grandparents raising grandchildren of employed parents were examined. Findings revealed that 53% of grandparents experienced moderate stress. Significant associations were found between stress levels and demographic factors such as age, marital status, education, religion, family type, number of grandchildren, caregiving hours, and health issues. Female grandparents reported higher stress levels, indicating

a need for targeted support. Conversely, a study in Kalyanpur, Kanpur highlighted similar significant associations with educational status, family type, and health issues among grandparents. In contrast, a study in Mohali, Punjab found no significant associations between stress levels and age group, gender, marital status, or number of grandchildren.

Conclusion

In conclusion, the reviewed research provides a comprehensive understanding of stress levels and coping strategies among grandparents raising grandchildren of employed parents. Across various studies and methodologies, several key findings emerge: significant prevalence of stress among caregivers, particularly moderate to high levels; demographic factors such as age, gender, education, family structure, and caregiving duration impacting stress levels, with females disproportionately affected; diverse coping strategies including social support, problem-solving, and religious/spiritual practices; the need for tailored interventions and support programs; and the role of religion/spirituality as a significant coping facilitator, especially in rural settings. These insights underscore the complex challenges faced by grandparent caregivers and advocate for holistic approaches to support their well-being and resilience. Further research and targeted interventions are crucial to effectively assist this vulnerable population in managing their caregiving responsibilities.

Bias assessment

The systematic review on "Exploring the Stress and Coping Strategies of Grandparents Caring for Grandchildren of Employed Parents" must undergo a thorough bias assessment. Potential biases include selection bias, publication bias, language bias, reporting and outcome measurement biases, funding bias, and researcher bias. Transparent assessment and rigorous methodology are essential to ensure credible conclusions.

Limitations

The review faces potential publication and language biases by excluding unpublished and non-English studies. Heterogeneity in study designs and outcome measures complicates data synthesis and interpretation. Limited geographic scope and varying study quality impact generalizability and evidence strength, emphasizing the need for transparent decision-making.

Conflict of Interest

Not available.

Financial Support

Not available.

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How to Cite This Article
Vikhe R, Konnur RG. Exploring the stress and coping strategies of grandparents caring for grandchildren of employed parents: A systematic review. International Journal of Advance Research in Nursing. 2024;7(1):192-196.

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International Journal of
Nursing Science
Practice and Research

ISSN: 2455-6351
Volume 10, Issue 1, 2024
DOI (Journal): 10.37628/IJNSPR

https://journalspub.com/journal/ijnspr/

Review IJNSPR

Impact of the Jigsaw Teaching Strategy on Classroom Performance among Nursing Students at a Selected College

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Abstract

Introduction*: Collaborative learning is an educational methodology where individuals engage collectively in pursuit of knowledge or skill acquisition. The jigsaw teaching method is a form of collaborative learning, initially introduced by Elliot Aronson in 1971 at both the University of Texas and the University of California. This method emphasizes team-based learning, wherein students are organized into groups or teams, each assigned a specific segment of the material to master. Within this framework, students initially join smaller expert groups to discuss and learn their assigned segment with peers from other groups. Upon mastering their segment, they return to their original groups to teach what they have learned to their teammates. This approach ensures that each student acts as an integral part of the learning process, resembling pieces of a puzzle that must come together to form a complete picture. The jigsaw technique underscores the importance of each student's contribution, thereby fostering a sense of indispensability and effectiveness in the learning process.* ***Material and Methods:*** *Quasi-experimental research study, with probability simple random sampling techniques were used for study. Researcher studies exposing an experimental group to intervention of jigsaw teaching technique on classroom performance among nursing students. The study sample consisted of (n=40) is selected from selected college.* ***Finding of the study****- The finding of the study shows that mean of effectiveness of jigsaw teaching technique on classroom performance (conducting system) in pre-test is 0.7 and post test is 1.93, median of effectiveness of jigsaw teaching technique on classroom performance (conducting system) in pre-test is 1.0 and post test is 2.0, standard Deviation of conducting system in pre-test is 0.596 and post test is 0.253. The mean of the cardiac cycle in pretest is 1.93 and post test is 2.8, median of cardiac Cycle in pretest is 2.0 and post test is 3.0, standard deviation in pretest is 0.784 and Post-test is 0.484. The mean of anatomy and physiology in pretest is 4.5 and post test is 6.4, median of Anatomy and physiology in pre-test is 5.0 and in post-test is 7.0, standard deviation In pre-test is 1.479 and post test is 0.968. The mean of myocardial infarction in pre-test is 2.3 and post test is 4.5, median in pre-test is 2.0 and post test is 5.0, standard deviation in pre-test is 1.118 and post test is 0.731 The mean of angina pectoris in pre-test is 1.6 and post test is 2.2, median in pre-test and Post test is 2.0 and standard deviation in pre-test is 0.932 and in post-test is 0.626. The data related association between jigsaw teaching on classroom performance with Their demographic variables.* ***Conclusion:*** *Present study conclude that jigsaw teaching technique was effective for development of improving classroom performance at some extent according to the results finding.*

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Received Date: March 11, 2024
Accepted Date: June 13, 2024
Published Date: June 16, 2024

Citation: Guldagad Gaurav, Khandare Ganesh, Sonawane Sayali, Sonawane Kalyani, Rashinkar, Jamdhade Sangram, Sonali Lahare. Impact of the Jigsaw Teaching Strategy on Classroom Performance among Nursing Students at a Selected College International Journal of Nursing Science Practice and Research. 2024; 10(1): 71–79p.

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Keywords- Effectiveness, Jigsaw teaching, Collaborative learning, classroom performance, anatomy and physiology.

INTRODUCTION

"Coming together is a beginning, staying together is progress, and working together is success." – ***Henry Ford***

"Talent wins games, but teamwork and intelligence win championships."
– Michael Jordan

Collaborative learning is a educational approach in which two or more people learn or attempt to learn something together. Collaborative learning is commonly exemplified when student groups join forces to explore comprehension, meaning, or solutions, or to generate a collective artifact or learning product. The jigsaw teaching strategy, pioneered by Elliot Aronson in 1971 at the University of Texas and the University of California, embodies a collaborative learning approach. The primary objective of this approach is to collectively study learning materials within groups to attain specific goals. The Jigsaw Classroom, as a collaborative teaching method, prioritizes teamwork and cooperation. In this method, students are divided into expert groups or teams, each assigned a distinct topic or segment of a lesson [1-0]. This learning tactic empowers every student within a 'home' team to specialize in a particular aspect of the subject matter. Initially, students assemble into small groups, interacting with members from other groups. Subsequently, having mastered the material, they return to their original groups to instruct their team members. This strategy ensures that each student within a team functions as an indispensable piece of the larger puzzle, necessitating collaborative effort to complete the jigsaw puzzle. Aronson's emphasis on each student's essential role within the group underscores the effectiveness of the jigsaw strategy. Assignments designed by Aronson rendered every group member equally crucial, fostering attentive participation and information exchange. This approach encourages students to contribute small pieces to the collective understanding, highlighting the significance of mutual reliance and diminishing competitive attitudes within the group. The success of each student is intertwined with the overall performance of the group, fostering a cooperative dynamic essential for collective success [11-19].

Need For Study

To a significant degree, the Jigsaw method facilitates active engagement in activities, motivating students and contributing to enhanced learning comprehension and critical thinking skills. According to researcher, one of the primary merits of the Jigsaw Method, along with other cooperative learning strategies, is its potential to eliminate classroom competition while fostering increased student cooperation. Collaborative learning creates a team-oriented atmosphere among groups, fostering greater acceptance among peers. The emphasis on academic achievement lies in its contribution to the group's success. The Jigsaw technique is an organizational approach to classroom activities that fosters interdependence among students for collective success. It involves dividing classes into groups, each responsible for a portion of an assignment, with synthesis occurring upon completion. Further investigations reveal that students engaged in cooperative learning, such as Jigsaw activities, not only mitigate peer pressure but also elevate their work standards. In 2013 exploration of racial relationships in primary and secondary education levels discovered that the Jigsaw technique enhances students' oral communication skills and bolsters their self-perception as scholars [20-31].

Objectives

1. Evaluate the classroom performance of nursing students using conventional methods.
2. Evaluate the impact of the jigsaw teaching technique on the classroom performance of nursing students.
3. Investigate the correlation between the application of the jigsaw teaching technique and the classroom performance of nursing students concerning their demographic variables.

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Hypothesis

All the hypotheses will be tested at 0.05 level of significance [32-39].

H_{01}- There will be no significance of effectiveness of jigsaw teaching technique on classroom performance among nursing students.

H_1- There will be no significance of effectiveness of jigsaw teaching technique on classroom performance among nursing students.

H_{02}- There will be no significance association between jigsaw teaching technique on classroom performance among nursing students with their demographic variables.

H_2- There will be significance association between jigsaw teaching technique on classroom performance among nursing students with their demographic variables.

Variables

Variables are the attributes, features, or traits of individuals, objects, or situations that undergo alteration or diversity and are either manipulated or measured in research [40-47].

Independent variable: This refers to the variable controlled or adjusted by the researcher. In the current research, the independent variable is the jigsaw teaching technique.

Dependent variable: The dependent variable is the aspect, trait, or result that the researcher aims to comprehend, elucidate, or influence. In this study, the dependent variable is the performance in the classroom.

Setting and site of the study

The setting refers to the particular location where data is collected and can be either naturalistic or a laboratory environment. This research took place in a designated nursing college. Location: The study was carried out within the premises of the chosen nursing college.

Population: Population is the entire set of individuals or objects or elements having some common characteristics. The population included in the present study the population will be students of college of nursing during the data collection period.

Sample: A sample consists of a set of sampling units that represent a portion of the population. Typically chosen to be reflective of the population under study, these units help examine the variables in question. Sample for the present study will be the nursing students at selected college. Students available during data collection period were selected.

Sampling technique: In this sampling methodology, each member of the population has an equal opportunity to be selected as a participant. The selection process is conducted in one stage, where each participant is chosen independently from the rest of the population. The sampling strategy employed for this study was the probability-based simple random sampling technique.

Sample size: The 30 students of first semester of B.Sc Nursing were selected for study. Students were divided in 6 groups each of 5 members [48-52].

Inclusion Criteria for Sample Selection:

- Students who attend college regularly.
- Students who are willing to participate in study.
- Students who were present during period of data collection.

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Exclusive criteria for sample selection

- Students who does not attend college regularly.
- Students who were absent during period of data collection.
- Students who are not willing to participate in study [53]

STATISTICAL ANALYSIS

Section A: Description of socio demographic variables of second semester B.Sc nursing students.

Descriptive statistics were utilized to analyze the demographic information of the participants. This analysis included factors such as age, gender, religious background, family structure, and living area.

Table 1. Description of Age of second semester B.sc nursing students. n=30

S.N.	Age	Frequency	Percentage
1	18-19	20	66%
2	20-21	10	34%
3	22-23	0	0%
4	Above 23	0	0%

Table 1 Illustrates the distribution of nursing students based on their age in terms of percentages. The data indicates that the majority (66%) fall within the 18-19 age bracket, while the remaining (34%) are in the 20-21 age range. Consequently, it can be inferred that the predominant age group among the students under investigation is 18-19 years.

Table 2. Description of Sex of second semester B.sc nursing students. n=30

S.N	Sex	Frequency	Percentage
1	Male	12	40%
2	Female	18	60%
3	Transgender	0	0%

Table 2 shows that Percentage wise distribution of nursing students according to their sex depicts that the highest percentage (60%) are in the sex group of females and (40%) are in males. Thus, it can be deduced that the majority of the students participating in the study were female.

Table 3. Description of Religion of second semester B.sc nursing students. n=30

S.N.	Religion	Frequency	Percentage
1	Hindu	24	80%
2	Muslim	01	3%
3	Christian	03	10%
4	Others	02	7%

Table 3 shows that Percentage wise distribution of nursing students according to their religion depicts that the highest percentage 80% are in the religion group of Hindu and 10% are in Christian and 3% Muslim and 7% others. Hence it can be interpreted that majority of the students under the study belonged to Hindu.

Table 4. Description of type of family of second semester B.sc nursing students n=30

S.N.	Type of family	Frequency	Percentage
1	Joint family	08	26%
2	Nuclear family	22	74%
3	Extended family	0	0%

Table 4 shows that Percentage wise distribution of nursing students according to their type of family depicts that the highest percentage 74% are in the nuclear family and 26% are in joint family. Hence it can be interpreted that majority of the students under the study belonged to nuclear family.

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Table 5. Description of Area of residence of second semester B.sc nursing students. n=30

S.N.	Area of residence	Frequency	Percentage
1	Urban area	8	27%
2	Rural area	16	53%
3	Semi-urban area	6	20%

Table 5 shows that Percentage wise distribution of nursing students according to their area of residence depicts that the highest percentage 53% are in the rural area, 27% are in urban area and 20% are in semi urban area. Hence it can be interpreted that majority of the students under the study belonged to rural area.

SECTION B

Deals with analysis of data related to effectiveness of jigsaw teaching technique on classroom performance among selected college.

The mean, median, standard deviation of effectiveness of jigsaw teaching technique on classroom performance among nursing students (Conducting system):

Table 6 shows that mean of effectiveness of jigsaw teaching technique on classroom performance (conducting system) in pr-test is 0.7 and post test is 1.93, median of effectiveness of jigsaw teaching technique on classroom performance (conducting system) in pre-test is 1.0 and post test is 2.0, standard deviation of effectiveness of jigsaw teaching technique on classroom performance (conducting system) in pre-test is 0.596 and post-test is 0.253.

Table 6. Mean of effectiveness of jigsaw teaching technique on classroom performance (conducting system) in pre-test and post-test.

Effectiveness of jigsaw teaching technique	PRE TEST			POST TEST		
	Mean	Median	SD	Mean	Median	SD
	0.7	1.0	0.596	1.93	2.0	0.253

The mean, median, standard deviation of effectiveness of jigsaw teaching technique on classroom performance among nursing students (Cardiac cycle).

Table 7 shows that mean of effectiveness of jigsaw teaching technique on classroom performance (Cardiac cycle) in pre test is 1.93 and post test is 2.8, median of effectiveness of jigsaw teaching technique on classroom performance (Cardiac cycle) in pre-test is 2.0 and post test is 3.0, standard deviation of effectiveness of jigsaw teaching technique on classroom performance (Cardiac cycle) in pre test is 0.784 and post test is 0.484.

Table 7. Mean of effectiveness of jigsaw teaching technique on classroom performance (conducting system) in pre-test and post-test (Cardiac cycle).

Effectiveness of jigsaw teaching technique	PRE TEST			POST TEST		
	Mean	Median	SD	Mean	Median	SD
	1.93	2.0	0.784	2.8	3.0	0.484

The mean, median, standard deviation of effectiveness of jigsaw teaching technique on classroom performance among nursing students (Anatomy & Physiology).

Table 8 shows that mean of effectiveness of jigsaw teaching technique on classroom performance (Anatomy & Physiology) in pre-test is 4.5 and post test is 6.4, median of effectiveness of jigsaw teaching technique on classroom performance (Anatomy & Physiology) in pre-test is 5.0 and post test is 7.0, standard deviation of effectiveness of jigsaw teaching technique on classroom performance (Anatomy & Physiology) in pre-test is 1.479 and post-test is 0.968.

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Table 8: Mean, median, standard deviation of effectiveness of jigsaw teaching technique on classroom performance among nursing students (Anatomy & Physiology).

Effectiveness of jigsaw teaching technique	PRE TEST			POST TEST		
	Mean	Median	SD	Mean	Median	SD
	4.5	5.0	1.479	6.4	7.0	0.968

The mean, median, standard deviation of effectiveness of jigsaw teaching technique on classroom performance among nursing students (Myocardial infarction).

Table 9 shows that mean of effectiveness of jigsaw teaching technique on classroom performance (Myocardial infarction) in pre-test is 2.3 and post test is 4.5, median of effectiveness of jigsaw teaching technique on classroom performance (Myocardial infarction) in pre-test is 2.0 and post test is 5.0, standard deviation of effectiveness of jigsaw teaching technique on classroom performance (Myocardial infarction) in pre-test is 1.118 and post-test is 0.731.

Table 9. Mean, median, standard deviation of effectiveness of jigsaw teaching technique on classroom performance among nursing students (Myocardial infarction).

Effectiveness of jigsaw teaching technique	PRE TEST			POST TEST		
	Mean	Median	SD	Mean	Median	SD
	2.3	2.0	1.118	4.5	5.0	0.731

The mean, median, standard deviation of effectiveness of jigsaw teaching technique on classroom performance among nursing students (Angina pectoris).

Table 10 shows that mean of effectiveness of jigsaw teaching technique on classroom performance (Angina pectoris) in pre-test is 1.6 and post test is 2.2, median of effectiveness of jigsaw teaching technique on classroom performance (Angina pectoris) in pre-test is 2.0 and post test is 2.0, standard deviation of effectiveness of jigsaw teaching technique on classroom performance (Angina pectoris) in pre-test is 0.932 and post test is 0.626.

Table 10. Mean, median, standard deviation of effectiveness of jigsaw teaching technique on classroom performance among nursing students (Angina pectoris).

Effectiveness of jigsaw teaching technique	PRE TEST			POST TEST		
	Mean	Median	SD	Mean	Median	SD
	1.6	2.0	0.932	2.2	2.0	0.626

Section C: Data related to association between jigsaw teaching technique with their selected demographic variables.

Data related to association between jigsaw teaching technique with their selected demographic variables. Association between jigsaw teaching technique on classroom performance with their selected demographic variables (pretest and posttest) [54-56]. The effectiveness of jigsaw teaching technique on classroom performance among nursing students were calculated in chi square test (π 2) (0.2597, 1.425, 0.549, 0.5887, 1.8863).

CONCLUSION

Present study conclude that jigsaw teaching technique was effective for development of improving classroom performance at some extent according to the results finding.

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STM JOURNALS

International Journal of
Evidence Based Nursing and Practices

Volume 2, Issue 1, 2024
DOI (Journal): 10.37591/IJEBNP

https://journals.stmjournals.com/ijebnp

Research IJEBNP

Effect of Emotional Intelligence Program to Improve Academic Performance among Nursing Students among Selected Colleges

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Abstract

Introduction: *Emotional intelligence involves understanding one's own feelings as well as those of others and reacting appropriately in different situations. It represents a form of social intelligence characterized by the ability to observe and distinguish between emotions, both personal and others', and to leverage this insight to inform decision-making and behavior.* ***Materials and method:*** *A experimental study design is used in the research. The study was conducted at selected nursing colleges. The population included nursing students. The total population size is 40. The study recruited participants using a non-probability simple random sampling method.* ***Results:*** *The finding of the study shows that mean of effectiveness of emotional intelligence scale in pre test is 75.12 and post test is 83.4, median of effectiveness emotional intelligence scale in pre test is 77.5 and post test is 86, standard Deviation of in pre test is 10.2886and post test is 6.7169.The mean of the academic performance in pretest is 9 and post test is 9.625 , median in pretest is 15 and post test is 17.5, standard deviation in pretest is 1.9986 and Post test is 1.9039.The mean of academic performance scale in pretest is 15.4 and post test is 17.5, median in pre test is 15 and in post test is 16, standard deviation In pre test is 5.9130 and post test is 6.7069.* ***Conclusion:*** *Finding of the study showed that there is positive significant effect of emotional intelligence program to improving academic performance. The study revealed that higher emotional intelligence is significantly related to better academic achievement among students.*

Keywords: Effectiveness, Emotional intelligence, Emotional intelligence program, Academic performance

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Received date: March 01, 2024
Accepted date: May 01, 2024
Published date: May 13, 2024

Citation: Punam Vinayak Walunj, Barse Nikita Prakash, Tejas Sanjay Anap, Abhishek Rajendra Balte, Vrushali Ashok Bhosale, Prathmesh Shivaji Bhuse, Sandesh Suresh Shirsath. Effect of Emotional Intelligence Program to Improve Academic Performance among Nursing Students among Selected Colleges. International Journal of Evidence Based Nursing and Practices. 2024; 2(1): 20–25p.

INTRODUCTION

"Knowing yourself is the beginning of all the wisdom."

—Aristotle

Emotional intelligence (EI) is a form of social intelligence that includes identifying, understanding, and controlling both one's own and others' emotions to influence thoughts and behaviors. This intelligence extends to the ability to assess and express emotions both verbally and nonverbally, regulate emotions in oneself and others, and apply emotional understanding to solve problems. EI is gaining attention in various healthcare fields for its importance in both personal mental health and professional performance. It has

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shown a correlation with academic success in different professional contexts. Recent research within the field of education suggests a correlation exists between emotional intelligence and academic achievement, showing a positive connection. Furthermore, research has connected low EI to problematic behaviors such as deviance, drug use, alcohol abuse, and troubled relationships [1].

Emotional intelligence (EI) is a well-documented concept within social psychology. It is frequently noted that EI enhances workplace quality and productivity, fostering personal and organizational achievements, including relationships with colleagues. Emotional intelligence is typically described as the capability to identify, utilize, comprehend, manage, and regulate emotions. Individuals with high EI can recognize their own emotions and those of others, use emotional insights to steer their thinking and actions, accurately identify various emotions, and adjust their emotions to suit different settings. Several frameworks have been created to assess EI. The academic performance of student nurses is measured by competence, which is determined by a student's ability to demonstrate professional skills or behaviors. Both internal and external factors may influence students' academic results [2, 3].

NEED FOR STUDY

Only around 36% of the global population possesses high emotional intelligence (EI). While Intelligence Quotient (IQ) contributes just 20% to overall success, social and emotional intelligence are key factors determining success. Emotional intelligence boosts learning efficiency and leads to effective achievement. In today's education system, which is expanding and becoming highly competitive, students often struggle to manage their emotions amidst various academic pressures. It's crucial to handle stress effectively to keep up with the demands of contemporary life, as managing emotions is essential for optimal performance. Despite achieving their career goals, many find their academic results unsatisfactory. Emotional factors often predict academic success more accurately than conventional intelligence measures. Parents and teachers usually prioritize intellectual development and academic results, overlooking the importance of emotional management. A student's emotions can significantly impact their academic journey, suggesting that enhancing emotional intelligence can greatly improve their learning capabilities and achievement levels. The research will be notably valuable for crafting teaching approaches aimed at enhancing emotional intelligence, developing curricula, and preparing educational resources for teacher training programs, particularly for secondary education within the state [4–7].

OBJECTIVES

1. Evaluate the relationship between emotional intelligence and academic achievement in nursing students.
2. Examine the impact of an emotional intelligence program on enhancing the academic performance of nursing students.
3. Investigate the correlation between emotional intelligence, academic achievement, and demographic factors among nursing students.

HYPOTHESIS

1. H_0: There will be no effect of emotional intelligence program improve academic performance.
2. H_{01}: There will be significant effect of emotional intelligence program improve academic performance.
3. H_{02}: There will be no association between emotional intelligence and academic performance with their demographic variables.
4. H_{03}: There will be association between emotional intelligence and academic performance with their demographic variables.

MATRIAL AND METHOD

Research approach and research design: Research approaches refers to the way in which researcher plan and construct the research process. It deals with the way how to get the answer of the posed

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problem. It is a plan or procedure to conduct the research. With reference to present study approaches is qualitative approach. The research design serves as the comprehensive blueprint outlining the approach and steps for gathering and analyzing required data in a research investigation. In this study research design is using the Experimental study.

SAMPLE SELECTION CRITERIA

Inclusion Criteria: Who are?

1. Who are willing to participate.
2. Psychologically and physically well
3. 3rd semester BSc Nursing students

Exclusion Criteria: Who are?

1. Who are not willing to participate.
2. Who were not present at data presentation.
3. 1st semester B. Sc Nursing students
4. 2nd semester B. Sc Nursing students

DEVELOPMENT OF THE TOOL

Section A: It consist of 09 items regarding demographic variables that are developed to collect the background information of 3rd semester B. Sc nursing students in selected nursing colleges

Section B: Employing a rating questionnaire to assess the emotional intelligence level of nursing students.

Section C: Use the multiple choice question regarding emotional intelligence on nursing students.

STATISTICAL ANALYSIS

Section A: Deals with analysis of demographic data of the III semester of Basic B.Sc Nursing students in term of frequency and percentage.

Section B: Assess the emotional in intelligence of the III semester Basic B. Sc nursing students.

Section C: Evaluate the academic performance of third-semester Basic B.Sc Nursing students.

Section D: Assess the effect of emotional intelligence programme to improve academic performance among III semester Basic B. Sc Nursing students.

Section E: To find out the association between emotional intelligence and academic performance with their demographic variables.

Section A: Description of Socio Demographic Data

Analysis of demographic data of the III semester of Basic B.Sc Nursing students in term of frequency and percentage. The baseline characteristics are age, gender area of residence , type of family, last year result, parents education and parent income. Table 1 shows that total 40 nursing students participated in this study. The percentage breakdown of students by age indicates that the majority (62.5%) fall within the 17-19 age group, with the remaining (37.5%) aged between 20-22 years. This suggests that most students in the study are aged 17-19. Similarly, in terms of gender distribution, the highest percentage (70%) comprises females, while males make up the remaining 30%. Therefore, it can be inferred that the majority of the students in the study are female. There are about 50% were from rural residential area and 50% from urban residential area and 0% were from the semi-urban area. The students 82.5% were from nuclear family and 12.5% from the joint family and 5% from the extended family. There are about 80% students were passed and 20% are failed (ATKT) in the last year. Percentage wise distribution of parents according to their education shows that percentage 25.5% are primary ,40% are secondary, 32.6% are UG and above, 0% are illiterate. The distribution of students based on their parents' monthly income indicates that most belong to the lower middle class.

Section B: Assess the Emotional in Intelligence of the III semester Basic B. Sc Nursing Students

Table 1 provides a comparison of each item mean, median and standard deviation (SD) for the emotional intelligence of nursing students.

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Table 1. Comparison of mean, median and standard deviation (SD) for the emotional intelligence of nursing students.

S.N.	Area	Pre-test			Post-test		
		Mean	*Median*	*SD*	*Mean*	*Median*	*SD*
1	Self-Awareness	19.1	20	4.0051	21.67	21.5	3.7374
2	Self-management	18.65	19.5	3.6271	20.17	20.5	2.3081
3	Social awareness	18.97	19	3.1581	20.87	21	2.4092
4	Relationship Management	18.4	19	2.2622	20.67	21	1.8727
Overall		75.12	77.5	10.2886	83.4	86	6.7169

Section C: Academic Performance among III semester Basic B. Sc Nursing Students

Table 2 (a & b) shows Academic performance and scale among III semester Basic B. Sc Nursing students.

Table 2. (a) Academic Performance.

Academic performance	Pre-test			Post-test		
	Mean	*Median*	*SD*	*Mean*	*Median*	*SD*
	9.45	9	2.0121	15.4	15	5.9130

Table 2. (b) Academic Performance Scale.

Academic performance	Pre-test			Post-test		
	Mean	*Median*	*SD*	*Mean*	*Median*	*SD*
	9.625	10	1.9039	17.5	16	6.7062

Section D: Effectiveness of Emotional Intelligence Programme to Improve Academic Performance among III semester Basic B. Sc Nursing Students

Comparison of responses on an emotional intelligence scale before and after testing shows that awareness of physical reactions indicating gut feelings was reported by 79% of participants in the pre-test and increased to 80.5% in the post-test. However, when evaluating a situation for biases and adjusting assessments accordingly, 72% reported doing so in the pre-test, which decreased to 60.5% in the post-test. In assessing their ability to consider their emotional state before making significant decisions, 77.5% of participants noted this practice in the pre-test, which increased to 82.5% in the post-test. Additionally, when identifying emotions at any given moment and considering the emotions behind their actions, correct responses rose from 82% and 83% in the pre-test to 84.5% and 87% in the post-test, respectively. Regarding maintaining composure when angry and continuing projects despite hurdles, pre-test responses were 70.5% and 82.5%, improving to 80% and 84.5% in the post-test. Participants also reported a better understanding of how others perceive them during interactions and a more accurate ability to gauge another's mood from non-verbal cues, with scores increasing from 74% and 84% in the pre-test to 85% and 87.5% in the post-test. Lastly, the ability to admit mistakes and apologize, as well as encouraging others after conversations, showed improvement, moving from 75.5% and 68% in the pre-test to 82% and 81% in the post-test [8–10].

Section E: Association Between Emotional Intelligence and Academic Performance with their Demographic Variables

Table 3 shows the association between emotional intelligence (EI) and academic performance alongside demographic variables can provide valuable insights into how various factors interplay to influence students' success.

SUMMARY

This article focuses on examining and explaining the results obtained from the study. The data gather were master sheet and both descriptive and inferential statistic were used for analysis. Findings reveal the following: Total emotional intelligence mean=75.12% SD=10.2886% Median=77.5%, Academic performance Mean= 9.426% SD=1.9986% Median= 9%.

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Table 3. Association between emotional intelligence and academic performance.

S.N.	Demographic Variables	Emotional intelligence		Academic Performance			
		X^2 value	Level of significance	Academic performance		Academic performance scale	
				X^2 value	Level of significance	X^2 value	Level of significance
1	Age	0	Not Significant	0	Not Significant	13.148	Significant
2	Gender	0	Not Significant	0.16	Not Significant	1.205	Not Significant
3	Area Of Residence	0	Not Significant	2.631	Not Significant	1.929	Not Significant
4	Type of family	0	Not Significant	2.120	Not Significant	3.783	Not Significant
5	Last year result	0	Not Significant	0.156	Not Significant	0.297	Not Significant
6	Parents Education	0	Not Significant	5.917	Not Significant	1.176	Not Significant
7	Parents Income	0	Not Significant	1.688	Not Significant	8.380	Not Significant

CONCLUSION

The study's results indicate that the emotional intelligence program significantly enhanced academic performance. The study revealed that higher emotional intelligence is significantly related to better academic achievement among students.

NURSING IMPLICATION

The finding of the study are significant and relevant in the area of nursing profession. The implication of the study could e discuss under nursing education, nursing administration and nursing research.

Nursing Education

1. Emotional intelligence program should e organized for III semester B.Sc nursing students to improve their academic performance by using knowledge about improving emotional intelligence.
2. Nurse educator should educate to the students regarding emotional intelligence to improve the academic performance.

Nursing Administration

1. Nursing administrators should take the initiative in organizing emotional intelligence program for III semester B.Sc nursing students regarding academic performance.
2. Appropriate teaching learning material about topic of study need to be prepared and make them available for students to provide information regarding effect of emotional intelligence program to improve academic performance.

Nursing Research

1. The study finding providing the information on effect of emotional intelligence program to improve academic performance of nursing student.
2. The finding of the study will help the nursing professionals working in colleges and community for reinforcing their knowledge regarding effect of emotional intelligence on academic performance.

Recommendation

Based on the findings the following recommendations have made for the further study:

1. Similar study may be replicated on large samples to generalize the findings.
2. Similar study can be conducted in different settings like working places, medical colleges etc.

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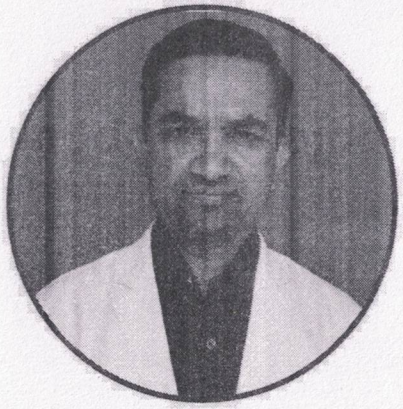

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८. मागीलवर्षी झालेल्या परीक्षेत मिळालेले एकूण गुण व टक्केवारी (%):- 239
(गतवर्षीच्या गुणपत्रिकेची स्वसांक्षांकित प्रत सोबत जोडावी.)

९. वडीलांचे/पालकांचे संपूर्ण नाव श्री / श्रीमती:- संजय सखाराम खटाटे

१०. नोकरी / व्यवसाय- शेती

११. एकत्रित वार्षिक उत्पन्न :रु.- ~~६५०००~~ 65000 (तहसिलदारांनी दिलेल्या उत्पन्नाचा दाखला स्वसांक्षांकित करुन जोडावा.)

१२. कोणते काम निवडले आहे.: १) बाग स्वच्छता काम
२) वाचनालय अध्ययन काम
३) परिसर स्वच्छता काम

१३. अध्ययन तासिका कालावधी :

१४. मागास वर्गीय असल्यास प्रकार :- OBC प्रवर्ग :

१५. विद्यार्थ्याचा आधारकार्ड नंबर :- 840632156442 (आधारकार्ड स्वसाक्षांकीत प्रत सोबत जोडणे अनिवार्य)

१६. योजनेच्या अटी, शर्ती, हिशोब, आर्थिक व्यवहार याबाबत सर्व नियमांचे मी पालन करीन व माझ्या शैक्षणिक अध्ययनात खंड पडू देणार नाही अशी मी हमी देतो/देते.

वर नमूद केलेली सर्व माहिती खरी आहे.

सदेश शिरसाठ
विभाग प्रमुखाचे नाव व स्वाक्षरी

Pkhatate
पायल संजय खटाटे
विद्यार्थ्याचे नाव व स्वाक्षरी

सदर विद्यार्थी गरीब व गरजु असून योजनेसाठी दिलेली माहिती खरी आहे.

महाविद्यालयाचा शिक्का

SEVA NURSING COLLEGE SHRIRAMPUR HOSPITAL REG. NO. E-120 AHMEDNAGAR

अधिष्ठाता/प्राचार्याची सही
Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

(सहपत्र "ब")

तपासणी सुची (Check List)

अ.क्र.	सादर करावयाची कागदपत्रे	होय/नाही	पृष्ठ क्र.
१	विद्यापीठाने उपलब्ध करुन दिलेला सहपत्र "अ"(नमुना अर्ज) परिपुर्ण भरला आहे काय ?	होय	०१
२	गतवर्षात उत्तीर्ण झाल्याचे गुणपत्रकाची स्वसाक्षांकीत प्रत जोडली आहे काय ?	होय	०३
३	गतवर्षाचा उत्पन्नाच्या दाखल्याची स्वसाक्षांकीत प्रत (आर्थिक वर्ष २०२३ - २४) जोडली आहे काय ? (फक्त तहसिलदार कार्यालयाचा दाखला)	होय	०६
४	विद्यार्थ्याचा/विद्यार्थीनीचा ऑनलाईन अर्जाची प्रत तसेच विद्यार्थ्याने/विद्यार्थीनीने स्वतः भरलेला अर्जाची हार्डकॉपी	होय	०५-०७
५	आधार कार्ड ची स्वसाक्षांकीत प्रत	होय	०४

टिप :- महाविद्यालयाने प्रस्तावांची पुर्तता करतांना तपासणी सूची प्रमाणे दस्तावेज तपासून अनुक्रमाप्रमाणे पृष्ठांकीत करुन सादर करावेत.

10/06/2024.

College Clerk
Mob. No.
7720979323

Dean/Principal

(Name, Signature & Stamp)

Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

SEVA NURSING COLLEGE • REG. NO. E-120 AHMEDNAGAR • SAKHAR KAMGAR HOSPITAL

(3)

MAHARASHTRA UNIVERSITY OF HEALTH SCIENCES, NASHIK

STATEMENT OF MARKS FOR B.Sc. Nursing (2021) Semester - II
Winter-2023

Name of the Student:- KHATATE PAYAL SANJAY

College:- Seva Nursing College, Shrirampur

Seat No:-110993 **PRN No:-** 0523178560

HEADS		UEX	INT.	SUBJECT TOTAL	GRADE POINT
SUBJECTS	MAX	75	25	100	GR CR GP
	MIN	38	13	50	
APPLIED BIOCHEMISTRY & APPLIED NUTRITION & DIETETICS (Theory)		46	20	066	B+ 05 07
NURSING FOUNDATION - I & II (Theory)		41	19	060	
SUBJECTS	MAX	50	50	100	GR CR GP
	MIN	25	25	50	
NURSING FOUNDATION - I & II (Practical)		38	37	075	
SUBJECTS	MAX	–	–	200	
	MIN	–	–	100	
NURSING FOUNDATION - I & II (Theory + Practical)		–	–	135	B+ 23 07
	MAX	–	50	50	GR CR GP
	MIN	–	25	25	
@ HEALTH / NURSING INFORMATION & TECHNOLOGY		–	38	038	A 03 08
GRAND TOTAL		**239 / 350**			
SGPA		**07**			
SEMESTER GRADE		**B+**			
RESULT		**PASS**			

TRUE COPY

Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust
Shrirampur, Dist. Ahmednagar.

Maharashtra University of Health Sciences, Nashik

Earn While Learn Yojna

Application Form

To,

The Director,
Student Welfare
Maharashtra University of Health Sciences,
Nashik, Maharashtra.

First Name:- PAYAL **Last Name:-** KHATATE

Upload Photograph:- registration/payal_1717996553677.jpg **PRN Number:-** EEB0120230124

Edit Student Details:-

Date of Birth:- 13-06-2004

Mobile No.:- 8788083679 **Email Id:-** payalkhatate0@gmail.com

Permanent Address:- AT POST ,TAKLI HAJI **State:-** MAHARASHTRA

District:- Pune

Pincode:- 412218 **Contact No.:-** 8788083679

Mobile No:-

Relationship:- Father

Mother Name:- SUVARNA **Address:-** AT POST ,TAKLI HAJI

State:- MAHARASHTRA **Pincode:-** 412218

District:- Pune

Occupation:- HOUSE WIFE **Mobile No.:-** 9665383952

Email Id:- suvarnakhatate2966@gmail.com

Father / Guardian Name:- SANJAY **Address:-** AT POST ,TAKLI HAJI

State:- MAHARASHTRA **Pincode:-** 412218

District:- Pune

Occupation:- FARMER **Mobile No.:-** 9767802732

Email Id:- sanjaykhatate73082@gmail.com

Annual Income in Rs:- 65000.00 **Attach Copy of Income Certificate by Tehsildar:-** registration/income_1717997791414.pdf

Studied in Previous Class:- 2nd Year **Grade in Previous Class:-** B+

Attested Photocopy of Previous Year Marks sheet:- registration/Payal 2 sem_1717997752870.pdf

College Name:- Sakhar Kamgar Hospital Trust, Seva Nursing College

Sign of Chairman/Secretary

College Address:- Shrirampur	**State:-** MAHARASHTRA
	District:- Ahmednagar
Pincode:- 413709	**Mobile:-**
Email Id:- sevanursingcollege@gmail.com	**Principal Name:-** Bhosale Shalini Prakash
Faculty:- Allied	**Stream:-** Nursing
Course Type:- Certificate Course	**Course Duration:-** 4 years0 month
Course:-	
Present Year:- 1st Year	**Academic Year:-** 2022 - 2023
Possible date of Course Completion:- 16-01-2026	**Date of Admission to course:-** 15-02-2023

Student Name as per Bank Records:- payal sanjay khatate	**Bank Name:-** bank of maharashtra
IFSC Code:- MAHB0000837	**Bank Address:-** grampanchayat blog takali haji shirur
Bank Account Number:- 68024338527	

Aadhaar Card No.:- 840632756442	**Upload Aadhaar Card Copy:-** registration/addhar01_1717997641333.jpg

Work you have choosen to do ::-	**a):-** Gardan cleaning
b):- Hospital IPD, OPD work	**c):-** Library work
Duration of Study Hours:- 8 Hr	

I will abide by the Yojana's rules and regulation budget financial business. Also, I assure that I will not affect my studies. Above mentioned information is true to my knowledge.

Sign of Chairman/Secretary

Checklist

Sr. No.	Documents description	Write page numbers in the bracket of Page No.		
		Yes/No.	Page No.	For office use
1	Attached photocopy of previous year's mark sheet attested by student.	Yes	3	
2	Attached Income Certificate of previous year (Signed by Tehsildar)	Yes	4	
3	Attested Copy of Adhaar Card,	Yes	8	

CERTIFICATE

I hereby certify that papers are attached as per the check list. (N.B. Please note that all documents are mandatory. The application will be rejected if one or more documents in the check list are not attached).

Signature of Scrutiny Officer of MUHS

Place:
Date:

Chairman/Secretary

Sign of Chairman/Secretary

भारत सरकार

Government of India

पायल संजय खताटे

Payal Sanjay Khatate

जन्म तिथि/DOB: 13/06/2004

महिला / Female

8406 3275 6442

Scanned with OKEN Scanner

भारतीय विशिष्ट पहचान प्राधिकरण

UNIQUE IDENTIFICATION AUTHORITY OF INDIA

पत्ता: टेमकर वस्ती, टाकळी हाजी, टाकळी हाजी, पुणे, महाराष्ट्र, 412218

Address: temkar vasti, takali haji, Takali Haji, Taklihaji, Pune, Maharashtra, 412218

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Pkhatate

आपली सेवा आमचे कर्तव्य

125124040520078945 23

तहसील कार्यालय शिरुर

क्रमांक : ४१८९५२९४३७७
जिल्हा : पुणे

३ वर्षांसाठी उत्पन्नाचे प्रमाणपत्र

प्रमाणित करण्यात येते की, **श्री. संजय सखाराम खटाटे** राहणार , गाव **टाकळी हाजी**, तहसील **शिरूर**, जिल्हा **पुणे** येथील अर्जदार आहेत. त्यांचे प्रतिज्ञापत्र या आधारावर अर्जदार व त्यांच्या कुटुंबातील सर्व सदस्यांचे सर्व मार्गाने व साधनाने मिळालेले ३ वर्षांचे उत्पन्न खालील प्रमाणे आहे.

वर्ष	वार्षिक उत्पन्न (₹)	अक्षरी (रुपये)
२०२१ - २०२२	६०,०००	साठ हजार मात्र
२०२२ - २०२३	६५,०००	पासष्ट हजार मात्र
२०२३ - २०२४	७०,०००	सत्तर हजार मात्र

सदरचा दाखला **श्री. संजय सखाराम खटाटे** यांची **मुलगी कुमारी पायल संजय खटाटे** यांना **शैक्षणिक कारणासाठी** या कामासाठीच देण्यात येत आहे, तसेच त्यांनी कार्यालयास सादर केलेल्या कागदपत्रांच्या आधारे देण्यात येत आहे.

हे प्रमाणपत्र ३१ मार्च २०२५ पर्यंतच वैध राहील.

सादर केलेल्या दस्तऐवज / पुराव्याचे तपशील
१.शिधापत्रिकेची प्रमाणित प्रत
२.आधार कार्ड
३.स्वघोषणा पत्र

Signature valid
Digitally Signed By PRAKASH DATTATRYA MUSALE (PERSONAL) तहसीलदार
Date : 12-Apr-2024 [illegible]

स्थळ : शिरुर
दिनांक : १२/०४/२०२४

Printed By -OMTID : VLE Name :ganesh balu khamkar, Date:12/04/2024 9:27AM

माहिती तंत्रज्ञान (सुधारणा) अधिनियम, २००० नुसार डिजीटल स्वाक्षरी असल्याने हा दस्तऐवज कार्यालयीन दृष्ट्या वैध आहे.
पडताळणीसाठी - https://www.mahaonline.gov.in/Verify येथे भेट द्या किंवा बीएसएनएल, एमटीएनएल, टाटा मोबाईल क्र. वरून १६६/ अन्य क्र. वरून ५१९६२ या क्रमांकावर "MH<space>CSC<space>VERIFY<space><२० अंकी बारकोड क्रमांक>" असा एसएमएस पाठवा.

Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

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SEVA NURSING COLLEGE

(RECOGNISED BY INDIAN NURSING COUNCIL, DEHLI. MAHARASHTRA NURSING COUNCIL, MUMBAI. MAHARASHTRA GOVERNMENT AND MAHARSHTRA UNIVERSITY OF HEALTH SCIENCES, NASHIK).

SKH - Estd.29/10/1965
REG.No.E-120/Ahmednagar

(02422) 221104, Mob No.7887562113 • Fax: (02422) 223890
• Email : sevanursingcollege@gmail.com, sakharkamgar@gmail.com • MUHS Code: 153121
• INC Code: 1903162

जा.क्र.SNC/SKH/[illegible]/२०२३ दि.- ०३/११/२०२३

प्रति,
मा. संचालक,
विद्यार्थी कल्याण
महाराष्ट्र आरोग्य विज्ञान विद्यापीठ, नाशिक,
दिंडोरी रोड, म्हसरूळ, नाशिक- ४२२००४

विषय:- **सन २०२३-२४ या वर्षकरिताचे राष्ट्रीय सेवा योजना स्वयंनिर्वाहित एकक अंशदान शुल्काबाबत**

संदर्भ :- **आपले दिनांक ३०/१०/२०२३ रोजीचे परिपत्रक मआविवि/वि.क./एनएसएस/१७०२/२०२३**

महोदय,

उपरोक्त संदर्भीय विषयास अनुसरून आमच्या सेवा नर्सिंग कॉलेज, साकःर कामगार हॉस्पिटल ट्रस्ट, श्रीरामपुर मधील शैक्षणिक वर्ष २०२३-२४ चे राष्ट्रीय सेवा योजनेच्या ४० स्वयंसेवक (विद्यार्थी) यादी, योजनेचे अर्ज तसेच स्वयंनिर्वाहित एकक अंशदान शुल्क धनाकर्ष क्र. २१५९२९ सोबत सविनय सादर करत आहोत.

कळावे.

SEVA NURSING COLLEGE REG.NO E-120 AHMEDNAGAR SAKHAR KAMGAR HOSPITAL

Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar.

O/C

सोबत:-
१) शैक्षणिक वर्ष २०२३ -२४ चे राष्ट्रीय सेवा योजनेच्या ४० स्वयंसेवक (विद्यार्थी) यादी
२) राष्ट्रीय सेवा योजनेतील स्वयंसेवकांचे अर्ज
३) स्वयंनिर्वाहित एकक अंशदान शुल्क धनाकर्ष क्र. २१५९२९

Received 06/11/2023
महाराष्ट्र आरोग्य विज्ञान विद्यापीठ
कार्यालय, दिंडोरी रोड, नाशिक -४२२ ००४

Principal
Seva Nursing College
Sakhar Kamgar Hospital Trust's
Shrirampur, Dist. Ahmednagar

NOMINAL ROLL OF NSS YOLUNTEERS
YEAR :2023-24

Name of College:- Seva Nursing College, Sakhar Kamgar Hospital Trust's Shrirampur

Unit No:-.....

Sr. No.	Name of the student	Date of Birth	Male / Female	Caste			Class studying	NSS Year	Blood Group	Remarks	
				SC (17%)	ST (7%)	Others (76%)		I/ II			
A	B	C	D	E	F	G	H	I	J	K	
1	AHER DEVENDRA SHANKAR	31/05/2004	Male	SC			II	I	AB+ve	2 nd year III Sem Exam Appearing in winter 2023	deve @gm
2	ALHAT SHWETA ANIL	26/07/2003	Female	SC			II	I	A+ve	2 nd year III Sem Exam Appearing in winter 2023	alhat om
3	AMOLIK ABHAY UPENDRA	18/07/2003	Male			OPEN	II	I	B+ve	2 nd year III Sem Exam Appearing in winter 2023	abhi om
4	BADHE AKSHADA SHIVAJI	18/09/2000	Female			NT2	II	I	A+ve	2 nd year III Sem Exam Appearing in winter 2023	Aksh mail.
5	BARSE PANKAJ SURESH	20/09/2002	Male	SC			II	I	B+ve	2 nd year III Sem Exam Appearing in winter 2023	Pank il.cor
6	BARVE VAISHNAVI SUNIL	26/09/2003	Female	SC			II	I	B+ve	2 nd year III Sem Exam Appearing in winter 2023	vaish ail.co
7	BHOSALE RAHUL CHANDRAKANT	08/03/2001	Male			OPEN	II	I	A+ve	2 nd year III Sem Exam Appearing in winter 2023	Rahu ail.co

8	BHOYE PRANALI SURESH	03/06/2002	Male		ST		II	I	O+ve	2 nd year III Sem Exam Appearing in winter 2023	pran m
9	BHUSAL SANKET RAYBHAN	25/04/2004	Male			OBC	II	I	O+ve	2 nd year III Sem Exam Appearing in winter 2023	sank om
10	BIKKAD MADHURI MAHADEV	17/05/2003	Female			NT3	II	I	O+ve	2 nd year III Sem Exam Appearing in winter 2023	madl mail.
11	CHAUDHARI HRUSHIKESH RAJENDRA	17/09/2003	Male			EWS	II	I	O+ve	2 nd year III Sem Exam Appearing in winter 2023	chau mail.
12	DANDGE MAYURI RAOSAHEB	14/12/2003	Female	SC			II	I	O+ve	2 nd year III Sem Exam Appearing in winter 2023	dand il. Co
13	GADEKAR NIKITA SUNIL	12/12/2003	Female			OBC	II	I	A+ve	2 nd year III Sem Exam Appearing in winter 2023	nikita il.com
14	GAIKE AKASH GANESH	13/11/2002	Male			OBC	II	I	A+ve	2 nd year III Sem Exam Appearing in winter 2023	akash .com
15	GAIKWAD SAHIL SUBHASH	30/05/2004	Male	SC			II	I	A+ve	2 nd year III Sem Exam Appearing in winter 2023	sahilg m
16	GAIKWAD SAKSHI ARUN	14/08/2002	Female	SC			II	I	B+ve	2 nd year III Sem Exam Appearing in winter 2023	Saksh @gm
17	GAIKWAD SUDARSHAN PRAMOD	19/03/2003	Male	SC			II	I	A+ve	2 nd year III Sem Exam Appearing in winter 2023	Suda @gm
18	GIRHEPUNJE SHRADDHA SHRAWAN	23/06/2003	Female			OBC	II	I	O+ve	2 nd year III Sem Exam Appearing in winter 2023	shrad @gm

19	INGLE PRERANA VINOD	07/01/2003	Female	SC			II	I	O+ve	2 nd year III Sem Exam Appearing in winter 2023	prera @gm
20	JADHAV ANAND SANJAY	18/04/2003	Male			OBC	II	I	O+ve	2 nd year III Sem Exam Appearing in winter 2023	Anan il.cor
21	JADHAV PRITI MICHAEL	02/12/2003	Female	SC			II	I	B+ve	2 nd year III Sem Exam Appearing in winter 2023	pritij .com
22	KADAM NISARG MAHADEV	20/03/2003	Male			OBC	II	I	A+ve	2 nd year III Sem Exam Appearing in winter 2023	nisar ail.co
23	KSHETRE KAJOL RAJENDRA	05/10/2003	Female	SC			II	I	B+ve	2 nd year III Sem Exam Appearing in winter 2023	kshe m
24	LAHARE PRITAM DILIP	04/04/2003	Female			OPEN	II	I	A+ve	2 nd year III Sem Exam Appearing in winter 2023	Prita
25	METKAR SANGAM NARAYAN	15/08/2003	Female			NT1	II	I	O+ve	2 nd year III Sem Exam Appearing in winter 2023	metk com
26	MISAL TUSHAR RAMKRUSHNA	13/02/2003	Male			NT3	II	I	O+ve	2 nd year III Sem Exam Appearing in winter 2023	3334 l.com
27	MORE ADITYA SHIVAJI	22/07/2003	Male			OBC	II	I	B+ve	2 nd year III Sem Exam Appearing in winter 2023	More m
28	NANNAWARE ANURAG VIJAY	06/02/2004	Male			OBC	II	I	B+ve	2 nd year III Sem Exam Appearing in winter 2023	anur mail.
29	PANDE PRIYANKA SUNIL	01/04/2004	Female			EWS	II	I	O+ve	2 nd year III Sem Exam Appearing in winter 2023	priya mail.

30	PATHAN FIROJ YUNUS	26/06/2002	Male			EWS	II	I	O+ve	2 nd year III Sem Exam Appearing in winter 2023	rajpa om
31	RANANAWARE KUNDAN BABASAHEB	29/07/2003	Female	SC			II	I	O+ve	2 nd year III Sem Exam Appearing in winter 2023	rana ail.co
32	RAUT ABHISHEK BHARAT	30/11/2002	Male			OBC	II	I	B+ve	2 nd year III Sem Exam Appearing in winter 2023	araut
33	SABALE MAHESH DATTATRAYA	05/03/2003	Male			NT3	II	I	B+ve	2 nd year III Sem Exam Appearing in winter 2023	maha mail.
34	SAPKAL RUSHIKESH DAMU	08/05/2001	Male			OBC	II	I	A+ve	2 nd year III Sem Exam Appearing in winter 2023	rushi l.com
35	SHINDE MAHESH RAVINDRA	16/09/2003	Male			OBC	II	I	A+ve	2 nd year III Sem Exam Appearing in winter 2023	Mahe @gm
36	SONAWANE ANJALI POPAT	24/11/2002	Female			OBC	II	I	A+ve	2 nd year III Sem Exam Appearing in winter 2023	amju ail.co
37	SONAWANE PRIYANKA VIJAY	26/05/2003	Female	SC			II	I	A+ve	2 nd year III Sem Exam Appearing in winter 2023	sona gmai
38	SURYAWANSHI GANESH PANDHARINATH	17/06/2003	Male			OBC	II	I	AB+ve	2 nd year III Sem Exam Appearing in winter 2023	gane m
39	THOKAL VISHAL SHIVAJI	20/08/2003	Male	SC			II	I	O+ve	2 nd year III Sem Exam Appearing in winter 2023	thoka .com
40	WABLE PARIKSHIT CHANDRAKANT	14/07/2004	Male			OBC	II	I	B+ve	2 nd year III Sem Exam Appearing in winter 2023	Parik ail.co

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मा. अधिष्ठाता / प्राचार्य,

सेवा कॉलेज ऑफ नर्सिंग
श्रीरामपूर नेवासा रोड अहमदनगर

विषय : आपल्या कॉलेजच्या प्रथम वर्ष प्रवेश घेणाऱ्या विद्यार्थ्यांच्या अमर्त्य शिक्षा योजना पॉलीसी बाबत....
संदर्भ : शासन निर्णय क्र. एमईडी १००/८८/सीआर/१२९/शिक्षण-१ दि. २३/१०/२००३ वैद्यकीय शिक्षण व औषधी द्रव्ये विभाग मंत्रालय मुंबई व ए.एम.यु.पि.एम.डी.सी. चा संदर्भ नं. ए.एम.यु.पि.एम.डी.सी./असोसिएट २००६/९८२/०६ दि. २१/०७/२००६.

महोदय,

वरील विषयास अनुसरून आपल्या कॉलेजमध्ये प्रथम वर्ष वैद्यकीय शिक्षणास प्रवेश घेणाऱ्या विद्यार्थ्यांसाठी २००६ पासून शासन निर्णयानुसार ए.एम.यु.पि.एम.डी.सी. द्वारा अमर्त्य शिक्षण योजना लागू केली आहे. सदरच्या विमा योजनेचा लाभ बऱ्याच शासकीय महाविद्यालयातील विद्यार्थ्यांना व खाजगी महाविद्यालयातील विद्यार्थ्यांनासुध्दा मिळाला आहे व त्यांचे उर्वरीत शिक्षण निर्धोकपणे पूर्ण करण्यास आमचा हातभार लागला आहे.

ह्या पत्रासोबत आम्ही आपणास अमर्त्य शिक्षा योजना पॉलीसी बाबतचे माहितीपत्रक पाठवत आहे ते आपण सर्व प्रथम वर्ष प्रवेश घेणाऱ्या विद्यार्थ्यांमध्ये वितरित करावे व खालील प्रमाणे विमा हप्ता स्विकारावा.

विमा हप्ता : रू. १२७५/- इतका विमा हप्ता प्रत्येक विद्यार्थ्यांकडून डी.डी. / पे-ऑर्डर/रोख रक्कम स्वरूपात "नॅशनल इन्शुरन्स कंपनी लि." (Payable at Kolhapur) ह्या नावे स्विकारून एकत्रित विद्यार्थ्यांचे नाव व त्याच्या पालकाचे पूर्ण नाव व वय यासहित आमच्याकडे पाठवावे ही विनंती.

नॅशनल इन्शुरन्स कंपनी लिमिटेड
कोल्हापूर मंडल कार्यालय

आपला नम्र
J Patil
जयवंत पाटील
(विकास अधिकारी)
मो. ९८२२०४९५५९, ९८२२०१५३५५
E-mail : jayvant.patil@nicparivar.co.in

Report on Swaccha Bharat Abhiyan at Seva Nursing College, Shrirampur – 2024

Date: Saturday, 2nd October 2024
Time: 10:00 AM
Venue: Seva Nursing College, Shrirampur
Organized by: B.Sc. Nursing Students
Supported by: Seva Nursing College Management

Introduction:

On the occasion of **Gandhi Jayanti**, Saturday, 2nd October 2024, Seva Nursing College, Shrirampur, participated in the **Swaccha Bharat Abhiyan** (Clean India Campaign) as part of the nationwide initiative to promote cleanliness and hygiene. The event was organized by the B.Sc. Nursing students at 10:00 AM, with the active participation of all students and staff members. The campaign aimed to raise awareness about the importance of cleanliness and encourage a sense of responsibility among individuals to maintain a clean environment.

Objective:

The primary objectives of the Swaccha Bharat Abhiyan were:

1. To promote cleanliness within the college campus and the surrounding community.
2. To raise awareness among students and staff about the significance of maintaining a hygienic and litter-free environment.
3. To foster a culture of cleanliness and responsibility in everyday life.

Activities and Execution:

The Swaccha Bharat Abhiyan at Seva Nursing College included various activities to engage students and staff in promoting cleanliness:

1. **Cleanliness Drive:**
   The B.Sc. Nursing students, along with faculty members, actively participated in a cleanliness drive within the college campus. Armed with gloves, brooms, and dustbins, they cleaned the premises, including classrooms, hallways, gardens, and the outdoor areas around the college. The students worked together to ensure that the campus was free from litter and waste, creating a more pleasant and healthier environment for everyone.
2. **Awareness Campaign:**
   The students also conducted a small awareness campaign, where they distributed pamphlets and posters with information about maintaining cleanliness and hygiene. They spoke to their peers and staff about the importance of not littering and the role of each individual in contributing to a cleaner India.

3. **Role of B.Sc. Nursing Students:**
   The B.Sc. Nursing students played a leading role in the event, not only by participating in the cleaning activities but also by educating others on the health benefits of cleanliness. As healthcare students, they emphasized the connection between cleanliness and disease prevention, urging everyone to adopt good hygiene practices.
4. **Swachh Bharat Pledge:**
   A special Swachh Bharat Pledge was taken by all attendees at the end of the program. Everyone pledged to contribute towards making the college, their homes, and the community cleaner by following cleanliness practices and encouraging others to do the same.

Participation:

The Swaccha Bharat Abhiyan saw enthusiastic participation from the B.Sc. Nursing students, faculty members, and other staff of Seva Nursing College. The entire college community came together to contribute towards this noble cause, working in unity to make the college campus cleaner and more hygienic.

Support from College Leadership:

Principal Ajumuddin Shaikh Sir supported the event by motivating the students and staff to take part in the cleanliness drive. His encouragement reinforced the importance of cleanliness and its direct impact on health and well-being. The college management also expressed their commitment to promoting cleanliness as an ongoing initiative, not just on this special day, but as a regular practice in daily life.

Conclusion:

The **Swaccha Bharat Abhiyan** at Seva Nursing College, Shrirampur, was a successful event that not only contributed to cleaning the college campus but also raised awareness about the significance of cleanliness and hygiene. The active participation of students and staff reflected the spirit of teamwork and responsibility toward maintaining a clean and healthy environment. The event served as a reminder of the power of individual actions in making a collective impact on the community and the nation.

Through this initiative, Seva Nursing College reaffirmed its commitment to contributing positively to the Swaccha Bharat Abhiyan and promoting the values of cleanliness and hygiene among students and staff.

Bhosale
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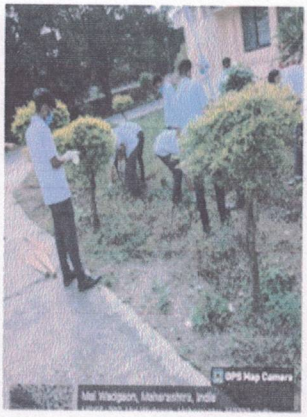
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